

# Senate Bill 263

Sponsored by Senator HASS (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Oregon Education Investment Board to submit report for development of coordinated system of regional education that provides efficient and effective support to school districts of state.  
Requires submission of report to interim legislative committees no later than October 1, 2013.  
Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to regional education; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Oregon Education Investment Board, in collaboration with the De-**  
5 **partment of Education and the Office of Regional Educational Services, shall submit a report**  
6 **and may propose legislation to develop a coordinated system of regional education that pro-**  
7 **vides efficient and effective support to the school districts of this state.**

8 **(2) When developing the system required by subsection (1) of this section, the board shall:**

9 **(a) Consider replacing education service districts with six regional achievement centers**  
10 **that support high quality teaching and learning, professional development of educators and**  
11 **school improvement. The achievement centers shall:**

12 **(A) Operate in partnership with teacher education programs, community-based coordi-**  
13 **nators of early learning services and coordinated care organizations.**

14 **(B) Provide collaborative, relevant professional development opportunities for all educa-**  
15 **tors and learning support personnel, including providing mentorships for new or struggling**  
16 **educators.**

17 **(C) Collaborate with post-secondary institutions and other entities to create a strong and**  
18 **diverse selection of teachers and instructional leaders to provide a positive impact on**  
19 **teaching and the learning process.**

20 **(D) Support school districts in developing and operating systems for ongoing, meaningful**  
21 **performance evaluations that lead to continuous improvement of educators.**

22 **(E) Support educators in developing and implementing meaningful, rigorous curriculum,**  
23 **including the Common Core State Standards.**

24 **(F) Support educators at all levels in expanding proficiency-based models and developing**  
25 **aligned assessments to improve the teaching and learning processes and to align the teaching**  
26 **and learning processes from preschool through higher education.**

27 **(G) Serve as a partner to the Department of Education in Oregon's Continuous Im-**  
28 **provement Network for the purpose of school improvement at struggling schools and the**  
29 **purpose of providing research, development and dissemination of best practices and models**  
30 **across preschool through higher education.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1       **(b) Develop a method for the regional delivery of special education services in a manner**  
2 **that provides high-quality services and that supports students in meeting educational out-**  
3 **comes.**

4       **(c) Develop a method for using technology to provide:**

5       **(A) Increased support to school districts and educators;**

6       **(B) Increased learning opportunities to students; and**

7       **(C) Increased communications to families and communities.**

8       **(d) Develop methodologies that promote the sharing of administrative and business ser-**  
9 **vices in a manner that increases operational efficiencies and allows more money to be**  
10 **available for direct services to students.**

11       **(e) Ensure the system is highly accountable and contributes to the state's educational**  
12 **goals described in ORS 351.009.**

13       **(f) Consider any changes required to the distribution formulas of the State School Fund**  
14 **to ensure that the proposed system can deliver services with a level of state and local fund-**  
15 **ing that is no greater than the amount currently provided to education service districts.**

16       **(3) The board shall deliver its report to the interim legislative committees on education**  
17 **no later than October 1, 2013.**

18       **SECTION 2.** **This 2013 Act being necessary for the immediate preservation of the public**  
19 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**  
20 **on its passage.**

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