

**PROPOSED AMENDMENTS TO
HOUSE BILL 3232**

1 On page 1 of the printed bill, delete lines 22 through 31 and delete pages
2 2 through 7 and insert:

3 **“SECTION 1. (1) The Oregon Education Investment Board shall de-**
4 **sign and implement programs that make strategic investments to:**

5 **“(a) Advance the educational goals of this state, as described in**
6 **ORS 351.009;**

7 **“(b) Improve the employability of graduates from Oregon public**
8 **schools;**

9 **“(c) Close the achievement gap that exists between historically**
10 **underserved student groups, as defined by the board by rule;**

11 **“(d) Assist public education in all regions of this state;**

12 **“(e) Promote collaboration and alignment among early childhood**
13 **service providers, school districts, community colleges, public univer-**
14 **sities and employers;**

15 **“(f) Leverage private, public and community resources;**

16 **“(g) Engage parents and child care providers, support families and**
17 **motivate students;**

18 **“(h) Develop and disseminate evidence-based models and best prac-**
19 **tices that are likely to improve student outcomes;**

20 **“(i) Collect data to monitor student progress; and**

21 **“(j) Establish networks that allow for the replication of successful**
22 **practices across this state.**

1 **“(2) The distribution and administration of all moneys that are used**
2 **for strategic investments must be guided by the purposes described in**
3 **subsection (1) of this section.**

4 **“(3) For the purposes of making strategic investments, the board**
5 **shall:**

6 **“(a) Direct and control the development of programs and the dis-**
7 **tribution of strategic investment moneys, as described in this section;**
8 **and**

9 **“(b) Direct the distribution of strategic investment moneys that are**
10 **administered by other state agencies, including:**

11 **“(A) The Oregon Early Reading Program, as established in section**
12 **2 of this 2013 Act.**

13 **“(B) The Guidance and Support for Post-Secondary Aspirations**
14 **Program, as established in section 3 of this 2013 Act.**

15 **“(C) The Connecting to the World of Work Program, as established**
16 **in section 4 of this 2013 Act.**

17 **“(4)(a) The board may provide that moneys for strategic invest-**
18 **ments be distributed to other state agencies to:**

19 **“(A) Further distribute the moneys; or**

20 **“(B) Administer other programs that are consistent with the pur-**
21 **poses of the moneys.**

22 **“(b) Any recipient of moneys distributed as a strategic investment**
23 **must provide separate accounting for the moneys and may use the**
24 **moneys only for the purposes for which the moneys are provided.**

25 **“(5)(a) The board shall establish requirements for the programs**
26 **identified in this section that are consistent with this section and with**
27 **sections 2, 3 and 4 of this 2013 Act.**

28 **“(b) The board shall develop timelines, performance measures and**
29 **other requirements related to the accumulation and evaluation of data**
30 **collected in relation to a program that receives moneys as a strategic**

1 investment. The performance measures shall include progress toward
2 the goals established in ORS 351.009 and other key student education
3 outcomes established by the board.

4 “(c) The board may delegate any of the board’s authority estab-
5 lished under this section to the Chief Education Officer.

6 “(6) The State Board of Education, the Oregon Student Access
7 Commission, the Oregon Arts Commission and the Oregon Education
8 Investment Board may adopt any rules necessary for the agencies they
9 oversee to perform any of the duties assigned to them under this sec-
10 tion. Any rules adopted by the State Board of Education, the Oregon
11 Student Access Commission or the Oregon Arts Commission must be
12 consistent with this section and actions taken by the Oregon Educa-
13 tion Investment Board to implement this section.

14 “SECTION 2. (1) The Oregon Education Investment Board shall es-
15 tablish the Oregon Early Reading Program to:

16 “(a) Improve the readiness of children preparing to enter into
17 kindergarten; and

18 “(b) Improve the reading proficiency of students by the time the
19 students complete the third grade.

20 “(2) To accomplish the purposes of the Oregon Early Reading Pro-
21 gram, the Oregon Education Investment Board shall distribute moneys
22 for strategic investments that advance at least one of the following
23 missions:

24 “(a) Encourage early reading and involve parents, child care pro-
25 viders and the community in ensuring that children have an early
26 start at reading.

27 “(b) Expand the amount of time spent reading, adult support, the
28 availability of reading materials, cultural relevance and the level of
29 enjoyment that literacy brings.

30 “(c) Provide differentiated instruction to assist students with read-

1 ing in early grades.

2 “(3) Strategic investment moneys distributed as provided by this
3 section shall be as follows:

4 “(a) To the Early Learning Council for the purposes of:

5 “(A) Creating materials and curriculum that promote early literacy;
6 and

7 “(B) Distributing moneys to libraries, providers of early childhood
8 services, nonprofit organizations, school districts and public schools
9 to provide families and child care providers with the resources neces-
10 sary to encourage reading at home or to expand access to libraries.

11 “(b) To the Department of Education for the purposes of:

12 “(A) Extending or expanding reading opportunities in public schools
13 that meet criteria established by the board by providing adult support,
14 programs offered during nonschool hours or increased access to tech-
15 nology; and

16 “(B) Increasing the number of school districts that participate in a
17 network in this state that is designed to support school districts in
18 implementing high-quality reading instruction and protocols that
19 identify, support and serve students who are at risk for not reading
20 at grade level early and effectively.

21 “(c) To the Oregon Education Investment Board to develop a
22 statewide approach to early reading awareness.

23 “(d) To the State Library to expand the Ready to Read program.

24 “SECTION 2a. (1) The Oregon Education Investment Board must
25 prepare a report with data that shows how the strategic investments
26 made as provided by section 2 of this 2013 Act:

27 “(a) Changed the number of children entering kindergarten who
28 were ready to learn;

29 “(b) Changed the number of students who were reading at grade
30 level in grade three; and

1 “(c) Changed any gaps for underserved students in the measure-
2 ments described in paragraphs (a) and (b) of this subsection.

3 “(2) The board shall submit the report described in subsection (1)
4 of this section to the interim legislative committees on education no
5 later than January 1, 2015.

6 “SECTION 3. (1) The Oregon Education Investment Board shall es-
7 tablish the Guidance and Support for Post-Secondary Aspirations
8 Program to:

9 “(a) Increase the number of students in the ninth grade who are
10 making satisfactory progress toward a high school diploma, a modified
11 diploma or an extended diploma; and

12 “(b) Increase the number of students who earn a high school di-
13 ploma, a modified diploma or an extended diploma and who enroll in
14 a post-secondary institution of higher education.

15 “(2) To accomplish the purposes of the Guidance and Support for
16 Post-Secondary Aspirations Program, the Oregon Education Invest-
17 ment Board shall distribute moneys for strategic investments that
18 advance at least one of the following missions:

19 “(a) Support comprehensive systems of monitoring and support for
20 struggling students.

21 “(b) Ensure that middle and high school students who had not
22 considered enrolling in post-secondary education are directed toward,
23 and able to access, post-secondary education opportunities that match
24 their interests and abilities.

25 “(3) Strategic investment moneys distributed as provided by this
26 section shall be as follows:

27 “(a) To the Oregon Student Access Commission for the purposes of:

28 “(A) Supporting an expansion of Access to Student Assistance Pro-
29 grams in Reach of Everyone (ASPIRE) in public middle schools, public
30 high schools and community-based sites across this state.

1 **“(B) Creating a scholarship fund aimed at increasing access for**
2 **underserved students to post-secondary institutions by paying for**
3 **first-year college courses or accelerated college credit programs.**

4 **“(b) To the Department of Education for the purpose of distributing**
5 **moneys to school districts and nonprofit organizations to implement**
6 **comprehensive systems for monitoring progress and providing indi-**
7 **vidualized planning, mentoring, tutoring or other support services to**
8 **students in grades 6 through 10 who are not making satisfactory**
9 **progress toward a high school diploma, a modified diploma or an ex-**
10 **tended diploma.**

11 **“(c) To the Department of Community Colleges and Workforce De-**
12 **velopment for the purpose of distributing moneys to school districts,**
13 **public schools, post-secondary institutions and nonprofit organizations**
14 **to educate and engage underserved or first-generation college-bound**
15 **students and their families through counseling programs, parent ad-**
16 **vocacy, parent education, college visits, college initiatives and assist-**
17 **ance with obtaining financial aid.**

18 **“SECTION 3a. (1) The Oregon Education Investment Board must**
19 **prepare a report with data that shows how the strategic investments**
20 **made as provided by section 3 of this 2013 Act:**

21 **“(a) Changed the number of underserved students who enrolled in**
22 **post-secondary institutions of higher education; and**

23 **“(b) Changed the number of students who, by the time they enrolled**
24 **in grade 10, are making sufficient progress toward earning a high**
25 **school diploma, a modified diploma or an extended diploma.**

26 **“(2) The board shall submit the report described in subsection (1)**
27 **of this section to the interim legislative committees on education no**
28 **later than January 1, 2015.**

29 **“SECTION 4. (1) The Oregon Education Investment Board shall es-**
30 **tablish the Connecting to the World of Work Program to:**

1 “(a) Increase students’ proficiency in science, technology, engi-
2 neering and mathematics; and

3 “(b) Connect students to the world of work.

4 “(2) To accomplish the purposes of the Connecting to the World of
5 Work Program, the Oregon Education Investment Board shall dis-
6 tribute moneys for strategic investments that advance the following
7 missions:

8 “(a) Collaborate with other public entities to develop and implement
9 a long-term strategy that advances state educational goals related to
10 science, technology, engineering and mathematics.

11 “(b) Provide investments in programs that engage underserved
12 students in science, technology, engineering, mathematics and career
13 and technical education.

14 “(c) Develop consortiums of school districts and post-secondary in-
15 stitutions of higher education committed to developing innovative and
16 flexible pathways for students in grades 6 through 12 and in commu-
17 nity colleges.

18 “(3) Strategic investment moneys distributed as provided by this
19 section shall be as follows:

20 “(a) To the Department of Education for the purposes of:

21 “(A) Distributing moneys to school districts, post-secondary insti-
22 tutions and nonprofit organizations to create or expand upon existing
23 regional networks to support science, technology, engineering, math-
24 ematics and career and technical education.

25 “(B) Distributing moneys to school districts, public schools, post-
26 secondary institutions and nonprofit organizations to develop public
27 schools focused on science, technology, engineering, mathematics and
28 arts-related industries to serve middle school, high school and com-
29 munity college students.

30 “(C) Distributing moneys to school districts, public schools, post-

1 secondary institutions and nonprofit organizations to increase learning
2 opportunities in science, technology, engineering, mathematics, arts
3 and career and technical education.

4 “(D) Distributing moneys to consortiums that include at least three
5 school districts, at least one education service district, at least one
6 community college and at least one public or private post-secondary
7 institution to design and deliver individualized, innovative and flexible
8 ways of delivering content, awarding high school and college credit
9 and providing development education for students in high school or in
10 the first two years of post-secondary education.

11 “(b) To the Oregon Arts Commission for the purpose of distributing
12 moneys to school districts, public schools, post-secondary institutions
13 and nonprofit organizations to increase opportunities for students to
14 connect with the arts and arts-related industries.

15 “SECTION 4a. (1) The Oregon Education Investment Board must
16 prepare a report with data that shows how the strategic investments
17 made as provided by section 4 of this 2013 Act:

18 “(a) Changed the number of students who demonstrated proficiency
19 in mathematics and science in grade eight;

20 “(b) Changed high school graduation rates; and

21 “(c) Changed any gaps for underserved students in the measure-
22 ments described in paragraphs (a) and (b) of this subsection.

23 “(2) The board shall submit the report described in subsection (1)
24 of this section to the interim legislative committees on education no
25 later than January 1, 2015.

26 “SECTION 5. Section 1 of this 2013 Act is amended to read:

27 “**Sec. 1.** (1) The [*Oregon Education Investment Board*] **State Board of**
28 **Education** shall design and implement programs that make strategic in-
29 vestments to:

30 “(a) Advance the educational goals of this state, as described in ORS

1 351.009;

2 “(b) Improve the employability of graduates from Oregon public schools;

3 “(c) Close the achievement gap that exists between historically under-
4 served student groups, as defined by the board by rule;

5 “(d) Assist public education in all regions of this state;

6 “(e) Promote collaboration and alignment among early childhood service
7 providers, school districts, community colleges, public universities and em-
8 ployers;

9 “(f) Leverage private, public and community resources;

10 “(g) Engage parents and child care providers, support families and moti-
11 vate students;

12 “(h) Develop and disseminate evidence-based models and best practices
13 that are likely to improve student outcomes;

14 “(i) Collect data to monitor student progress; and

15 “(j) Establish networks that allow for the replication of successful prac-
16 tices across this state.

17 “(2) The distribution and administration of all moneys that are used for
18 strategic investments must be guided by the purposes described in subsection
19 (1) of this section.

20 “(3) For the purposes of making strategic investments, the board shall:

21 “(a) Direct and control the development of programs and the distribution
22 of strategic investment moneys, as described in this section; and

23 “(b) Direct the distribution of strategic investment moneys that are ad-
24 ministered by other state agencies, including:

25 “(A) The Oregon Early Reading Program, as established in section 2 of
26 this 2013 Act.

27 “(B) The Guidance and Support for Post-Secondary Aspirations Program,
28 as established in section 3 of this 2013 Act.

29 “(C) The Connecting to the World of Work Program, as established in
30 section 4 of this 2013 Act.

1 “(4)(a) The board may provide that moneys for strategic investments be
2 distributed to other state agencies to:

3 “(A) Further distribute the moneys; or

4 “(B) Administer other programs that are consistent with the purposes of
5 the moneys.

6 “(b) Any recipient of moneys distributed as a strategic investment must
7 provide separate accounting for the moneys and may use the moneys only for
8 the purposes for which the moneys are provided.

9 “(5)(a) The board shall establish requirements for the programs identified
10 in this section that are consistent with this section and with sections 2, 3
11 and 4 of this 2013 Act.

12 “(b) The board shall develop timelines, performance measures and other
13 requirements related to the accumulation and evaluation of data collected
14 in relation to a program that receives moneys as a strategic investment. The
15 performance measures shall include progress toward the goals established in
16 ORS 351.009 and other key student education outcomes established by the
17 board.

18 “(c) The board may delegate any of the board’s authority established un-
19 der this section to the [*Chief Education Officer*] **Superintendent of Public**
20 **Instruction**.

21 “(6) The State Board of Education, the Oregon Student Access
22 Commission[,] **and** the Oregon Arts Commission [*and the Oregon Education*
23 *Investment Board*] may adopt any rules necessary for the agencies they
24 oversee to perform any of the duties assigned to them under this section.
25 Any rules adopted by [*the State Board of Education,*] **the** Oregon Student
26 Access Commission or **the** Oregon Arts Commission must be consistent with
27 this section and actions taken by the [*Oregon Education Investment Board*]
28 **State Board of Education** to implement this section.

29 **“SECTION 6.** Section 2 of this 2013 Act is amended to read:

30 **“Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of**

1 **Education** shall establish the Oregon Early Reading Program to:

2 “(a) Improve the readiness of children preparing to enter into
3 kindergarten; and

4 “(b) Improve the reading proficiency of students by the time the students
5 complete the third grade.

6 “(2) To accomplish the purposes of the Oregon Early Reading Program,
7 the [*Oregon Education Investment Board*] **State Board of Education** shall
8 distribute moneys for strategic investments that advance at least one of the
9 following missions:

10 “(a) Encourage early reading and involve parents, child care providers
11 and the community in ensuring that children have an early start at reading.

12 “(b) Expand the amount of time spent reading, adult support, the avail-
13 ability of reading materials, cultural relevance and the level of enjoyment
14 that literacy brings.

15 “(c) Provide differentiated instruction to assist students with reading in
16 early grades.

17 “(3) Strategic investment moneys distributed as provided by this section
18 shall be as follows:

19 “(a) To the Early Learning Council for the purposes of:

20 “(A) Creating materials and curriculum that promote early literacy; and

21 “(B) Distributing moneys to libraries, providers of early childhood ser-
22 vices, nonprofit organizations, school districts and public schools to provide
23 families and child care providers with the resources necessary to encourage
24 reading at home or to expand access to libraries.

25 “(b) To the Department of Education for the purposes of:

26 “(A) Extending or expanding reading opportunities in public schools that
27 meet criteria established by the board by providing adult support, programs
28 offered during nonschool hours or increased access to technology; and

29 “(B) Increasing the number of school districts that participate in a net-
30 work in this state that is designed to support school districts in implement-

1 ing high-quality reading instruction and protocols that identify, support and
2 serve students who are at risk for not reading at grade level early and ef-
3 fectively.

4 “(c) To the [*Oregon Education Investment Board*] **State Board of Edu-**
5 **cation** to develop a statewide approach to early reading awareness.

6 “(d) To the State Library to expand the Ready to Read program.

7 **“SECTION 7.** Section 3 of this 2013 Act is amended to read:

8 **“Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of**
9 **Education** shall establish the Guidance and Support for Post-Secondary As-
10 pirations Program to:

11 “(a) Increase the number of students in the ninth grade who are making
12 satisfactory progress toward a high school diploma, a modified diploma or
13 an extended diploma; and

14 “(b) Increase the number of students who earn a high school diploma, a
15 modified diploma or an extended diploma and who enroll in a post-secondary
16 institution of higher education.

17 “(2) To accomplish the purposes of the Guidance and Support for Post-
18 Secondary Aspirations Program, the [*Oregon Education Investment Board*]
19 **State Board of Education** shall distribute moneys for strategic investments
20 that advance at least one of the following missions:

21 “(a) Support comprehensive systems of monitoring and support for strug-
22 gling students.

23 “(b) Ensure that middle and high school students who had not considered
24 enrolling in post-secondary education are directed toward, and able to access,
25 post-secondary education opportunities that match their interests and abili-
26 ties.

27 “(3) Strategic investment moneys distributed as provided by this section
28 shall be as follows:

29 “(a) To the Oregon Student Access Commission for the purposes of:

30 “(A) Supporting an expansion of Access to Student Assistance Programs

1 in Reach of Everyone (ASPIRE) in public middle schools, public high schools
2 and community-based sites across this state.

3 “(B) Creating a scholarship fund aimed at increasing access for under-
4 served students to post-secondary institutions by paying for first-year college
5 courses or accelerated college credit programs.

6 “(b) To the Department of Education for the purpose of distributing
7 moneys to school districts and nonprofit organizations to implement com-
8 prehensive systems for monitoring progress and providing individualized
9 planning, mentoring, tutoring or other support services to students in grades
10 6 through 10 who are not making satisfactory progress toward a high school
11 diploma, a modified diploma or an extended diploma.

12 “(c) To the Department of Community Colleges and Workforce Develop-
13 ment for the purpose of distributing moneys to school districts, public
14 schools, post-secondary institutions and nonprofit organizations to educate
15 and engage underserved or first-generation college-bound students and their
16 families through counseling programs, parent advocacy, parent education,
17 college visits, college initiatives and assistance with obtaining financial aid.

18 “**SECTION 8.** Section 4 of this 2013 Act is amended to read:

19 “**Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of**
20 **Education** shall establish the Connecting to the World of Work Program to:

21 “(a) Increase students’ proficiency in science, technology, engineering and
22 mathematics; and

23 “(b) Connect students to the world of work.

24 “(2) To accomplish the purposes of the Connecting to the World of Work
25 Program, the [*Oregon Education Investment Board*] **State Board of Educa-**
26 **tion** shall distribute moneys for strategic investments that advance the fol-
27 lowing missions:

28 “(a) Collaborate with other public entities to develop and implement a
29 long-term strategy that advances state educational goals related to science,
30 technology, engineering and mathematics.

1 “(b) Provide investments in programs that engage underserved students
2 in science, technology, engineering, mathematics and career and technical
3 education.

4 “(c) Develop consortiums of school districts and post-secondary insti-
5 tutions of higher education committed to developing innovative and flexible
6 pathways for students in grades 6 through 12 and in community colleges.

7 “(3) Strategic investment moneys distributed as provided by this section
8 shall be as follows:

9 “(a) To the Department of Education for the purposes of:

10 “(A) Distributing moneys to school districts, post-secondary institutions
11 and nonprofit organizations to create or expand upon existing regional net-
12 works to support science, technology, engineering, mathematics and career
13 and technical education.

14 “(B) Distributing moneys to school districts, public schools, post-
15 secondary institutions and nonprofit organizations to develop public schools
16 focused on science, technology, engineering, mathematics and arts-related
17 industries to serve middle school, high school and community college stu-
18 dents.

19 “(C) Distributing moneys to school districts, public schools, post-
20 secondary institutions and nonprofit organizations to increase learning op-
21 portunities in science, technology, engineering, mathematics, arts and career
22 and technical education.

23 “(D) Distributing moneys to consortiums that include at least three school
24 districts, at least one education service district, at least one community
25 college and at least one public or private post-secondary institution to design
26 and deliver individualized, innovative and flexible ways of delivering con-
27 tent, awarding high school and college credit and providing development
28 education for students in high school or in the first two years of post-
29 secondary education.

30 “(b) To the Oregon Arts Commission for the purpose of distributing

1 moneys to school districts, public schools, post-secondary institutions and
2 nonprofit organizations to increase opportunities for students to connect
3 with the arts and arts-related industries.

4 **“SECTION 9.** Section 10, chapter 519, Oregon Laws 2011, as amended by
5 section 1, chapter 37, Oregon Laws 2012, is amended to read:

6 **“Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011,
7 are repealed on March 15, 2016.

8 **“(2) The amendments to sections 1, 2, 3 and 4 of this 2013 Act by**
9 **sections 5, 6, 7 and 8 of this 2013 Act become operative on March 15,**
10 **2016.**

11 **“SECTION 10. This 2013 Act being necessary for the immediate**
12 **preservation of the public peace, health and safety, an emergency is**
13 **declared to exist, and this 2013 Act takes effect July 1, 2013.”.**

14
