

Senate Bill 297

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires all education entities to have achievement compact advisory committee. Establishes membership requirements for advisory committee.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to achievement compacts; creating new provisions; amending sections 14 and 16, chapter
3 36, Oregon Laws 2012; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. As used in this section and sections 14 and 16, chapter 36, Oregon Laws 2012:**

6 (1) **“Achievement compact” means an agreement entered into between the Oregon Edu-**
7 **cation Investment Board and the governing body of an education entity.**

8 (2) **“Critical measurement” means a measurement made of students at designated grades**
9 **to determine whether education outcomes are being met or are likely to be met, including:**

10 (a) **Assessment of kindergarten readiness of children;**

11 (b) **Measurement of the reading proficiency of students in the third grade;**

12 (c) **Measurement of the attendance rate of students in the sixth grade;**

13 (d) **Calculation of the number of credits earned by students by the end of the ninth grade;**

14 **and**

15 (e) **Determination of the high school graduation rates of students.**

16 (3) **“Education entity” means:**

17 (a) **A school district, as defined in ORS 332.002;**

18 (b) **An education service district operated under ORS chapter 334;**

19 (c) **A community college district or community college service district operated under**
20 **ORS chapter 341;**

21 (d) **The Oregon University System established by ORS 351.011;**

22 (e) **A public university of the Oregon University System, as listed in ORS 352.002; and**

23 (f) **The health professions and graduate science programs of the Oregon Health and Sci-**
24 **ence University operated under ORS chapter 353.**

25 (4) **“Governing body” means:**

26 (a) **For a school district, the school district board.**

27 (b) **For an education service district, the board of directors of the education service dis-**
28 **trict.**

29 (c) **For a community college district or a community college service district, the board**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **of education of the community college district.**

2 **(d) For the Oregon University System, the State Board of Higher Education.**

3 **(e) For a public university of the Oregon University System, the president of the uni-**
4 **versity.**

5 **(f) For the Oregon Health and Science University, the Oregon Health and Science Uni-**
6 **versity Board of Directors.**

7 **SECTION 2.** Section 14, chapter 36, Oregon Laws 2012, is amended to read:

8 **Sec. 14.** [(1) For the purposes of this section:]

9 [(a) "Achievement compact" means an agreement entered into between the Oregon Education In-
10 vestment Board and the governing body of an education entity as described in this section.]

11 [(b) "Education entity" means:]

12 [(A) A school district, as defined in ORS 332.002;]

13 [(B) An education service district operated under ORS chapter 334;]

14 [(C) A community college district or community college service district operated under ORS chapter
15 341;]

16 [(D) The Oregon University System established by ORS 351.011;]

17 [(E) A public university of the Oregon University System, as listed in ORS 352.002; and]

18 [(F) The health professions and graduate science programs of the Oregon Health and Science
19 University operated under ORS chapter 353.]

20 [(c) "Governing body of an education entity" means:]

21 [(A) For a school district, the school district board.]

22 [(B) For an education service district, the board of directors of the education service district.]

23 [(C) For a community college district or a community college service district, the board of education
24 of the community college district.]

25 [(D) For the Oregon University System, the State Board of Higher Education.]

26 [(E) For a public university of the Oregon University System, the president of the university.]

27 [(F) For the Oregon Health and Science University, the Oregon Health and Science University
28 Board of Directors.]

29 [(2)(a)] **(1)(a)** Prior to the beginning of each fiscal year, the governing body of each education
30 entity must enter into an achievement compact with the Oregon Education Investment Board for the
31 fiscal year.

32 (b) Governing bodies of education entities identified in [subsection (1)(b)(A) to (C) of this
33 section] **section 1 (3)(a) to (c) of this 2013 Act** shall enter into achievement compacts as part of
34 the budgeting process under ORS 294.305 to 294.565 and shall submit achievement compacts to the
35 board prior to July 1 of each year.

36 (c) The board shall specify a process for adoption and a timeline for submission of achievement
37 compacts for education entities identified in [subsection (1)(b)(D) to (F) of this section] **section 1**
38 **(3)(d) to (f) of this 2013 Act.**

39 (d) The board shall provide to each school district a number quantifying the district's estimated
40 level of funding for the next fiscal year compared to the determination of funding needed to ensure
41 that the state's system of kindergarten through grade 12 public education meets the quality goals
42 specified under ORS 327.506.

43 [(3)(a)] **(2)(a)** The board shall establish the terms for achievement compacts.

44 (b) The terms of an achievement compact may include:

45 (A) A description of goals for outcomes that are consistent with the educational goals identified

1 in ORS 329.015, the findings described in ORS 351.003 and the mission of education provided in ORS
2 351.009.

3 (B) A description of the outcomes and measures of progress that will allow each education entity
4 to quantify:

5 (i) Completion rates for:

6 (I) Critical stages of learning and programs of study;

7 (II) The attainment of diplomas, certificates and degrees; and

8 (III) Achieving the high school and post-secondary education goals established in ORS 351.009
9 and a projection of the progress needed to achieve those goals by 2025;

10 (ii) Validations of the quality of knowledge and skills acquired by students of the education en-
11 tity; and

12 (iii) The relevance of the knowledge and skills acquired by the students of the education entity
13 and the means by which those skills and knowledge will contribute to the workforce, the economy
14 and society as described in state policy.

15 (C) Other information suggested by the governing body of an education entity and approved by
16 the board.

17 (c) Notwithstanding the terms described in paragraph (b) of this subsection, for an achievement
18 compact entered into by **the governing body of** an education entity identified in [*subsection (1)(b)(F)*
19 *of this section*] **section 1 (3)(f) of this 2013 Act**, the terms of the achievement compact shall be
20 limited to the enrollment of, and attainment of degrees by, Oregon residents in programs for which
21 the state provides funding.

22 [(4)(a)] **(3)(a)** The governing body of each education entity shall identify a target number and
23 percentage of students for achievement of the outcomes, measures of progress and goals specified
24 in the achievement compact for the fiscal year.

25 (b) The governing body of each education entity shall provide a target number and percentage
26 of students for the aggregate of all disadvantaged subgroups, as defined by federal law or specified
27 by rules adopted by the board. The target number and percentage of students must reflect the edu-
28 cation entity's goals of improving education outcomes for disadvantaged student groups and closing
29 any student achievement gaps between disadvantaged student groups and other student groups.

30 [(5)] **(4)** As part of the process of entering into an achievement compact, the governing body of
31 an education entity shall ensure that open communications are provided to parents, students,
32 teachers or faculty, employees, exclusive bargaining representatives and community representatives
33 for the purposes of explaining and discussing the outcomes, measures of progress, goals and targets
34 specified in the achievement compact for the fiscal year. The open communications must be provided
35 during each education entity's public budget process.

36 [(6)] **(5)** The board shall specify the format of the achievement compacts and provide model
37 achievement compacts to the governing body of each education entity.

38 [(7)] **(6)** The board may adopt a timeline and method for governing bodies of education entities
39 to provide the board with a report at the end of a fiscal year that describes the achievements made
40 by the education entities during the fiscal year. The report:

41 (a) Must include disaggregated data for each disadvantaged student group specified by the
42 board; and

43 (b) May state achievements in numbers and percentages and in relation to the outcomes, meas-
44 ures of progress, goals and targets specified in the achievement compact for the fiscal year.

45 **SECTION 3.** Section 16, chapter 36, Oregon Laws 2012, is amended to read:

1 **Sec. 16.** (1) Each [*school district and education service district*] **education entity** shall form an
 2 achievement compact advisory committee.

3 (2) An achievement compact advisory committee shall be responsible for developing an
 4 achievement compact and ensuring that an achievement compact is implemented.

5 [*(3) The governing body of a district shall appoint the members of an achievement compact advisory*
 6 *committee. The members shall consist of teachers, administrators and other appropriate education per-*
 7 *sonnel who are employed by the district. When an employee organization represents educators of a*
 8 *district, the superintendent of the district, at the direction of the governing board of the district, shall*
 9 *collaborate with the local president of the employee organization to recommend the appointment of ed-*
 10 *ucators to the achievement compact advisory committee.*]

11 **(3) The governing body of an education entity shall appoint the members of an achieve-**
 12 **ment compact advisory committee. The appointments shall be as follows:**

13 **(a) For an education entity with a student achievement gap of less than 20 percent be-**
 14 **tween any disadvantaged student group and any other student group for a critical measure-**
 15 **ment, the governing body shall appoint members who are teachers or faculty, administrators**
 16 **and other appropriate education personnel who are employed by the education entity. When**
 17 **an employee organization represents educators of an education entity, the governing body**
 18 **of the education entity shall collaborate with the local president of the employee organization**
 19 **to recommend the appointment of educators to the achievement compact advisory commit-**
 20 **tee.**

21 **(b) For an education entity with a student achievement gap of 20 percent or more be-**
 22 **tween any disadvantaged student group and any other student group for a critical measure-**
 23 **ment, the governing body shall appoint members as provided by paragraph (a) of this**
 24 **subsection and the following additional members:**

25 **(A) For a school district:**

26 **(i) One representative from the students of the school district;**

27 **(ii) One representative from a community organization that focuses on improving the**
 28 **educational outcomes for disadvantaged student groups;**

29 **(iii) One representative from a parent organization; and**

30 **(iv) One representative from a local business organization.**

31 **(B) For an education service district:**

32 **(i) One representative from a community organization that focuses on improving the**
 33 **educational outcomes for disadvantaged student groups;**

34 **(ii) One representative from a parent organization; and**

35 **(iii) One representative from a local business organization.**

36 **(C) For an education entity other than the entities identified in subparagraphs (A) and**
 37 **(B) of this paragraph:**

38 **(i) Two representatives from a nonprofit organization that represents student interests**
 39 **in post-secondary education;**

40 **(ii) One representative from the student government at the education entity; and**

41 **(iii) One representative from the administration of the education entity who focuses on**
 42 **increasing diversity at the education entity.**

43 **(4) In addition to the members of the achievement compact advisory committee required**
 44 **to be appointed by the governing body of an education entity as provided by subsection (3)**
 45 **of this section, the governing body may appoint additional members to the achievement**

1 **compact advisory committee.**

2 [(4)] (5) An achievement compact advisory committee shall:

3 (a) Develop plans for achieving the [district's] **education entity's** outcomes, measures of
 4 progress, goals and targets expressed in an achievement compact, including methods of assessing
 5 and reporting progress toward the achievement of goals and targets; and

6 (b) Recommend outcomes, measures of progress, goals and targets to be contained in the
 7 [district's] achievement compact **for the education entity** for the next fiscal year.

8 [(5)] (6) Each achievement compact advisory committee shall present its recommendations in a
 9 report to the [governing board of the district] **governing body of the education entity** no later than
 10 February 1 of each year. An achievement compact advisory committee's report and recommendations
 11 shall be considered by the [governing board of the district] **governing body of the education entity**
 12 when entering into an achievement compact for the next fiscal year. The [governing board] **gov-**
 13 **erning body of the education entity** shall file the achievement compact advisory committee's re-
 14 port with each achievement compact [it] **the governing body** adopts and forwards to the Oregon
 15 Education Investment Board.

16 **SECTION 4. This 2013 Act being necessary for the immediate preservation of the public**
 17 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
 18 **on its passage.**