

House Bill 3426

Sponsored by Representative WEIDNER; Representative THOMPSON

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Prescribes guidelines for administration of statewide assessments.
Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1
2 Relating to the administration of assessments by schools; creating new provisions; amending ORS
3 329.486; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.486 is amended to read:

6 329.486. The State Board of Education shall adopt guidelines for the best practices of adminis-
7 tering statewide assessments of students. The guidelines must provide that:

8 (1) A student who is in any grade from kindergarten through grade eight and who has met or
9 exceeded state standards on [*a test*] **an assessment** is excused from being required to retake the
10 [*test*] **assessment**.

11 (2) **A student who has an individualized education program is excused from being re-**
12 **quired to take an assessment unless the parent or legal guardian of the student requests**
13 **that the student take the assessment.**

14 (3) **A student is excused from being required to take an assessment if the parent or legal**
15 **guardian of the student requests that the student not take the assessment.**

16 **SECTION 2.** The amendments to ORS 329.486 by section 1 of this 2013 Act first apply to
17 the 2013-2014 school year.

18 **SECTION 3.** This 2013 Act being necessary for the immediate preservation of the public
19 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
20 July 1, 2013.
21

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.