

House Bill 3239

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires Oregon Education Investment Board to submit annual report to Legislative Assembly regarding achievement compacts.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to achievement compacts; amending section 14, chapter 36, Oregon Laws 2012; and declar-
3 ing an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** Section 14, chapter 36, Oregon Laws 2012, is amended to read:

6 **Sec. 14.** (1) For the purposes of this section:

7 (a) "Achievement compact" means an agreement entered into between the Oregon Education
8 Investment Board and the governing body of an education entity as described in this section.

9 (b) "Education entity" means:

10 (A) A school district, as defined in ORS 332.002;

11 (B) An education service district operated under ORS chapter 334;

12 (C) A community college district or community college service district operated under ORS
13 chapter 341;

14 (D) The Oregon University System established by ORS 351.011;

15 (E) A public university of the Oregon University System, as listed in ORS 352.002; and

16 (F) The health professions and graduate science programs of the Oregon Health and Science
17 University operated under ORS chapter 353.

18 (c) "Governing body of an education entity" means:

19 (A) For a school district, the school district board.

20 (B) For an education service district, the board of directors of the education service district.

21 (C) For a community college district or a community college service district, the board of edu-
22 cation of the community college district.

23 (D) For the Oregon University System, the State Board of Higher Education.

24 (E) For a public university of the Oregon University System, the president of the university.

25 (F) For the Oregon Health and Science University, the Oregon Health and Science University
26 Board of Directors.

27 (2)(a) Prior to the beginning of each fiscal year, the governing body of each education entity
28 must enter into an achievement compact with the Oregon Education Investment Board for the fiscal
29 year.

30 (b) Governing bodies of education entities identified in subsection (1)(b)(A) to (C) of this section
31 shall enter into achievement compacts as part of the budgeting process under ORS 294.305 to 294.565

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 and shall submit achievement compacts to the board prior to July 1 of each year.

2 (c) The board shall specify a process for adoption and a timeline for submission of achievement
3 compacts for education entities identified in subsection (1)(b)(D) to (F) of this section.

4 (d) The board shall provide to each school district a number quantifying the district's estimated
5 level of funding for the next fiscal year compared to the determination of funding needed to ensure
6 that the state's system of kindergarten through grade 12 public education meets the quality goals
7 specified under ORS 327.506.

8 (3)(a) The board shall establish the terms for achievement compacts.

9 (b) The terms of an achievement compact may include:

10 (A) A description of goals for outcomes that are consistent with the educational goals identified
11 in ORS 329.015, the findings described in ORS 351.003 and the mission of education provided in ORS
12 351.009.

13 (B) A description of the outcomes and measures of progress that will allow each education entity
14 to quantify:

15 (i) Completion rates for:

16 (I) Critical stages of learning and programs of study;

17 (II) The attainment of diplomas, certificates and degrees; and

18 (III) Achieving the high school and post-secondary education goals established in ORS 351.009
19 and a projection of the progress needed to achieve those goals by 2025;

20 (ii) Validations of the quality of knowledge and skills acquired by students of the education en-
21 tity; and

22 (iii) The relevance of the knowledge and skills acquired by the students of the education entity
23 and the means by which those skills and knowledge will contribute to the workforce, the economy
24 and society as described in state policy.

25 (C) Other information suggested by the governing body of an education entity and approved by
26 the board.

27 (c) Notwithstanding the terms described in paragraph (b) of this subsection, for an achievement
28 compact entered into by an education entity identified in subsection (1)(b)(F) of this section, the
29 terms of the achievement compact shall be limited to the enrollment of, and attainment of degrees
30 by, Oregon residents in programs for which the state provides funding.

31 (4)(a) The governing body of each education entity shall identify a target number and percentage
32 of students for achievement of the outcomes, measures of progress and goals specified in the
33 achievement compact for the fiscal year.

34 (b) The governing body of each education entity shall provide a target number and percentage
35 of students for the aggregate of all disadvantaged subgroups, as defined by federal law or specified
36 by rules adopted by the board. The target number and percentage of students must reflect the edu-
37 cation entity's goals of improving education outcomes for disadvantaged student groups and closing
38 any student achievement gaps between disadvantaged student groups and other student groups.

39 (5) As part of the process of entering into an achievement compact, the governing body of an
40 education entity shall ensure that open communications are provided to parents, students, teachers
41 or faculty, employees, exclusive bargaining representatives and community representatives for the
42 purposes of explaining and discussing the outcomes, measures of progress, goals and targets speci-
43 fied in the achievement compact for the fiscal year. The open communications must be provided
44 during each education entity's public budget process.

45 (6) The board shall specify the format of the achievement compacts and provide model achieve-

1 ment compacts to the governing body of each education entity.

2 (7) The board may adopt a timeline and method for governing bodies of education entities to
3 provide the board with a report at the end of a fiscal year that describes the achievements made
4 by the education entities during the fiscal year. The report:

5 (a) Must include disaggregated data for each disadvantaged student group specified by the
6 board; and

7 (b) May state achievements in numbers and percentages and in relation to the outcomes, meas-
8 ures of progress, goals and targets specified in the achievement compact for the fiscal year.

9 **(8) The board shall report annually to the Legislative Assembly in the manner provided**
10 **by ORS 192.245. The report shall provide a summary of the reports submitted to the board**
11 **as provided by subsection (7) of this section.**

12 **SECTION 2. This 2013 Act being necessary for the immediate preservation of the public**
13 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
14 **on its passage.**

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