

B-Engrossed
House Bill 3233

Ordered by the House June 26
Including House Amendments dated April 23 and June 26

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes Network of Quality Teaching and Learning. Prescribes purposes of network and methods for accomplishing purposes.

Adjusts method for calculating amount of grants awarded under School District Collaboration Grant Program.

Directs Oregon Education Investment Board to submit report related to teachers to interim legislative committees on education.

Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1
2 Relating to an educator network; creating new provisions; amending ORS 329.838 and section 10,
3 chapter 519, Oregon Laws 2011; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Network of Quality Teaching and Learning is established. The net-**
6 **work consists of the Oregon Education Investment Board, the Department of Education and**
7 **public and private entities that receive funding as provided by this section to accomplish the**
8 **purposes of the network described in subsection (2) of this section.**

9 **(2) The purposes of the network are the following:**

10 **(a) To enhance a culture of leadership and collaborative responsibility for advancing the**
11 **profession of teaching among providers of early learning services, teachers and administra-**
12 **tors in kindergarten through grade 12, education service districts and teacher education in-**
13 **stitutions.**

14 **(b) To strengthen and enhance existing evidence-based practices that improve student**
15 **achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.822,**
16 **329.824, 329.838, 342.433 to 342.449 and 342.805 to 342.937.**

17 **(c) To improve recruitment, preparation, induction, career advancement opportunities**
18 **and support of educators.**

19 **(3) To accomplish the purposes of the network described in subsection (2) of this section,**
20 **the Department of Education, subject to the direction and control of the Chief Education**
21 **Officer, shall distribute funding as follows:**

22 **(a) To school districts, schools, nonprofit organizations, post-secondary institutions and**
23 **consortiums that are any combination of those entities for the purpose of supporting the**
24 **implementation of common core state standards.**

25 **(b) To school districts and nonprofit organizations for the purposes of complying with the**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 core teaching standards adopted as provided by ORS 342.856 and complying with related
2 standards prescribed by federal law.

3 (c) To school districts and nonprofit organizations for the purpose of providing teachers
4 with opportunities for professional collaboration and professional development and for the
5 pursuit of career pathways in a manner that is consistent with the School District Collab-
6 oration Grant Program described in ORS 329.838.

7 (d) To school districts and nonprofit organizations for the purpose of providing beginning
8 teachers and administrators with mentors in a manner that is consistent with the beginning
9 teacher and administrator mentorship program described in ORS 329.788 to 329.820.

10 (e) To school districts for the purposes of obtaining assessments and developing profes-
11 sional development plans to meet school improvement objectives and educator needs.

12 (f) To school districts, nonprofit organizations and post-secondary institutions for the
13 purpose of closing achievement gaps by providing and improving the effectiveness of profes-
14 sional development, implementing data-driven decision making, supporting practice commu-
15 nities and implementing culturally competent practices.

16 (g) To school districts and nonprofit organizations for the purposes of developing and
17 engaging in proficiency-based or student-centered learning practices and assessments.

18 (h) To school districts, nonprofit organizations and post-secondary institutions for the
19 purposes of strengthening educator preparation programs and supporting the development
20 and sustainability of partnerships between providers of early learning services, public schools
21 with any grades from kindergarten through grade 12 and post-secondary institutions.

22 (i) To providers of early learning services, nonprofit organizations and post-secondary
23 institutions for the purposes of providing professional development and supporting providers
24 of early learning services with opportunities for professional collaboration and advancement.

25 (4) The Oregon Education Investment Board shall support the network by:

26 (a) Conducting and coordinating research to determine best practices and evidence-based
27 models.

28 (b) Working with educator preparation programs to ensure ongoing collaboration with
29 education providers.

30 (c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991
31 as described in ORS 342.437.

32 (d) Creating and supporting a statewide plan for increasing the successful recruitment
33 of high-ability and culturally diverse candidates to work in high-need communities and fields.

34 (5) The Department of Education shall support the network by:

35 (a) Developing a system that ensures statewide dissemination of best practices and
36 evidence-based models.

37 (b) Supporting the development and implementation of standards-based curriculum,
38 high-leverage practices and assessments that promote student learning and improve out-
39 comes for students learning English as a second language and for students with disabilities.

40 (c) Administering the distribution of funding as described in subsection (3) of this section.

41 (6) The Oregon Education Investment Board shall develop processes to establish the
42 network and ensure the accountability of the network. The processes must ensure that the
43 network:

44 (a) Gives preference to entities that have demonstrated success in improving student
45 outcomes.

1 (b) **Delivers services for the benefit of all regions of this state.**

2 (c) **Is accountable for improving education outcomes identified by the Oregon Education**
3 **Investment Board, contained in achievement compacts or set forth in ORS 351.009.**

4 (d) **Includes and connects education providers and leaders from pre-kindergarten through**
5 **post-secondary education.**

6 (7) **No more than two percent of all moneys received for the purposes of this section may**
7 **be expended by the Oregon Education Investment Board or the Department of Education for**
8 **administrative costs incurred under this section. For the purpose of this subsection, techni-**
9 **cal assistance and direct program services provided to school districts and nonprofit organ-**
10 **izations are not considered administrative costs.**

11 (8) **The State Board of Education may adopt any rules necessary for the Department of**
12 **Education to support the network and perform any duties assigned to the department under**
13 **this section or assigned to the department by the Oregon Education Investment Board. Any**
14 **rules adopted by the State Board of Education must be consistent with this section and with**
15 **actions taken by the Oregon Education Investment Board to implement this section.**

16 **SECTION 2.** Section 1 of this 2013 Act is amended to read:

17 **Sec. 1.** (1) The Network of Quality Teaching and Learning is established. The network consists
18 of [*the Oregon Education Investment Board,*] the Department of Education and public and private
19 entities that receive funding as provided by this section to accomplish the purposes of the network
20 described in subsection (2) of this section.

21 (2) The purposes of the network are the following:

22 (a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-
23 fession of teaching among providers of early learning services, teachers and administrators in
24 kindergarten through grade 12, education service districts and teacher education institutions.

25 (b) To strengthen and enhance existing evidence-based practices that improve student achieve-
26 ment, including practices advanced by or described in ORS 329.788 to 329.820, 329.822, 329.824,
27 329.838, 342.433 to 342.449 and 342.805 to 342.937.

28 (c) To improve recruitment, preparation, induction, career advancement opportunities and sup-
29 port of educators.

30 (3) To accomplish the purposes of the network described in subsection (2) of this section, the
31 Department of Education, subject to the direction and control of the [*Chief Education Officer*] **Su-**
32 **perintendent of Public Instruction**, shall distribute funding as follows:

33 (a) To school districts, schools, nonprofit organizations, post-secondary institutions and consor-
34 tiums that are any combination of those entities for the purpose of supporting the implementation
35 of common core state standards.

36 (b) To school districts and nonprofit organizations for the purposes of complying with the core
37 teaching standards adopted as provided by ORS 342.856 and complying with related standards pre-
38 scribed by federal law.

39 (c) To school districts and nonprofit organizations for the purpose of providing teachers with
40 opportunities for professional collaboration and professional development and for the pursuit of ca-
41 reer pathways in a manner that is consistent with the School District Collaboration Grant Program
42 described in ORS 329.838.

43 (d) To school districts and nonprofit organizations for the purpose of providing beginning
44 teachers and administrators with mentors in a manner that is consistent with the beginning teacher
45 and administrator mentorship program described in ORS 329.788 to 329.820.

1 (e) To school districts for the purposes of obtaining assessments and developing professional
2 development plans to meet school improvement objectives and educator needs.

3 (f) To school districts, nonprofit organizations and post-secondary institutions for the purpose
4 of closing achievement gaps by providing and improving the effectiveness of professional develop-
5 ment, implementing data-driven decision making, supporting practice communities and implementing
6 culturally competent practices.

7 (g) To school districts and nonprofit organizations for the purposes of developing and engaging
8 in proficiency-based or student-centered learning practices and assessments.

9 (h) To school districts, nonprofit organizations and post-secondary institutions for the purposes
10 of strengthening educator preparation programs and supporting the development and sustainability
11 of partnerships between providers of early learning services, public schools with any grades from
12 kindergarten through grade 12 and post-secondary institutions.

13 (i) To providers of early learning services, nonprofit organizations and post-secondary insti-
14 tutions for the purposes of providing professional development and supporting providers of early
15 learning services with opportunities for professional collaboration and advancement.

16 (4) [*The Oregon Education Investment Board*] **The Department of Education** shall support the
17 network by:

18 (a) Conducting and coordinating research to determine best practices and evidence-based mod-
19 els.

20 (b) Working with educator preparation programs to ensure ongoing collaboration with education
21 providers.

22 (c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as
23 described in ORS 342.437.

24 (d) Creating and supporting a statewide plan for increasing the successful recruitment of high-
25 ability and culturally diverse candidates to work in high-need communities and fields.

26 [(5) *The Department of Education shall support the network by:*]

27 [(a)] (e) Developing a system that ensures statewide dissemination of best practices and
28 evidence-based models.

29 [(b)] (f) Supporting the development and implementation of standards-based curriculum, high-
30 leverage practices and assessments that promote student learning and improve outcomes for stu-
31 dents learning English as a second language and for students with disabilities.

32 [(c)] (g) Administering the distribution of funding as described in subsection (3) of this section.

33 [(6)] (5) The [*Oregon Education Investment Board*] **State Board of Education** shall develop
34 processes to establish the network and ensure the accountability of the network. The processes must
35 ensure that the network:

36 (a) Gives preference to entities that have demonstrated success in improving student outcomes.

37 (b) Delivers services for the benefit of all regions of this state.

38 (c) Is accountable for improving education outcomes identified by the [*Oregon Education Invest-*
39 *ment Board*] **State Board of Education**, contained in achievement compacts or set forth in ORS
40 351.009.

41 (d) Includes and connects education providers and leaders from pre-kindergarten through post-
42 secondary education.

43 [(7)] (6) No more than two percent of all moneys received for the purposes of this section may
44 be expended by [*the Oregon Education Investment Board or*] the Department of Education for ad-
45 ministrative costs incurred under this section. For the purpose of this subsection, technical assist-

1 ance and direct program services provided to school districts and nonprofit organizations are not
2 considered administrative costs.

3 [(8)] (7) The State Board of Education may adopt any rules necessary for the Department of
4 Education to support the network and perform any duties assigned to the department under this
5 section [*or assigned to the department by the Oregon Education Investment Board*]. Any rules adopted
6 by the State Board of Education must be consistent with this section [*and with actions taken by the*
7 *Oregon Education Investment Board to implement this section*].

8 **SECTION 3.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
9 Oregon Laws 2012, is amended to read:

10 **Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March
11 15, 2016.

12 **(2) The amendments to section 1 of this 2013 Act by section 2 of this 2013 Act become**
13 **operative on March 15, 2016.**

14 **SECTION 4.** ORS 329.838 is amended to read:

15 329.838. (1) The School District Collaboration Grant Program is established to provide funding
16 for school districts to improve student achievement through the voluntary collaboration of teachers
17 and administrators to design and implement new approaches to:

- 18 (a) Career pathways for teachers and administrators;
- 19 (b) Evaluation processes for teachers and administrators;
- 20 (c) Compensation models for teachers and administrators; and
- 21 (d) Enhanced professional development opportunities for teachers and administrators.

22 (2)(a) The Department of Education shall administer the grant program established by this sec-
23 tion and may provide technical expertise to school districts applying for or receiving a grant under
24 this section.

25 (b) For the purpose of providing technical expertise, the department may enter into contracts
26 with nonprofit entities that have experience in designing and implementing approaches that are
27 similar to the approaches described in subsection (1) of this section.

28 (c) The department may expend no more than five percent of the amount appropriated to the
29 department for the grant program to pay for the administrative costs incurred by the department
30 under this section, **not** including any costs related to contracts described in paragraph (b) of this
31 subsection.

32 (3) Each school district may apply to the department for a grant under this section. **Applica-**
33 **tions may be for the design or for the implementation of an approach identified in subsection**
34 **(1) of this section.**

35 (4) Prior to applying for a grant, the school district must receive the approval to apply for the
36 grant from:

- 37 (a) The exclusive bargaining representative for the teachers of the school district or, if the
38 teachers are not represented by an exclusive bargaining representative, from the teachers of the
39 school district;
- 40 (b) The chairperson of the school district board; and
- 41 (c) The superintendent of the school district.

42 [(4)(a)] (5) Funding for the grant program established by this section shall be provided through
43 the School District Collaboration Grant Account established by ORS 329.839.

44 [(b) For the purpose of a grant awarded under this section.]

45 [(A) Grant Amount = School district ADMw × (the total amount available for distribution during

1 a fiscal year through the School District Collaboration Grant Program ÷ the total ADMw of the
2 school districts that receive a grant for the fiscal year through the School District Collaboration Grant
3 Program).]

4 [(B) ADMw shall be calculated as provided by ORS 327.013, 338.155 (1) and 338.165 (3).]

5 **(6) The amount of each grant shall be determined as follows:**

6 **(a) For grants that are for the design of an approach identified in subsection (1) of this**
7 **section, the amount determined by the department based on:**

8 **(A) The application submitted by the school district to the department;**

9 **(B) The portion of the total funds available for grants that are for the design of an ap-**
10 **proach; and**

11 **(C) Any other limitations established by the State Board of Education by rule, which may**
12 **include a minimum amount or a maximum amount for a grant.**

13 **(b) For grants that are for the implementation of an approach identified in subsection (1)**
14 **of this section, the Grant Amount = School district ADMw × (the total amount available**
15 **for distribution for an implementation grant in a fiscal year through the School District**
16 **Collaboration Grant Program ÷ the total ADMw of the school districts that receive an im-**
17 **plementation grant for the fiscal year through the School District Collaboration Grant Pro-**
18 **gram). For the purpose of the calculation made under this paragraph, ADMw shall be**
19 **calculated as provided by ORS 327.013, 338.155 (1) and 338.165 (3).**

20 **(7) The department shall award grants based on:**

21 **(a) The application submitted by the school district to the department;**

22 **(b) Other funds received by a school district for a purpose identified in subsection (1) of**
23 **this section; and**

24 **(c) Any other criteria established by the State Board of Education by rule.**

25 [(c)] **(8) Moneys received by a school district under this section must be separately accounted**
26 **for and may be used only to provide funding for the purposes described in the application submitted**
27 **by the school district.**

28 [(5)] **(9) The department shall accumulate, evaluate and publish student achievement results of**
29 **school districts receiving grants under this section to determine the effectiveness of the approaches**
30 **designed and implemented by the school districts under the grant program.**

31 [(6)(a)] **(10)(a) Except as provided by paragraph (b) of this subsection, the State Board of Edu-**
32 **cation may adopt any rules necessary for the implementation of the grant program established by**
33 **this section.**

34 **(b) The board may not adopt any rules that establish statewide standards for the design and**
35 **implementation of the approaches described in subsection (1) of this section.**

36 **SECTION 5. (1) The Oregon Education Investment Board must prepare a report with**
37 **data that shows:**

38 **(a) Any changes in the number of minority teachers or teachers who speak more than**
39 **one language who:**

40 **(A) Are teaching in the public schools of this state; and**

41 **(B) Are projected to be teaching in the public schools of this state by the 2017-2018 school**
42 **year.**

43 **(b) Any changes in the levels of satisfaction by public education providers with the**
44 **quality of new teachers who attended educator preparation programs in this state.**

45 **(c) Any changes in the number of teachers in this state who report satisfaction with**

1 levels of professional support provided to the teachers.

2 (2) The Oregon Education Investment Board shall submit the report described in sub-
3 section (1) of this section to the interim legislative committees on education no later than
4 July 1, 2015.

5 SECTION 6. This 2013 Act being necessary for the immediate preservation of the public
6 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
7 July 1, 2013.

8
