

A-Engrossed
Senate Bill 755

Ordered by the Senate June 24
Including Senate Amendments dated June 24

Sponsored by Senator DINGFELDER, Representative FREDERICK (at the request of Jeff Stiles)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Broadens definition of term "minority" for purpose of Minority Teacher Act.

Establishes new goals for Minority Teacher Act.

Directs Oregon Education Investment Board to make biennial report to Legislative Assembly related to minority students and teachers.

Directs representatives of [*Education and Workforce Policy Advisor*] **Oregon Education Investment Board**, Oregon University System, Department of Education and Teacher Standards and Practices Commission to jointly submit report on Minority Teacher Act of 1991.

Requires submission of report to interim legislative committees no later than July 1, 2014.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to the Minority Teacher Act; creating new provisions; amending ORS 342.433, 342.437 and
3 342.443 and section 10, chapter 519, Oregon Laws 2011; repealing ORS 342.437; and declaring
4 an emergency.

5 **Be It Enacted by the People of the State of Oregon:**

6 **SECTION 1.** ORS 342.433 is amended to read:

7 342.433. As used in ORS 342.433 to 342.449 and 351.077:

8 (1) "Minority" means a person who is:

9 (a) A person having origins in any of the black racial groups of Africa but who is not Hispanic;

10 (b) A person of Hispanic culture or origin;

11 (c) A person having origins in any of the original peoples of the Far East, Southeast Asia, the
12 Indian subcontinent or the Pacific Islands; [or]

13 (d) An American Indian or Alaskan Native having origins in any of the original peoples of North
14 America[.]; **or**

15 **(e) A person whose first language is not English.**

16 (2) "Teacher" includes a teacher or an administrator.

17 **SECTION 2.** ORS 342.437 is amended to read:

18 342.437. [*The State of Oregon is committed to ethnic-racial equity and, therefore, it is the goal of*
19 *the state that by the year 2001 the number of minority teachers, including administrators, employed by*
20 *school districts and education service districts shall be approximately proportionate to the number of*
21 *minority children enrolled in the public schools of this state.*] **As a result of this state's commit-**
22 **ment to ethnic-racial equality, the goal of this state is that, by July 1, 2015, the following**
23 **shall be increased by 10 percent as compared to July 1, 2012:**

24 **(1) The number of minority teachers and administrators employed by school districts and**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 **education service districts; and**

2 **(2) The number of minority students enrolled in public teacher education programs.**

3 **SECTION 3. ORS 342.437 is repealed June 30, 2016.**

4 **SECTION 4.** ORS 342.443 is amended to read:

5 342.443. (1) The [*Education and Workforce Policy Advisor*] **Oregon Education Investment**
6 **Board** shall report biennially to the Legislative Assembly longitudinal data on the number and
7 percentage of:

8 (a) Minority students enrolled in community colleges;

9 (b) Minority students applying for admission to public universities listed in ORS 352.002;

10 (c) Minority students accepted in public universities;

11 (d) Minority students graduated from public universities;

12 (e) Minority candidates seeking to enter public teacher education programs in this state;

13 (f) Minority candidates admitted to public teacher education programs;

14 (g) Minority candidates who have completed approved public teacher education programs;

15 (h) Minority candidates receiving Oregon teaching licenses based on preparation in this state
16 and preparation in other states;

17 (i) Minority teachers who are newly employed in the public schools in this state; and

18 (j) Minority teachers already employed in the public schools.

19 (2) The [*advisor*] **board** also shall report comparisons of minorities' and nonminorities' scores
20 on basic skills, pedagogy and subject matter tests.

21 (3) The Oregon University System, the Department of Education, the Teacher Standards and
22 Practices Commission, community colleges and school districts shall cooperate with the [*advisor*]
23 **board** in collecting data and preparing the report.

24 **SECTION 5.** ORS 342.443, as amended by section 4 of this 2013 Act, is amended to read:

25 342.443. (1) The [*Oregon Education Investment Board*] **Education and Workforce Policy Advi-**
26 **sor** shall report biennially to the Legislative Assembly longitudinal data on the number and per-
27 centage of:

28 (a) Minority students enrolled in community colleges;

29 (b) Minority students applying for admission to public universities listed in ORS 352.002;

30 (c) Minority students accepted in public universities;

31 (d) Minority students graduated from public universities;

32 (e) Minority candidates seeking to enter public teacher education programs in this state;

33 (f) Minority candidates admitted to public teacher education programs;

34 (g) Minority candidates who have completed approved public teacher education programs;

35 (h) Minority candidates receiving Oregon teaching licenses based on preparation in this state
36 and preparation in other states;

37 (i) Minority teachers who are newly employed in the public schools in this state; and

38 (j) Minority teachers already employed in the public schools.

39 (2) The [*board*] **advisor** also shall report comparisons of minorities' and nonminorities' scores
40 on basic skills, pedagogy and subject matter tests.

41 (3) The Oregon University System, the Department of Education, the Teacher Standards and
42 Practices Commission, community colleges and school districts shall cooperate with the [*board*] **ad-**
43 **visor** in collecting data and preparing the report.

44 **SECTION 6.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
45 Oregon Laws 2012, is amended to read:

1 **Sec. 10.** (1) Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March
2 15, 2016.

3 **(2) The amendments to ORS 342.443 by section 5 of this 2013 Act become operative on**
4 **March 15, 2016.**

5 **SECTION 7.** (1) No later than July 1, 2014, representatives of the Oregon Education In-
6 vestment Board, the Oregon University System, the Department of Education and the
7 Teacher Standards and Practices Commission shall jointly submit a report on the Minority
8 Teacher Act of 1991 to the interim legislative committees on education. The report shall in-
9 clude:

10 (a) A summary of the most recent data collected as provided by ORS 342.443.

11 (b) A summary of the plans currently implemented as provided by ORS 342.447.

12 (c) Recommendations for meeting the goals expressed in ORS 342.437, including proposals
13 for the date by which to meet the goals expressed in ORS 342.437.

14 (d) A description of best practices within Oregon and other states for recruiting and re-
15 taining minority teachers.

16 (2) The Oregon Education Investment Board, the Oregon University System, the De-
17 partment of Education and the Teacher Standards and Practices Commission shall make the
18 report submitted as provided under subsection (1) of this section available on the website of
19 each agency.

20 **SECTION 8.** This 2013 Act being necessary for the immediate preservation of the public
21 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
22 on its passage.