

House Bill 3264

Sponsored by Representative PARRISH, Senator DEVLIN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes pilot program for purpose of assisting students with disabilities to make transition into life after high school.

Appropriates moneys to Department of Education from General Fund for purpose of pilot program.

Sunsets pilot program June 30, 2015.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to assisting students with disabilities to make transition into life after high school; appro-
3 priating money; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Department of Education shall establish a pilot program for the**
6 **purpose of assisting students with disabilities transition into life after high school.**

7 **(2) Under the pilot program, school districts shall develop and implement strategies for:**

8 **(a) Providing information to students with disabilities about opportunities that are**
9 **available after high school and about the assistance that is available to students to pursue**
10 **those opportunities; and**

11 **(b) Assisting students with disabilities in pursuing opportunities after high school, in-**
12 **cluding assistance in:**

13 **(A) Applying for and funding post-secondary education and achieving success in post-**
14 **secondary education;**

15 **(B) Securing employment; and**

16 **(C) Accessing support services or community services that may assist the student in**
17 **achieving independence after high school.**

18 **(3) The Department of Education shall identify at least five school districts to participate**
19 **in the pilot program. The participating school districts must include:**

20 **(a) One school district that serves 10,000 or more students;**

21 **(b) One school district that is a small school district, as determined by the department;**
22 **and**

23 **(c) One school district that serves a rural community, as determined by the department.**

24 **(4)(a) A school district that is participating in the pilot program may:**

25 **(A) Accept assistance from organizations with experience in assisting students with dis-**
26 **abilities transition into life after high school; and**

27 **(B) Pay for the expenses incurred by an organization that provides assistance as allowed**
28 **under subparagraph (A) of this paragraph.**

29 **(b) The Department of Education shall facilitate partnerships between school districts**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 participating in the pilot program and organizations with experience in assisting students
2 with disabilities transition into life after high school.

3 (5) The Department of Education shall award grants to school districts that participate
4 in the pilot program from moneys appropriated to the department for the pilot program.

5 SECTION 2. The Department of Education shall report at least annually on the progress
6 of the pilot program established by section 1 of this 2013 Act. The report shall be submitted
7 to the appropriate legislative committees on education no later than June 1 of each year.

8 SECTION 3. Sections 1 and 2 of this 2013 Act are repealed on June 30, 2015.

9 SECTION 4. In addition to and not in lieu of any other appropriation, there is appropri-
10 ated to the Department of Education, for the biennium beginning July 1, 2013, out of the
11 General Fund, the amount of \$100,000, which may be expended for the pilot program estab-
12 lished by section 1 of this 2013 Act.

13 SECTION 5. This 2013 Act being necessary for the immediate preservation of the public
14 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
15 on its passage.

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