

**PROPOSED AMENDMENTS TO
HOUSE BILL 2743**

1 On page 1 of the printed bill, delete lines 5 through 31 and delete pages
2 2 and 3.

3 On page 4, delete lines 1 through 20 and insert:

4 **“SECTION 1. (1) The Task Force on High School and Transition**
5 **Success for Students with Disabilities is established.**

6 **“(2) The task force consists of 21 members appointed as follows:**

7 **“(a) The Speaker of the House of Representative shall appoint two**
8 **members who are members of the House of Representatives at the**
9 **time of appointment.**

10 **“(b) The Senate President shall appoint two members who are**
11 **members of the Senate at the time of appointment.**

12 **“(c) The Chief Education Officer shall appoint:**

13 **“(A) One person with a disability who graduated from high school**
14 **within five years of the time of appointment.**

15 **“(B) One parent of a student with a disability.**

16 **“(C) One high school registrar.**

17 **“(D) Two high school counselors.**

18 **“(E) One special education teacher.**

19 **“(F) One high school principal.**

20 **“(G) One school district director for special education.**

21 **“(H) One representative of a disability services office of a commu-**
22 **nity college.**

1 **“(I) One representative of a disability services office of a public**
2 **university.**

3 **“(J) One representative of the Oregon Student Access Commission.**

4 **“(K) One representative of the Employment First Initiative through**
5 **the Department of Human Services.**

6 **“(L) One transition specialist from the Department of Education.**

7 **“(M) One counselor from the Office of Vocational Rehabilitation**
8 **Services of the Department of Human Services.**

9 **“(N) One representative of the University of Oregon Center for Ex-**
10 **cellence in Developmental Disabilities.**

11 **“(O) One representative of a trade program, an apprenticeship pro-**
12 **gram or a career pathway program at a community college.**

13 **“(P) One representative of Disability Rights Oregon.**

14 **“(3) The task force shall prepare a report for the Legislative As-**
15 **sembly. The report shall relate to high school and transition success**
16 **for students with disabilities.**

17 **“(4) For the purpose of providing the report described in subsection**
18 **(3) of this section, the task force may study and make recommen-**
19 **dations to improve:**

20 **“(a) The understanding of modified diplomas and extended diplomas**
21 **by high school counselors, educators, parents, students and teachers.**

22 **“(b) The consideration of modified diplomas and extended diplomas**
23 **by admissions officers of public universities.**

24 **“(c) Participation of students who have individualized education**
25 **plans in high school courses, programs or activities that could result**
26 **in college credit.**

27 **“(d) Standards that outline the necessary documentation a student**
28 **should present to a community college or to a public university in**
29 **order to access appropriate student support services for a disability.**

30 **“(e) Strategies for increasing college affordability for students with**

1 individualized education plans and for expanding the role of state fi-
2 nancial aid for students with disabilities when the students' access to
3 federal financial aid is reduced.

4 “(f) Strategies for collaboration between school district transition
5 programs and programs at community colleges and public universities,
6 including the possible payment by school districts for students partic-
7 ipating in transition programs that may result in college credit.

8 “(g) The recruitment to career pathway programs and apprentice-
9 ship programs for students who have individualized education plans.

10 “(h) Strategies for high schools to educate students who have indi-
11 vidualized education plans about the accommodations, financial aid
12 and student service options that are available for post-secondary edu-
13 cation.

14 “(i) The use of technology as an accommodation for students with
15 disabilities in high schools and post-secondary education to boost stu-
16 dent achievement.

17 “(j) Regular diploma graduation rates for students who have indi-
18 vidualized education plans, particularly students with specified learn-
19 ing disabilities and other health impairments.

20 “(5) In addition to the recommendations compiled as described in
21 subsection (4) of this section, the task force may make recommen-
22 dations to the Oregon Education Investment Board about specific
23 goals for achievement compacts for school districts, education service
24 districts, community colleges and public universities that will help
25 drive and track improved post-secondary success for students who
26 have individualized education plans.

27 “(6) Based on the study and recommendations compiled as described
28 in subsection (4) of this section, the task force may recommend legis-
29 lation that:

30 “(a) Implements post-secondary education opportunities for stu-

1 **dents with disabilities.**

2 **“(b) Increases the rate of participation of students who have indi-**
3 **vidualized education plans in high school courses, programs or activ-**
4 **ities that could result in college credit.**

5 **“(c) Coordinates school district transition programs and programs**
6 **at community colleges and public universities.**

7 **“(d) Improves recruitment of students who have individualized ed-**
8 **ucation plans in apprenticeships, career pathway programs and other**
9 **post-secondary education opportunities.**

10 **“(e) Establishes a process to uniformly record credits and grades for**
11 **high school diplomas, modified diplomas and extended diplomas.**

12 **“(7) When making the recommendations described in subsections**
13 **(4) to (6) of this section, the task force shall consider how proposed**
14 **modifications to the state’s school funding formula align with the**
15 **policies established by the Oregon Education Investment Board and**
16 **with the state goal for high school graduation rates and post-**
17 **secondary educational attainment expressed in ORS 351.009.**

18 **“(8) A majority of the voting members of the task force constitutes**
19 **a quorum for the transaction of business.**

20 **“(9) Official action by the task force requires the approval of a**
21 **majority of the voting members of the task force.**

22 **“(10) The task force shall elect one of its members to serve as**
23 **chairperson.**

24 **“(11) If there is a vacancy for any cause, the appointing authority**
25 **shall make an appointment to become immediately effective.**

26 **“(12) The task force shall meet at times and places specified by the**
27 **call of the chairperson or of a majority of the voting members of the**
28 **task force.**

29 **“(13) The task force may adopt rules necessary for the operation**
30 **of the task force.**

1 “(14)(a) The task force shall submit an update about its progress to
2 the legislative committees of the Legislative Assembly related to edu-
3 cation and higher education no later than February 20, 2014.

4 “(b) The task force shall submit a final report, and make any rec-
5 ommendations for legislation, to the interim committees of the Leg-
6 islative Assembly related to education and higher education no later
7 than July 1, 2014.

8 “(c) The task force shall submit any recommendations about
9 achievement compacts as described in subsection (5) of this section to
10 the Oregon Education Investment Board no later than July 1, 2014.

11 “(15) The Legislative Administration Committee shall provide staff
12 support to the task force. The Legislative Administration Committee,
13 on behalf of the task force, may accept donations of staff support, of-
14 fice space and equipment from any business or nonprofit entity that
15 has an interest in improving the post-secondary education and
16 workforce success of individuals with disabilities.

17 “(16) Notwithstanding ORS 171.072, members of the task force who
18 are members of the Legislative Assembly are not entitled to mileage
19 expenses or a per diem and serve as volunteers on the task force.
20 Other members of the task force are not entitled to compensation or
21 reimbursement for expenses and serve as volunteers on the task force.

22 “(17) All agencies of state government, as defined in ORS 174.111,
23 are directed to assist the task force in the performance of its duties
24 and, to the extent permitted by laws relating to confidentiality, to
25 furnish such information and advice as the members of the task force
26 consider necessary to perform their duties.”.

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