

Enrolled
Senate Bill 755

Sponsored by Senator DINGFELDER, Representative FREDERICK, Senator HASS (at the request of Jeff Stiles)

CHAPTER

AN ACT

Relating to the Minority Teacher Act; creating new provisions; amending ORS 342.433, 342.437 and 342.443 and section 10, chapter 519, Oregon Laws 2011; repealing ORS 342.437; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 342.433 is amended to read:

342.433. As used in ORS 342.433 to 342.449 and 351.077:

(1) "Minority" means a person who is:

- (a) A person having origins in any of the black racial groups of Africa but who is not Hispanic;
- (b) A person of Hispanic culture or origin;
- (c) A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or the Pacific Islands; [or]

(d) An American Indian or Alaskan Native having origins in any of the original peoples of North America[.]; **or**

(e) A person whose first language is not English.

(2) "Teacher" includes a teacher or an administrator.

SECTION 2. ORS 342.437 is amended to read:

342.437. *[The State of Oregon is committed to ethnic-racial equity and, therefore, it is the goal of the state that by the year 2001 the number of minority teachers, including administrators, employed by school districts and education service districts shall be approximately proportionate to the number of minority children enrolled in the public schools of this state.]* **As a result of this state's commitment to ethnic-racial equality, the goal of this state is that, by July 1, 2015, the following shall be increased by 10 percent as compared to July 1, 2012:**

(1) The number of minority teachers and administrators employed by school districts and education service districts; and

(2) The number of minority students enrolled in public teacher education programs.

SECTION 3. ORS 342.437 is repealed June 30, 2016.

SECTION 4. ORS 342.443 is amended to read:

342.443. (1) The *[Education and Workforce Policy Advisor]* **Oregon Education Investment Board** shall report biennially to the Legislative Assembly longitudinal data on the number and percentage of:

- (a) Minority students enrolled in community colleges;
- (b) Minority students applying for admission to public universities listed in ORS 352.002;
- (c) Minority students accepted in public universities;

- (d) Minority students graduated from public universities;
 - (e) Minority candidates seeking to enter public teacher education programs in this state;
 - (f) Minority candidates admitted to public teacher education programs;
 - (g) Minority candidates who have completed approved public teacher education programs;
 - (h) Minority candidates receiving Oregon teaching licenses based on preparation in this state and preparation in other states;
 - (i) Minority teachers who are newly employed in the public schools in this state; and
 - (j) Minority teachers already employed in the public schools.
- (2) The [advisor] **board** also shall report comparisons of minorities' and nonminorities' scores on basic skills, pedagogy and subject matter tests.
- (3) The Oregon University System, the Department of Education, the Teacher Standards and Practices Commission, community colleges and school districts shall cooperate with the [advisor] **board** in collecting data and preparing the report.

SECTION 5. ORS 342.443, as amended by section 4 of this 2013 Act, is amended to read:

342.443. (1) The [Oregon Education Investment Board] **Education and Workforce Policy Advisor** shall report biennially to the Legislative Assembly longitudinal data on the number and percentage of:

- (a) Minority students enrolled in community colleges;
 - (b) Minority students applying for admission to public universities listed in ORS 352.002;
 - (c) Minority students accepted in public universities;
 - (d) Minority students graduated from public universities;
 - (e) Minority candidates seeking to enter public teacher education programs in this state;
 - (f) Minority candidates admitted to public teacher education programs;
 - (g) Minority candidates who have completed approved public teacher education programs;
 - (h) Minority candidates receiving Oregon teaching licenses based on preparation in this state and preparation in other states;
 - (i) Minority teachers who are newly employed in the public schools in this state; and
 - (j) Minority teachers already employed in the public schools.
- (2) The [board] **advisor** also shall report comparisons of minorities' and nonminorities' scores on basic skills, pedagogy and subject matter tests.
- (3) The Oregon University System, the Department of Education, the Teacher Standards and Practices Commission, community colleges and school districts shall cooperate with the [board] **advisor** in collecting data and preparing the report.

SECTION 6. Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37, Oregon Laws 2012, is amended to read:

Sec. 10. (1) Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March 15, 2016.

(2) **The amendments to ORS 342.443 by section 5 of this 2013 Act become operative on March 15, 2016.**

SECTION 7. (1) **No later than July 1, 2014, representatives of the Oregon Education Investment Board, the Oregon University System, the Department of Education and the Teacher Standards and Practices Commission shall jointly submit a report on the Minority Teacher Act of 1991 to the interim legislative committees on education. The report shall include:**

- (a) **A summary of the most recent data collected as provided by ORS 342.443.**
- (b) **A summary of the plans currently implemented as provided by ORS 342.447.**
- (c) **Recommendations for meeting the goals expressed in ORS 342.437, including proposals for the date by which to meet the goals expressed in ORS 342.437.**
- (d) **A description of best practices within Oregon and other states for recruiting and retaining minority teachers.**

(2) **The Oregon Education Investment Board, the Oregon University System, the Department of Education and the Teacher Standards and Practices Commission shall make the**

report submitted as provided under subsection (1) of this section available on the website of each agency.

SECTION 8. This 2013 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect on its passage.

Passed by Senate June 26, 2013

.....
Robert Taylor, Secretary of Senate

.....
Peter Courtney, President of Senate

Passed by House June 28, 2013

.....
Tina Kotek, Speaker of House

Received by Governor:

.....M,....., 2013

Approved:

.....M,....., 2013

.....
John Kitzhaber, Governor

Filed in Office of Secretary of State:

.....M,....., 2013

.....
Kate Brown, Secretary of State