

HOUSE AMENDMENTS TO A-ENGROSSED HOUSE BILL 3232

By JOINT COMMITTEE ON WAYS AND MEANS

June 26

- 1 On page 2 of the printed A-engrossed bill, delete lines 36 through 38 and insert:
2 “(2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be dis-
3 tributed for strategic investments that advance at least one of the following missions:”
4 In line 39, delete “involve” and insert “involving”.
5 On page 3, delete lines 32 through 34 and insert:
6 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations
7 Program, moneys shall be distributed for strategic investments that advance at least one of the fol-
8 lowing missions:”
9 Delete lines 41 through 45.
10 On page 4, delete lines 1 through 7 and insert:
11 “(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of
12 Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools,
13 public high schools and community-based sites across this state.
14 “(b) To the Department of Education for the purposes of:
15 “(A) Distributing moneys to school districts and nonprofit organizations to implement compre-
16 hensive systems for monitoring progress and providing individualized planning, mentoring, tutoring
17 or other support services to students in grades 6 through 10 who are not making satisfactory
18 progress toward a high school diploma, a modified diploma or an extended diploma.
19 “(B) Creating a scholarship fund aimed at increasing access for underserved students to post-
20 secondary institutions by paying for first-year college courses or accelerated college credit pro-
21 grams.”
22 Delete lines 28 through 30 and insert:
23 “(2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall
24 be distributed for strategic investments that advance the following missions:”
25 On page 6, delete lines 16 through 45 and delete page 7.
26 On page 8, delete lines 1 through 22 and insert:
27 “**SECTION 6.** Section 2 of this 2013 Act is amended to read:
28 “**Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
29 the Oregon Early Reading Program to:
30 “(a) Improve the readiness of children preparing to enter into kindergarten; and
31 “(b) Improve the reading proficiency of students by the time the students complete the third
32 grade.
33 “(2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be dis-
34 tributed for strategic investments that advance at least one of the following missions:
35 “(a) Encouraging early reading and involving parents, child care providers and the community

1 in ensuring that children have an early start at reading.

2 “(b) Expanding the amount of time spent reading, adult support, the availability of reading ma-
3 terials, cultural relevance and the level of enjoyment that literacy brings.

4 “(c) Providing differentiated instruction to assist students with reading in early grades.

5 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

6 “(a) To the Early Learning Council for the purposes of:

7 “(A) Creating materials and curriculum that promote early literacy; and

8 “(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-
9 tions, school districts and public schools to provide families and child care providers with the re-
10 sources necessary to encourage reading at home or to expand access to libraries.

11 “(b) To the Department of Education for the purposes of:

12 “(A) Extending or expanding reading opportunities in public schools that meet criteria estab-
13 lished by the board by providing adult support, programs offered during nonschool hours or in-
14 creased access to technology; and

15 “(B) Increasing the number of school districts that participate in a network in this state that
16 is designed to support school districts in implementing high-quality reading instruction and protocols
17 that identify, support and serve students who are at risk for not reading at grade level early and
18 effectively.

19 “(c) To the [*Oregon Education Investment Board*] **State Board of Education** to develop a
20 statewide approach to early reading awareness.

21 “(d) To the State Library to expand the Ready to Read program.

22 “**SECTION 7.** Section 3 of this 2013 Act is amended to read:

23 “**Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
24 the Guidance and Support for Post-Secondary Aspirations Program to:

25 “(a) Increase the number of students in the ninth grade who are making satisfactory progress
26 toward a high school diploma, a modified diploma or an extended diploma; and

27 “(b) Increase the number of students who earn a high school diploma, a modified diploma or an
28 extended diploma and who enroll in a post-secondary institution of higher education.

29 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations
30 Program, moneys shall be distributed for strategic investments that advance at least one of the fol-
31 lowing missions:

32 “(a) Supporting comprehensive systems of monitoring and support for struggling students.

33 “(b) Ensuring that middle and high school students who had not considered enrolling in post-
34 secondary education are directed toward, and able to access, post-secondary education opportunities
35 that match their interests and abilities.

36 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

37 “(a) To the Oregon Student Access Commission for the purposes of supporting an expansion of
38 Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools,
39 public high schools and community-based sites across this state.

40 “(b) To the Department of Education for the purposes of:

41 “(A) Distributing moneys to school districts and nonprofit organizations to implement compre-
42 hensive systems for monitoring progress and providing individualized planning, mentoring, tutoring
43 or other support services to students in grades 6 through 10 who are not making satisfactory
44 progress toward a high school diploma, a modified diploma or an extended diploma.

45 “(B) Creating a scholarship fund aimed at increasing access for underserved students to post-

1 secondary institutions by paying for first-year college courses or accelerated college credit pro-
2 grams.

3 “(c) To the Department of Community Colleges and Workforce Development for the purpose of
4 distributing moneys to school districts, public schools, post-secondary institutions and nonprofit or-
5 ganizations to educate and engage underserved or first-generation college-bound students and their
6 families through counseling programs, parent advocacy, parent education, college visits, college ini-
7 tiatives and assistance with obtaining financial aid.

8 “**SECTION 8.** Section 4 of this 2013 Act is amended to read:

9 “**Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
10 the Connecting to the World of Work Program to:

11 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

12 “(b) Connect students to the world of work.

13 “(2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall
14 be distributed for strategic investments that advance the following missions:

15 “(a) Collaborating with other public entities to develop and implement a long-term strategy that
16 advances state educational goals related to science, technology, engineering and mathematics.

17 “(b) Providing investments in programs that engage underserved students in science, technology,
18 engineering or mathematics or in career and technical education.

19 “(c) Developing consortiums of school districts and post-secondary institutions of higher educa-
20 tion committed to developing innovative and flexible pathways for students in grades 6 through 12
21 and in community colleges.

22 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

23 “(a) To the Department of Education for the purposes of:

24 “(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
25 tions to create regional networks, or expand upon existing regional networks, to support science,
26 technology, engineering and mathematics and career and technical education.

27 “(B) Distributing moneys to school districts, public schools, post-secondary institutions and
28 nonprofit organizations to develop public schools focused on science, technology, engineering and
29 mathematics and arts-related industries to serve middle school, high school and community college
30 students.

31 “(C) Distributing moneys to school districts, public schools, post-secondary institutions and
32 nonprofit organizations to increase learning opportunities in science, technology, engineering and
33 mathematics, the arts and career and technical education.

34 “(D) Distributing moneys to consortiums that include at least three school districts, at least one
35 education service district, at least one community college and at least one public or private post-
36 secondary institution to design and deliver individualized, innovative and flexible ways of delivering
37 content, awarding high school and college credit and providing development education for students
38 in high school or in the first two years of post-secondary education.

39 “(b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
40 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
41 students to connect with the arts and arts-related industries.”.