

Senate Bill 739

Sponsored by Senators WINTERS, MONROE, Representative CAMERON; Senators BAERTSCHIGER JR, BATES, BEYER, BOQUIST, BURDICK, CLOSE, COURTNEY, DEVLIN, DINGFELDER, EDWARDS, FERRIOLI, GEORGE, GIROD, HANSELL, HASS, JOHNSON, KNOPP, KRUSE, MONNES ANDERSON, OLSEN, PROZANSKI, ROBLAN, ROSENBAUM, SHIELDS, STARR, STEINER HAYWARD, THOMSEN, WHITSETT, Representatives BARKER, BARNHART, BARTON, BENTZ, BERGER, BOONE, DEMBROW, DOHERTY, FAGAN, FREDERICK, FREEMAN, GARRETT, GILLIAM, GORSEK, HANNA, HARKER, HICKS, HOLVEY, HOYLE, JENSON, JOHNSON, KENY-GUYER, KOMP, KOTEK, KRIEGER, MATTHEWS, MCKEOWN, MCLANE, NATHANSON, OLSON, PARRISH, REARDON, RICHARDSON, THATCHER, TOMEI, WEIDNER, WHITSETT, WILLIAMSON, WITT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to consult with specified entities when developing academic content standards for Oregon Studies and preparing materials to support teacher training and classroom instruction in Oregon Studies.

A BILL FOR AN ACT

1
2 Relating to Oregon Studies; creating new provisions; and amending ORS 329.492.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 329.492 is amended to read:

5 329.492. (1) The Department of Education shall develop academic content standards for Oregon
6 Studies **and shall prepare materials to support teacher training and classroom instruction in**
7 **Oregon Studies.**

8 (2) [*The department shall consult with the Oregon Historical Society*] In the development of the
9 academic content standards in Oregon Studies and in the preparation of materials to support teacher
10 training and classroom instruction in Oregon Studies[,], **the department shall consult with:**

11 (a) **The Oregon Historical Society;**

12 (b) **The Commission on Black Affairs;**

13 (c) **The Commission on Hispanic Affairs;**

14 (d) **The Commission on Indian Services;**

15 (e) **The Commission on Asian and Pacific Islander Affairs; and**

16 (f) **Any other organization identified by the Superintendent of Public Instruction.**

17 (3) The materials **prepared as provided by subsection (2) of this section** shall include a bal-
18 anced presentation of the relevant contributions to society by men and women of African-American,
19 Hispanic, Native American, Asian-American and other racial groups in Oregon.

20 [(2)] (4) The Oregon Historical Society **or any commission identified in subsection (2) of this**
21 **section** may use any public funds allocated to the [*Oregon Historical Society*] **society or commis-**
22 **sion** for the purposes of this section. In addition, the Oregon Historical Society **or any commission**
23 **identified in subsection (2) of this section** may raise additional funds from private sources for the
24 purposes of this section.

25 **SECTION 2.** The Department of Education shall ensure that the academic content stan-
26 **dards for Oregon Studies and the preparation of materials to support teacher training and**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **classroom instruction in Oregon Studies are established and ready for distribution to school**
2 **districts no later than July 1, 2014, for the purposes of the 2014-2015 school year.**
3 _____