

# Senate Bill 271

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## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Abolishes Oregon Educator Professional Development Commission. Transfers educator professional development program to Department of Education. Expands scope of program.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to educator professional development; creating new provisions; amending ORS 329.824; re-  
3 pealing ORS 329.822; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Oregon Educator Professional Development Commission is abolished.**

6 **On the operative date of this section, the tenure of office of the members of the Oregon**  
7 **Educator Professional Development Commission ceases.**

8 **(2) All the duties, functions and powers of the Oregon Educator Professional Develop-**  
9 **ment Commission are imposed upon, transferred to and invested in the Department of Edu-**  
10 **cation.**

11 **SECTION 2. (1) The chairperson of the Oregon Educator Professional Development**  
12 **Commission shall deliver to the Superintendent of Public Instruction all records and property**  
13 **within the jurisdiction of the chairperson that relate to the duties, functions and powers**  
14 **transferred by section 1 of this 2013 Act.**

15 **(2) The superintendent shall take possession of the records and property transferred by**  
16 **the provisions of this section.**

17 **SECTION 3. ORS 329.824 is amended to read:**

18 **329.824. (1) The Department of Education shall administer an educator professional de-**  
19 **velopment program that provides statewide collaborative leadership in educator professional**  
20 **development for prekindergarten through post-secondary education and that emphasizes**  
21 **school improvement. The department shall administer the program with a collaborative**  
22 **group of state, school district, educator, administrator, community college and higher edu-**  
23 **cation representatives operating as a unit.**

24 ***[(1)(a)] (2)(a) [The Oregon Educator Professional Development Commission established under ORS***  
25 ***329.822] In administering the program described in subsection (1) of this section, the depart-***  
26 ***ment shall:***

27 **(A) Develop and maintain a public website for posting and sharing professional development**  
28 **opportunities.**

29 **(B) Assist local school districts in developing professional development plans to meet school**  
30 **improvement objectives.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (C) Develop and share state standards for professional development programs with ap-  
2 propriate persons.

3 (D) Coordinate and align the delivery of professional development across the state for the  
4 purpose of creating a more uniform and accessible system of support for professional edu-  
5 cators.

6 (E) Provide recommended evaluative tools for educators to determine the effectiveness  
7 of the delivery of professional development.

8 (b) The [commission] department is not restricted to performing the activities described in  
9 paragraph (a) of this subsection.

10 [(2)] (3) The website developed and maintained under this section shall:

11 (a) Display a calendar of professional development programs being offered across the state and  
12 be categorized by topics.

13 (b) Post feedback from users of professional development programs, with an emphasis on identi-  
14 fying successes, challenges and lessons learned.

15 (c) Provide contact information for professional development programs.

16 (d) Publish professional development standards adopted by the State Board of Education and  
17 relevant national professional associations to ensure that professional development program offer-  
18 ings are aligned with quality standards that support best practices for access to and delivery of  
19 professional development.

20 **SECTION 4. ORS 329.822 is repealed.**

21 **SECTION 5. (1) Sections 1 and 2 of this 2013 Act, the amendments to ORS 329.824 by**  
22 **section 3 of this 2013 Act and the repeal of ORS 329.822 by section 4 of this 2013 Act become**  
23 **operative on January 1, 2014.**

24 **(2) The Superintendent of Public Instruction may take any action before the operative**  
25 **date specified in subsection (1) of this section that is necessary to enable the superintendent**  
26 **to exercise, on and after the operative date specified in subsection (1) of this section, the**  
27 **duties, functions and powers of the superintendent under the provisions of section 1 of this**  
28 **2013 Act.**

29 **SECTION 6. Subject to available moneys and requirements imposed by federal law, the**  
30 **Department of Education shall biennially expend, for the purposes described in ORS 329.824,**  
31 **at least \$500,000 of the moneys received from the United States Department of Education as**  
32 **grants to improve teacher and principal quality.**

33 **SECTION 7. This 2013 Act being necessary for the immediate preservation of the public**  
34 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**  
35 **on its passage.**

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