

A-Engrossed Senate Bill 739

Ordered by the Senate June 27
Including Senate Amendments dated June 27

Sponsored by Senators WINTERS, MONROE, Representative CAMERON; Senators BAERTSCHIGER JR, BATES, BEYER, BOQUIST, BURDICK, CLOSE, COURTNEY, DEVLIN, DINGFELDER, EDWARDS, FERRIOLI, GEORGE, GIROD, HANSELL, HASS, JOHNSON, KNOPP, KRUSE, MONNES ANDERSON, OLSEN, PROZANSKI, ROBLAN, ROSENBAUM, SHIELDS, STARR, STEINER HAYWARD, THOMSEN, WHITSETT, Representatives BARKER, BARNHART, BARTON, BENTZ, BERGER, BOONE, DEMBROW, DOHERTY, FAGAN, FREDERICK, FREEMAN, GARRETT, GILLIAM, GORSEK, HANNA, HARKER, HICKS, HOLVEY, HOYLE, JENSON, JOHNSON, KENY-GUYER, KOMP, KOTEK, KRIEGER, MATTHEWS, MCKEOWN, MCLANE, NATHANSON, OLSON, PARRISH, REARDON, RICHARDSON, THATCHER, TOMEI, WEIDNER, WHITSETT, WILLIAMSON, WITT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Department of Education to consult with specified entities when developing academic content standards for Oregon Studies and preparing materials to support teacher training and classroom instruction in Oregon Studies.

**Appropriates moneys from General Fund to Department of Education.
Declares emergency, effective July 1, 2013.**

A BILL FOR AN ACT

1
2 Relating to Oregon Studies; creating new provisions; amending ORS 329.492; appropriating money;
3 and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.492 is amended to read:

6 329.492. (1) The Department of Education shall develop academic content standards for Oregon
7 Studies **and shall prepare materials to support teacher training and classroom instruction in**
8 **Oregon Studies.**

9 (2) [*The department shall consult with the Oregon Historical Society*] In the development of the
10 academic content standards in Oregon Studies and in the preparation of materials to support teacher
11 training and classroom instruction in Oregon Studies[.], **the department shall consult with:**

12 (a) **The Oregon Historical Society;**

13 (b) **The Commission on Black Affairs;**

14 (c) **The Commission on Hispanic Affairs;**

15 (d) **The Commission on Indian Services;**

16 (e) **The Commission on Asian and Pacific Islander Affairs; and**

17 (f) **Any other organization identified by the Superintendent of Public Instruction.**

18 (3) The materials **prepared as provided by subsection (2) of this section** shall include a bal-
19 anced presentation of the relevant contributions to society by men and women of African-American,
20 Hispanic, Native American, Asian-American and other racial groups in Oregon.

21 [(2)] (4) The Oregon Historical Society **or any commission identified in subsection (2) of this**
22 **section** may use any public funds allocated to the [*Oregon Historical Society*] **society or commis-**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 **sion** for the purposes of this section. In addition, the Oregon Historical Society **or any commission**
2 **identified in subsection (2) of this section** may raise additional funds from private sources for the
3 purposes of this section.

4 **SECTION 2.** The Department of Education shall ensure that the academic content stan-
5 **dards for Oregon Studies and the preparation of materials to support teacher training and**
6 **classroom instruction in Oregon Studies are established and ready for distribution to school**
7 **districts no later than July 1, 2014, for the purposes of the 2014-2015 school year.**

8 **SECTION 3.** In addition to and not in lieu of any other appropriation, there is appropri-
9 **ated to the Department of Education, for the biennium beginning July 1, 2013, out of the**
10 **General Fund, the amount of \$146,167, which may be expended for the purpose of complying**
11 **with the provisions of this 2013 Act.**

12 **SECTION 4.** This 2013 Act being necessary for the immediate preservation of the public
13 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
14 **July 1, 2013.**

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