

House Bill 3232

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Oregon Education Investment Board to design and implement programs that make strategic investments related to education. Prescribes requirements for strategic investments.

Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1
2 Relating to strategic investments in education; creating new provisions; amending section 10, chap-
3 ter 519, Oregon Laws 2011; and declaring an emergency.

4 Whereas the Legislative Assembly has adopted for the State of Oregon the 40-40-20 goal,
5 wherein, by the year 2025, 100 percent of Oregon students will graduate from high school, with at
6 least 40 percent earning an associate's degree or certificate, another 40 percent earning a
7 baccalaureate degree or higher and 20 percent entering the workforce; and

8 Whereas the Legislative Assembly established the Oregon Education Investment Board for the
9 purpose of ensuring equitable outcomes for all public school students of this state and charged the
10 board with recommending strategic investments in order to ensure integrated, outcome-based budg-
11 ets for public education; and

12 Whereas the Legislative Assembly has approved the creation of achievement compacts between
13 educational institutions and the Oregon Education Investment Board that identify key student out-
14 comes and set annual goals to make progress toward the 40-40-20 goal; and

15 Whereas performance on key student outcomes and outcomes for historically underserved pop-
16 ulations must improve rapidly for this state to meet the 40-40-20 goal; and

17 Whereas the Oregon Education Investment Board has identified several key measures of
18 progress, including kindergarten readiness, third grade reading proficiency, ninth grade progress
19 toward graduation, high school completion and college enrollment, and has identified strategic in-
20 vestments aimed at improving student outcomes; now, therefore,

21 **Be It Enacted by the People of the State of Oregon:**

22 **SECTION 1. (1) The Oregon Education Investment Board shall design and implement**
23 **programs that make strategic investments to:**

24 (a) **Advance the educational goals of this state, as described in ORS 351.009;**

25 (b) **Improve the employability of graduates from Oregon public schools;**

26 (c) **Close the achievement gap that exists between historically underserved student**
27 **groups, as defined by the board by rule;**

28 (d) **Assist public education in all regions of this state;**

29 (e) **Promote collaboration and alignment among early childhood service providers, school**
30 **districts, community colleges, public universities and employers;**

31 (f) **Leverage private, public and community resources;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 (g) Engage parents and childcare providers, support families and motivate students;

2 (h) Develop and disseminate evidence-based models and best practices that are likely to
3 improve student outcomes;

4 (i) Collect data to monitor student progress; and

5 (j) Establish networks that allow for the replication of successful practices across this
6 state.

7 (2) The board shall establish the following programs to encourage and monitor strategic
8 investments:

9 (a) The Oregon Early Reading Program, as established in section 2 of this 2013 Act.

10 (b) The Guidance and Support for Post-Secondary Aspirations Program, as established in
11 section 3 of this 2013 Act.

12 (c) The Connecting to the World of Work Program, as established in section 4 of this 2013
13 Act.

14 (3)(a) The board may provide that moneys for strategic investments be distributed to
15 other state agencies to:

16 (A) Further distribute the moneys; or

17 (B) Administer other programs that are consistent with the purposes of the moneys.

18 (b) Any recipient of moneys distributed as a strategic investment must provide separate
19 accounting for the moneys and may use the moneys only for the purposes for which the
20 moneys are provided.

21 (4)(a) The board shall establish requirements for the programs identified in this section
22 that are consistent with this section and with sections 2, 3 and 4 of this 2013 Act.

23 (b) The board may develop timelines, performance measures and other requirements re-
24 lated to the accumulation and evaluation of data collected in relation to a program that re-
25 ceives moneys as a strategic investment.

26 (c) The board may delegate any of the board's authority established under this section
27 to the Chief Education Officer.

28 **SECTION 2.** (1) The Oregon Education Investment Board shall establish the Oregon Early
29 Reading Program to:

30 (a) Improve the readiness of children preparing to enter into kindergarten; and

31 (b) Improve the reading proficiency of students by the time the students complete the
32 third grade.

33 (2) To accomplish the purposes of the Oregon Early Reading Program, the Oregon Edu-
34 cation Investment Board shall distribute moneys for strategic investments that advance at
35 least one of the following missions:

36 (a) Encourage early reading and involve parents, childcare providers and the community
37 in ensuring that children have an early start at reading.

38 (b) Expand the amount of time spent reading, adult support, the availability of reading
39 materials, cultural relevance and the level of enjoyment that literacy brings.

40 (c) Provide differentiated instruction to assist students with reading in early grades.

41 (3) Priority for strategic investment moneys distributed as provided by this section shall
42 be given to programs that:

43 (a) Create materials and curriculum that promote early literacy.

44 (b) Establish relationships with libraries, early childhood service providers, nonprofit
45 corporations and school districts to provide families and childcare providers with the re-

1 sources necessary to encourage reading at home and to expand access to libraries.

2 (c) Increase third grade reading proficiency in underperforming schools by extending or
3 expanding reading opportunities through reading programs offered during nonschool hours
4 and through the use of technology.

5 (d) Increase the number of school districts that participate in a national network that
6 attempts to ensure that all children have access to high-quality instruction and learning
7 opportunities and that struggling students are identified, supported and served early and ef-
8 fectively.

9 (e) Develop a statewide approach to early reading awareness.

10 (f) Develop cross-age mentoring and support for emerging readers through public li-
11 braries.

12 **SECTION 3.** (1) The Oregon Education Investment Board shall establish the Guidance
13 and Support for Post-Secondary Aspirations Program to:

14 (a) Increase the number of students in the ninth grade who are making satisfactory
15 progress toward a high school diploma, a modified diploma or an extended diploma; and

16 (b) Increase the number of students who earn a high school diploma, a modified diploma
17 or an extended diploma and who enroll in a post-secondary institution of higher education.

18 (2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspi-
19 rations Program, the Oregon Education Investment Board shall distribute moneys for stra-
20 tegic investments that advance at least one of the following missions:

21 (a) Support comprehensive systems of monitoring and support for struggling students.

22 (b) Ensure that middle and high school students who had not considered enrolling in
23 post-secondary education are directed toward, and able to access, post-secondary education
24 opportunities that match their interests and abilities.

25 (3) Priority for strategic investment moneys distributed as provided by this section shall
26 be given to programs that:

27 (a) Support an expansion of Access to Student Assistance Programs in Reach of Every-
28 one (ASPIRE) in public middle schools, public high schools and community-based sites across
29 this state.

30 (b) Implement comprehensive systems for monitoring progress and providing individual-
31 ized planning, mentoring, tutoring or other support services to students in grades 6 through
32 10 who are not making satisfactory progress toward a high school diploma, a modified di-
33 ploma or an extended diploma.

34 (c) Educate and engage underserved or first-generation college-bound students and their
35 families through counseling programs, parent advocacy, parent education, college visits,
36 college initiatives and assistance with obtaining financial aid.

37 (d) Pay for courses that allow a student to earn college credit if the student meets
38 specified criteria.

39 (e) Increase access for underserved students to an accelerated college credit program.

40 **SECTION 4.** (1) The Oregon Education Investment Board shall establish the Connecting
41 to the World of Work Program to:

42 (a) Increase students' proficiency in science and math; and

43 (b) Connect students to the world of work.

44 (2) To accomplish the purposes of the Connecting to the World of Work Program, the
45 Oregon Education Investment Board shall distribute moneys for strategic investments that

1 **advance at least one of the following missions:**

2 (a) **Develop regional centers in science, technology, engineering and mathematics.**

3 (b) **Provide investments in programs that engage underserved students in science, tech-**
 4 **nology, engineering, mathematics and career and technical education.**

5 (c) **Develop consortiums of school districts and post-secondary institutions of higher ed-**
 6 **ucation committed to developing innovative and flexible pathways for students in grades 6**
 7 **through 12 and in community colleges.**

8 (3) **Priority for strategic investment moneys distributed as provided by this section shall**
 9 **be given to programs that:**

10 (a) **Create centers for science, technology, engineering and mathematics that:**

11 (A) **Centralize and expand existing regional work related to science, technology, engi-**
 12 **neering and mathematics and regional work related to career and technical education;**

13 (B) **Encourage relationships with businesses, the community and other public and private**
 14 **entities; and**

15 (C) **Serve students in grades 6 through 12 and in community colleges.**

16 (b) **Increase learning opportunities in science, technology, engineering and mathematics**
 17 **and in career and technical education for underserved students through program develop-**
 18 **ment and purchases of technology and equipment.**

19 (c) **Design individualized, innovative and flexible ways of delivering content, awarding**
 20 **credit and reducing the need for developmental post-secondary education.**

21 (d) **Increase opportunities for students to connect with industries.**

22 **SECTION 5.** Section 1 of this 2013 Act is amended to read:

23 **Sec. 1.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall design
 24 and implement programs that make strategic investments to:

25 (a) Advance the educational goals of this state, as described in ORS 351.009;

26 (b) Improve the employability of graduates from Oregon public schools;

27 (c) Close the achievement gap that exists between historically underserved student groups, as
 28 defined by the board by rule;

29 (d) Assist public education in all regions of this state;

30 (e) Promote collaboration and alignment among early childhood service providers, school dis-
 31 tricts, community colleges, public universities and employers;

32 (f) Leverage private, public and community resources;

33 (g) Engage parents and childcare providers, support families and motivate students;

34 (h) Develop and disseminate evidence-based models and best practices that are likely to improve
 35 student outcomes;

36 (i) Collect data to monitor student progress; and

37 (j) Establish networks that allow for the replication of successful practices across this state.

38 (2) The board shall establish the following programs to encourage and monitor strategic invest-
 39 ments:

40 (a) The Oregon Early Reading Program, as established in section 2 of this 2013 Act.

41 (b) The Guidance and Support for Post-Secondary Aspirations Program, as established in section
 42 3 of this 2013 Act.

43 (c) The Connecting to the World of Work Program, as established in section 4 of this 2013 Act.

44 (3)(a) The board may provide that moneys for strategic investments be distributed to other state
 45 agencies to:

1 (A) Further distribute the moneys; or

2 (B) Administer other programs that are consistent with the purposes of the moneys.

3 (b) Any recipient of moneys distributed as a strategic investment must provide separate ac-
4 counting for the moneys and may use the moneys only for the purposes for which the moneys are
5 provided.

6 (4)(a) The [board] **State Board of Education** shall establish requirements for the programs
7 identified in this section that are consistent with this section and with sections 2, 3 and 4 of this
8 2013 Act.

9 (b) The board may develop timelines, performance measures and other requirements related to
10 the accumulation and evaluation of data collected in relation to a program that receives moneys as
11 a strategic investment.

12 (c) The board may delegate any of the board’s authority established under this section to the
13 [Chief Education Officer] **Superintendent of Public Instruction**.

14 **SECTION 6.** Section 2 of this 2013 Act is amended to read:

15 **Sec. 2.** (1) The [Oregon Education Investment Board] **State Board of Education** shall establish
16 the Oregon Early Reading Program to:

17 (a) Improve the readiness of children preparing to enter into kindergarten; and

18 (b) Improve the reading proficiency of students by the time the students complete the third
19 grade.

20 (2) To accomplish the purposes of the Oregon Early Reading Program, the [Oregon Education
21 Investment Board] **State Board of Education** shall distribute moneys for strategic investments that
22 advance at least one of the following missions:

23 (a) Encourage early reading and involve parents, childcare providers and the community in en-
24 suring that children have an early start at reading.

25 (b) Expand the amount of time spent reading, adult support, the availability of reading materials,
26 cultural relevance and the level of enjoyment that literacy brings.

27 (c) Provide differentiated instruction to assist students with reading in early grades.

28 (3) Priority for strategic investment moneys distributed as provided by this section shall be
29 given to programs that:

30 (a) Create materials and curriculum that promote early literacy.

31 (b) Establish relationships with libraries, early childhood service providers, nonprofit corpo-
32 rations and school districts to provide families and childcare providers with the resources necessary
33 to encourage reading at home and to expand access to libraries.

34 (c) Increase third grade reading proficiency in underperforming schools by extending or ex-
35 panding reading opportunities through reading programs offered during nonschool hours and through
36 the use of technology.

37 (d) Increase the number of school districts that participate in a national network that attempts
38 to ensure that all children have access to high-quality instruction and learning opportunities and
39 that struggling students are identified, supported and served early and effectively.

40 (e) Develop a statewide approach to early reading awareness.

41 (f) Develop cross-age mentoring and support for emerging readers through public libraries.

42 **SECTION 7.** Section 3 of this 2013 Act is amended to read:

43 **Sec. 3.** (1) The [Oregon Education Investment Board] **State Board of Education** shall establish
44 the Guidance and Support for Post-Secondary Aspirations Program to:

45 (a) Increase the number of students in the ninth grade who are making satisfactory progress

1 toward a high school diploma, a modified diploma or an extended diploma; and

2 (b) Increase the number of students who earn a high school diploma, a modified diploma or an
 3 extended diploma and who enroll in a post-secondary institution of higher education.

4 (2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations
 5 Program, the [*Oregon Education Investment Board*] **State Board of Education** shall distribute
 6 moneys for strategic investments that advance at least one of the following missions:

7 (a) Support comprehensive systems of monitoring and support for struggling students.

8 (b) Ensure that middle and high school students who had not considered enrolling in post-
 9 secondary education are directed toward, and able to access, post-secondary education opportunities
 10 that match their interests and abilities.

11 (3) Priority for strategic investment moneys distributed as provided by this section shall be
 12 given to programs that:

13 (a) Support an expansion of Access to Student Assistance Programs in Reach of Everyone (AS-
 14 PIRE) in public middle schools, public high schools and community-based sites across this state.

15 (b) Implement comprehensive systems for monitoring progress and providing individualized
 16 planning, mentoring, tutoring or other support services to students in grades 6 through 10 who are
 17 not making satisfactory progress toward a high school diploma, a modified diploma or an extended
 18 diploma.

19 (c) Educate and engage underserved or first-generation college-bound students and their families
 20 through counseling programs, parent advocacy, parent education, college visits, college initiatives
 21 and assistance with obtaining financial aid.

22 (d) Pay for courses that allow a student to earn college credit if the student meets specified
 23 criteria.

24 (e) Increase access for underserved students to an accelerated college credit program.

25 **SECTION 8.** Section 4 of this 2013 Act is amended to read:

26 **Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
 27 the Connecting to the World of Work Program to:

28 (a) Increase students' proficiency in science and math; and

29 (b) Connect students to the world of work.

30 (2) To accomplish the purposes of the Connecting to the World of Work Program, the [*Oregon*
 31 *Education Investment Board*] **State Board of Education** shall distribute moneys for strategic in-
 32 vestments that advance at least one of the following missions:

33 (a) Develop regional centers in science, technology, engineering and mathematics.

34 (b) Provide investments in programs that engage underserved students in science, technology,
 35 engineering, mathematics and career and technical education.

36 (c) Develop consortiums of school districts and post-secondary institutions of higher education
 37 committed to developing innovative and flexible pathways for students in grades 6 through 12 and
 38 in community colleges.

39 (3) Priority for strategic investment moneys distributed as provided by this section shall be
 40 given to programs that:

41 (a) Create centers for science, technology, engineering and mathematics that:

42 (A) Centralize and expand existing regional work related to science, technology, engineering and
 43 mathematics and regional work related to career and technical education;

44 (B) Encourage relationships with businesses, the community and other public and private enti-
 45 ties; and

1 (C) Serve students in grades 6 through 12 and in community colleges.

2 (b) Increase learning opportunities in science, technology, engineering and mathematics and in
3 career and technical education for underserved students through program development and pur-
4 chases of technology and equipment.

5 (c) Design individualized, innovative and flexible ways of delivering content, awarding credit and
6 reducing the need for developmental post-secondary education.

7 (d) Increase opportunities for students to connect with industries.

8 **SECTION 9.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
9 Oregon Laws 2012, is amended to read:

10 **Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March
11 15, 2016.

12 **(2) The amendments to sections 1, 2, 3 and 4 of this 2013 Act by sections 5, 6, 7 and 8 of**
13 **this 2013 Act become operative March 15, 2016.**

14 **SECTION 10. This 2013 Act being necessary for the immediate preservation of the public**
15 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
16 **July 1, 2013.**

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