

SENATE AMENDMENTS TO A-ENGROSSED HOUSE BILL 3254

By COMMITTEE ON EDUCATION AND WORKFORCE DEVELOPMENT

May 20

1 On page 1 of the printed A-engrossed bill, line 3, after “681.360” insert “and section 10, chapter
2 519, Oregon Laws 2011”.

3 Delete lines 5 through 27.

4 On page 2, delete lines 1 through 44 and insert:

5 “**SECTION 1.** ORS 342.125 is amended to read:

6 “342.125. (1) Teaching licenses shall be issued and renewed by the Teacher Standards and
7 Practices Commission by the authority of the State of Oregon, subject to ORS 342.120 to 342.430 and
8 the rules of the commission.

9 “(2) Subject to subsection (4) of this section, teaching licenses shall be of the following types:

10 “(a) Basic teaching license.

11 “(b) Standard teaching license.

12 “(c) Administrative license.

13 “(d) Restricted teaching license.

14 “(3) Subject to ORS 342.130 and to subsection (4) of this section and in addition to the teaching
15 licenses described in subsection (2) of this section, licenses shall be of the following types:

16 “(a) Initial teaching license.

17 “(b) [*Continuing*] **Professional** teaching license.

18 “(c) **Teacher leader license.**

19 “[*c*] (d) Initial personnel service license.

20 “[*d*] (e) Continuing personnel service license.

21 “[*e*] (f) Initial administrative license.

22 “[*f*] (g) Continuing administrative license.

23 “(4) The Teacher Standards and Practices Commission may establish other types of teaching li-
24 censes as it considers necessary for operation of the public schools of the state and may prescribe
25 the qualifications for the licenses. However, no license established under the authority of this sub-
26 section is required for a regular classroom teaching position in the public schools.

27 “(5)(a) The Teacher Standards and Practices Commission shall establish a public charter school
28 teacher and administrator registry. The commission shall require the applicant and the public
29 charter school to jointly submit an application requesting registration as a public charter school
30 teacher or administrator. The application shall include:

31 “(A) A description of the specific teaching or administrator position the applicant will fill;

32 “(B) A description of the background of the applicant that is relevant to the teaching or ad-
33 ministrator position, including any post-secondary education or other experience; and

34 “(C) Documentation as required by the commission for the purposes of conducting a criminal
35 records check as provided in ORS 181.534 and a background check through an interstate clearing-

1 house of revoked and suspended licenses.

2 “(b) Subject to the results of the criminal records check and background check and to informa-
3 tion received under ORS 342.143 (2), the commission shall approve the application for registration.
4 The commission may deny a request for registration only on the basis of the criminal records check,
5 the background check through an interstate clearinghouse of revoked and suspended licenses or the
6 information received under ORS 342.143 (2). The registration is valid for three years and may be
7 renewed upon joint application from the teacher or administrator and the public charter school.

8 “(c) A registration as a public charter school teacher qualifies its holder to accept the teaching
9 position described in the application in the public charter school that submitted the application with
10 the holder of the registration.

11 “(d) A registration as a public charter school administrator qualifies its holder to accept the
12 administrator position described in the application in the public charter school that submitted the
13 application with the holder of the registration.

14 “(6) The Teacher Standards and Practices Commission shall adopt an expedited process for the
15 issuance of any license established pursuant to this section. The process may require a school dis-
16 trict superintendent or school district board and the applicant to jointly submit an application re-
17 questing an emergency license. Within two working days after receiving a completed application the
18 commission shall issue the emergency license. However, the commission may limit the number of
19 applications for expedited service from a school district or education service district to not more
20 than 100 applications in a period of two working days. For purposes of this subsection, the com-
21 mission may not distinguish between a school district or education service district involved in a
22 labor dispute and any other school district or education service district.

23 “**SECTION 2. (1) The Oregon Education Investment Board shall develop model career**
24 **pathways for educational assistants, as defined in ORS 342.120, to become licensed teachers.**
25 **The model career pathways must take into consideration the skills and experience attained**
26 **by an educational assistant.**

27 “(2) The model career pathways must identify:

28 “(a) The minimum requirements for an educational assistant to participate in a career
29 pathway, including the requirement that the educational assistant have attained at least an
30 associate degree and be currently employed by a school district or an education service dis-
31 trict.

32 “(b) Guidelines for school districts, education service districts and institutions of higher
33 education to collaborate to assist an educational assistant who is participating in a career
34 pathway.

35 “**SECTION 3. The Oregon Education Investment Board shall ensure that the model ca-**
36 **reer pathways are developed no later than July 1, 2014.**

37 “**SECTION 4.** Section 2 of this 2013 Act is amended to read:

38 “**Sec. 2. (1)** The [*Oregon Education Investment Board*] **State Board of Education** shall develop
39 model career pathways for educational assistants, as defined in ORS 342.120, to become licensed
40 teachers. The model career pathways must take into consideration the skills and experience attained
41 by an educational assistant.

42 “(2) The model career pathways must identify:

43 “(a) The minimum requirements for an educational assistant to participate in a career pathway,
44 including the requirement that the educational assistant have attained at least an associate degree
45 and be currently employed by a school district or an education service district.

1 “(b) Guidelines for school districts, education service districts and institutions of higher educa-
2 tion to collaborate to assist an educational assistant who is participating in a career pathway.

3 “**SECTION 5.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
4 Oregon Laws 2012, is amended to read:

5 “**Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March
6 15, 2016.

7 “**(2) The amendments to section 2 of this 2013 Act by section 4 of this 2013 Act become**
8 **operative on March 15, 2016.**

9 “**SECTION 6. Section 7 of this 2013 Act is added to and made a part of ORS chapter**
10 **342.**”.

11 In line 45, delete “4” and insert “7”.

12 On page 3, line 15, delete “5” and insert “8”.

13 In line 30, delete “6” and insert “9” and delete “5” and insert “8”.

14 In line 34, delete “7” and insert “10”.

15 On page 4, line 13, delete “8” and insert “11” and delete “7” and insert “10”.

16 In line 16, delete “9” and insert “12”.

17 On page 5, line 8, delete “10” and insert “13”.

18 In line 35, delete “11” and insert “14” and delete “in-”.

19 In line 36, delete “structor licenses and”.

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