

Enrolled Senate Bill 739

Sponsored by Senators WINTERS, MONROE, Representative CAMERON; Senators BAERTSCHIGER JR, BATES, BEYER, BOQUIST, BURDICK, CLOSE, COURTNEY, DEVLIN, DINGFELDER, EDWARDS, FERRIOLI, GEORGE, GIROD, HANSELL, HASS, JOHNSON, KNOPP, KRUSE, MONNES ANDERSON, OLSEN, PROZANSKI, ROBLAN, ROSENBAUM, SHIELDS, STARR, STEINER HAYWARD, THOMSEN, WHITSETT, Representatives BARKER, BARNHART, BARTON, BENTZ, BERGER, BOONE, DEMBROW, DOHERTY, FAGAN, FREDERICK, FREEMAN, GARRETT, GILLIAM, GORSEK, HANNA, HARKER, HICKS, HOLVEY, HOYLE, JENSON, JOHNSON, KENY-GUYER, KOMP, KOTEK, KRIEGER, MATTHEWS, MCKEOWN, MCLANE, NATHANSON, OLSON, PARRISH, REARDON, RICHARDSON, THATCHER, TOMEI, WEIDNER, WHITSETT, WILLIAMSON, WITT

CHAPTER

AN ACT

Relating to Oregon Studies; creating new provisions; amending ORS 329.492; appropriating money; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 329.492 is amended to read:

329.492. (1) The Department of Education shall develop academic content standards for Oregon Studies **and shall prepare materials to support teacher training and classroom instruction in Oregon Studies.**

(2) *[The department shall consult with the Oregon Historical Society]* In the development of the academic content standards in Oregon Studies and in the preparation of materials to support teacher training and classroom instruction in Oregon Studies[,], **the department shall consult with:**

- (a) **The Oregon Historical Society;**
- (b) **The Commission on Black Affairs;**
- (c) **The Commission on Hispanic Affairs;**
- (d) **The Commission on Indian Services;**
- (e) **The Commission on Asian and Pacific Islander Affairs; and**
- (f) **Any other organization identified by the Superintendent of Public Instruction.**

(3) The materials **prepared as provided by subsection (2) of this section** shall include a balanced presentation of the relevant contributions to society by men and women of African-American, Hispanic, Native American, Asian-American and other racial groups in Oregon.

[2] (4) The Oregon Historical Society **or any commission identified in subsection (2) of this section** may use any public funds allocated to the [*Oregon Historical Society*] **society or commission** for the purposes of this section. In addition, the Oregon Historical Society **or any commission identified in subsection (2) of this section** may raise additional funds from private sources for the purposes of this section.

SECTION 2. The Department of Education shall ensure that the academic content standards for Oregon Studies and the preparation of materials to support teacher training and classroom instruction in Oregon Studies are established and ready for distribution to school districts no later than July 1, 2014, for the purposes of the 2014-2015 school year.

SECTION 3. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2013, out of the General Fund, the amount of \$146,167, which may be expended for the purpose of complying with the provisions of this 2013 Act.

SECTION 4. This 2013 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect July 1, 2013.

Passed by Senate June 29, 2013

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Robert Taylor, Secretary of Senate

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Peter Courtney, President of Senate

Passed by House July 1, 2013

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Tina Kotek, Speaker of House

Received by Governor:

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Approved:

.....M,....., 2013

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John Kitzhaber, Governor

Filed in Office of Secretary of State:

.....M,....., 2013

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Kate Brown, Secretary of State