

HOUSE AMENDMENTS TO HOUSE BILL 3232

By COMMITTEE ON EDUCATION

April 23

- 1 On page 1 of the printed bill, delete lines 22 through 31 and delete pages 2 through 7 and insert:
- 2 **“SECTION 1. (1) The Oregon Education Investment Board shall design and implement**
- 3 **programs that make strategic investments to:**
- 4 **“(a) Advance the educational goals of this state, as described in ORS 351.009;**
- 5 **“(b) Improve the employability of graduates from Oregon public schools;**
- 6 **“(c) Close the achievement gap that exists between historically underserved student**
- 7 **groups, as defined by the board by rule;**
- 8 **“(d) Assist public education in all regions of this state;**
- 9 **“(e) Promote collaboration and alignment among early childhood service providers, school**
- 10 **districts, community colleges, public universities and employers;**
- 11 **“(f) Leverage private, public and community resources;**
- 12 **“(g) Engage parents and child care providers, support families and motivate students;**
- 13 **“(h) Develop and disseminate evidence-based models and best practices that are likely to**
- 14 **improve student outcomes;**
- 15 **“(i) Collect data to monitor student progress; and**
- 16 **“(j) Establish networks that allow for the replication of successful practices across this**
- 17 **state.**
- 18 **“(2) The distribution and administration of all moneys that are used for strategic in-**
- 19 **vestments made as provided by this section and sections 2, 3 and 4 of this 2013 Act must be**
- 20 **guided by the purposes described in subsection (1) of this section.**
- 21 **“(3) Any recipient of moneys distributed as a strategic investment must provide separate**
- 22 **accounting for the moneys and may use the moneys only for the purpose for which the**
- 23 **moneys are provided.**
- 24 **“(4)(a) The board shall establish requirements for the programs implemented under this**
- 25 **section that are consistent with this section and with sections 2, 3 and 4 of this 2013 Act.**
- 26 **“(b) The board shall develop timelines, performance measures and other requirements**
- 27 **related to the accumulation and evaluation of data collected in relation to a program that**
- 28 **receives moneys as a strategic investment. The performance measures shall include progress**
- 29 **toward the goals established in ORS 351.009 and other key student education outcomes es-**
- 30 **tablished by the board.**
- 31 **“(5) The State Board of Education, the Oregon Student Access Commission, the Oregon**
- 32 **Arts Commission and the Oregon Education Investment Board may adopt any rules neces-**
- 33 **sary for the agencies they oversee to perform any of the duties assigned to them under this**
- 34 **section. Any rules adopted by the State Board of Education, the Oregon Student Access**
- 35 **Commission or the Oregon Arts Commission must be consistent with this section and actions**

1 taken by the Oregon Education Investment Board to implement this section.

2 **“SECTION 2. (1) The Oregon Education Investment Board shall establish the Oregon**
3 **Early Reading Program to:**

4 **“(a) Improve the readiness of children preparing to enter into kindergarten; and**

5 **“(b) Improve the reading proficiency of students by the time the students complete the**
6 **third grade.**

7 **“(2) To accomplish the purposes of the Oregon Early Reading Program, the Oregon Ed-**
8 **ucation Investment Board shall distribute moneys for strategic investments that advance at**
9 **least one of the following missions:**

10 **“(a) Encouraging early reading and involve parents, child care providers and the com-**
11 **munity in ensuring that children have an early start at reading.**

12 **“(b) Expanding the amount of time spent reading, adult support, the availability of read-**
13 **ing materials, cultural relevance and the level of enjoyment that literacy brings.**

14 **“(c) Providing differentiated instruction to assist students with reading in early grades.**

15 **“(3) Strategic investment moneys distributed as provided by this section shall be as fol-**
16 **lows:**

17 **“(a) To the Early Learning Council for the purposes of:**

18 **“(A) Creating materials and curriculum that promote early literacy; and**

19 **“(B) Distributing moneys to libraries, providers of early childhood services, nonprofit**
20 **organizations, school districts and public schools to provide families and child care providers**
21 **with the resources necessary to encourage reading at home or to expand access to libraries.**

22 **“(b) To the Department of Education for the purposes of:**

23 **“(A) Extending or expanding reading opportunities in public schools that meet criteria**
24 **established by the board by providing adult support, programs offered during nonschool**
25 **hours or increased access to technology; and**

26 **“(B) Increasing the number of school districts that participate in a network in this state**
27 **that is designed to support school districts in implementing high-quality reading instruction**
28 **and protocols that identify, support and serve students who are at risk for not reading at**
29 **grade level early and effectively.**

30 **“(c) To the Oregon Education Investment Board to develop a statewide approach to early**
31 **reading awareness.**

32 **“(d) To the State Library to expand the Ready to Read program.**

33 **“SECTION 2a. (1) The Oregon Education Investment Board must prepare a report with**
34 **data that shows how the strategic investments made as provided by section 2 of this 2013**
35 **Act:**

36 **“(a) Changed the number of children entering kindergarten who were ready to learn;**

37 **“(b) Changed the number of students who were reading at grade level in grade three; and**

38 **“(c) Changed any gaps for underserved students in the measurements described in para-**
39 **graphs (a) and (b) of this subsection.**

40 **“(2) The board shall submit the report described in subsection (1) of this section to the**
41 **interim legislative committees on education no later than January 1, 2015.**

42 **“SECTION 3. (1) The Oregon Education Investment Board shall establish the Guidance**
43 **and Support for Post-Secondary Aspirations Program to:**

44 **“(a) Increase the number of students in the ninth grade who are making satisfactory**
45 **progress toward a high school diploma, a modified diploma or an extended diploma; and**

1 “(b) Increase the number of students who earn a high school diploma, a modified diploma
2 or an extended diploma and who enroll in a post-secondary institution of higher education.

3 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspi-
4 rations Program, the Oregon Education Investment Board shall distribute moneys for stra-
5 tegic investments that advance at least one of the following missions:

6 “(a) Supporting comprehensive systems of monitoring and support for struggling stu-
7 dents.

8 “(b) Ensuring that middle and high school students who had not considered enrolling in
9 post-secondary education are directed toward, and able to access, post-secondary education
10 opportunities that match their interests and abilities.

11 “(3) Strategic investment moneys distributed as provided by this section shall be as fol-
12 lows:

13 “(a) To the Oregon Student Access Commission for the purposes of:

14 “(A) Supporting an expansion of Access to Student Assistance Programs in Reach of
15 Everyone (ASPIRE) in public middle schools, public high schools and community-based sites
16 across this state.

17 “(B) Creating a scholarship fund aimed at increasing access for underserved students to
18 post-secondary institutions by paying for first-year college courses or accelerated college
19 credit programs.

20 “(b) To the Department of Education for the purpose of distributing moneys to school
21 districts and nonprofit organizations to implement comprehensive systems for monitoring
22 progress and providing individualized planning, mentoring, tutoring or other support services
23 to students in grades 6 through 10 who are not making satisfactory progress toward a high
24 school diploma, a modified diploma or an extended diploma.

25 “(c) To the Department of Community Colleges and Workforce Development for the
26 purpose of distributing moneys to school districts, public schools, post-secondary institutions
27 and nonprofit organizations to educate and engage underserved or first-generation college-
28 bound students and their families through counseling programs, parent advocacy, parent
29 education, college visits, college initiatives and assistance with obtaining financial aid.

30 “SECTION 3a. (1) The Oregon Education Investment Board must prepare a report with
31 data that shows how the strategic investments made as provided by section 3 of this 2013
32 Act:

33 “(a) Changed the number of underserved students who enroll in post-secondary insti-
34 tutions of higher education; and

35 “(b) Changed the number of students who, by the time they enroll in grade 10, are mak-
36 ing sufficient progress toward earning a high school diploma, a modified diploma or an ex-
37 tended diploma.

38 “(2) The board shall submit the report described in subsection (1) of this section to the
39 interim legislative committees on education no later than January 1, 2015.

40 “SECTION 4. (1) The Oregon Education Investment Board shall establish the Connecting
41 to the World of Work Program to:

42 “(a) Increase students’ proficiency in science, technology, engineering and mathematics;
43 and

44 “(b) Connect students to the world of work.

45 “(2) To accomplish the purposes of the Connecting to the World of Work Program, the

1 Oregon Education Investment Board shall distribute moneys for strategic investments that
2 advance the following missions:

3 “(a) Collaborating with other public entities to develop and implement a long-term
4 strategy that advances state educational goals related to science, technology, engineering
5 and mathematics.

6 “(b) Providing investments in programs that engage underserved students in science,
7 technology, engineering or mathematics or in career and technical education.

8 “(c) Developing consortiums of school districts and post-secondary institutions of higher
9 education committed to developing innovative and flexible pathways for students in grades 6
10 through 12 and in community colleges.

11 “(3) Strategic investment moneys distributed as provided by this section shall be as fol-
12 lows:

13 “(a) To the Department of Education for the purposes of:

14 “(A) Distributing moneys to school districts, post-secondary institutions and nonprofit
15 organizations to create regional networks, or expand upon existing regional networks, to
16 support science, technology, engineering and mathematics and career and technical educa-
17 tion.

18 “(B) Distributing moneys to school districts, public schools, post-secondary institutions
19 and nonprofit organizations to develop public schools focused on science, technology, engi-
20 neering and mathematics and arts-related industries to serve middle school, high school and
21 community college students.

22 “(C) Distributing moneys to school districts, public schools, post-secondary institutions
23 and nonprofit organizations to increase learning opportunities in science, technology, engi-
24 neering and mathematics, the arts and career and technical education.

25 “(D) Distributing moneys to consortiums that include at least three school districts, at
26 least one education service district, at least one community college and at least one public
27 or private post-secondary institution to design and deliver individualized, innovative and
28 flexible ways of delivering content, awarding high school and college credit and providing
29 development education for students in high school or in the first two years of post-secondary
30 education.

31 “(b) To the Oregon Arts Commission for the purpose of distributing moneys to school
32 districts, public schools, post-secondary institutions and nonprofit organizations to increase
33 opportunities for students to connect with the arts and arts-related industries.

34 “**SECTION 4a.** (1) The Oregon Education Investment Board must prepare a report with
35 data that shows how the strategic investments made as provided by section 4 of this 2013
36 Act:

37 “(a) Changed the number of students who demonstrated proficiency in mathematics and
38 science in grade eight;

39 “(b) Changed high school graduation rates; and

40 “(c) Changed any gaps for underserved students in the measurements described in para-
41 graphs (a) and (b) of this subsection.

42 “(2) The board shall submit the report described in subsection (1) of this section to the
43 interim legislative committees on education no later than January 1, 2015.

44 “**SECTION 5.** Section 1 of this 2013 Act is amended to read:

45 “**Sec. 1.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall design

1 and implement programs that make strategic investments to:

2 “(a) Advance the educational goals of this state, as described in ORS 351.009;

3 “(b) Improve the employability of graduates from Oregon public schools;

4 “(c) Close the achievement gap that exists between historically underserved student groups, as

5 defined by the board by rule;

6 “(d) Assist public education in all regions of this state;

7 “(e) Promote collaboration and alignment among early childhood service providers, school dis-

8 tricts, community colleges, public universities and employers;

9 “(f) Leverage private, public and community resources;

10 “(g) Engage parents and child care providers, support families and motivate students;

11 “(h) Develop and disseminate evidence-based models and best practices that are likely to im-

12 prove student outcomes;

13 “(i) Collect data to monitor student progress; and

14 “(j) Establish networks that allow for the replication of successful practices across this state.

15 “(2) The distribution and administration of all moneys that are used for strategic investments

16 made as provided by this section and sections 2, 3 and 4 of this 2013 Act must be guided by the

17 purposes described in subsection (1) of this section.

18 “(3) Any recipient of moneys distributed as a strategic investment must provide separate ac-

19 counting for the moneys and may use the moneys only for the purpose for which the moneys are

20 provided.

21 “(4)(a) The board shall establish requirements for the programs implemented under this section

22 that are consistent with this section and with sections 2, 3 and 4 of this 2013 Act.

23 “(b) The board shall develop timelines, performance measures and other requirements related to

24 the accumulation and evaluation of data collected in relation to a program that receives moneys as

25 a strategic investment. The performance measures shall include progress toward the goals estab-

26 lished in ORS 351.009 and other key student education outcomes established by the board.

27 “(5) The State Board of Education, the Oregon Student Access Commission[,] **and** the Oregon

28 Arts Commission [*and the Oregon Education Investment Board*] may adopt any rules necessary for

29 the agencies they oversee to perform any of the duties assigned to them under this section. Any

30 rules adopted by [*the State Board of Education,*] the Oregon Student Access Commission or the

31 Oregon Arts Commission must be consistent with this section and actions taken by the [*Oregon*

32 *Education Investment Board*] **State Board of Education** to implement this section.

33 “**SECTION 6.** Section 2 of this 2013 Act is amended to read:

34 “**Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish

35 the Oregon Early Reading Program to:

36 “(a) Improve the readiness of children preparing to enter into kindergarten; and

37 “(b) Improve the reading proficiency of students by the time the students complete the third

38 grade.

39 “(2) To accomplish the purposes of the Oregon Early Reading Program, the [*Oregon Education*

40 *Investment Board*] **State Board of Education** shall distribute moneys for strategic investments that

41 advance at least one of the following missions:

42 “(a) Encouraging early reading and involve parents, child care providers and the community in

43 ensuring that children have an early start at reading.

44 “(b) Expanding the amount of time spent reading, adult support, the availability of reading ma-

45 terials, cultural relevance and the level of enjoyment that literacy brings.

1 “(c) Providing differentiated instruction to assist students with reading in early grades.
2 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:
3 “(a) To the Early Learning Council for the purposes of:
4 “(A) Creating materials and curriculum that promote early literacy; and
5 “(B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-
6 tions, school districts and public schools to provide families and child care providers with the re-
7 sources necessary to encourage reading at home or to expand access to libraries.
8 “(b) To the Department of Education for the purposes of:
9 “(A) Extending or expanding reading opportunities in public schools that meet criteria estab-
10 lished by the board by providing adult support, programs offered during nonschool hours or in-
11 creased access to technology; and
12 “(B) Increasing the number of school districts that participate in a network in this state that
13 is designed to support school districts in implementing high-quality reading instruction and protocols
14 that identify, support and serve students who are at risk for not reading at grade level early and
15 effectively.
16 “(c) To the [*Oregon Education Investment Board*] **State Board of Education** to develop a
17 statewide approach to early reading awareness.
18 “(d) To the State Library to expand the Ready to Read program.
19 “**SECTION 7.** Section 3 of this 2013 Act is amended to read:
20 “**Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
21 the Guidance and Support for Post-Secondary Aspirations Program to:
22 “(a) Increase the number of students in the ninth grade who are making satisfactory progress
23 toward a high school diploma, a modified diploma or an extended diploma; and
24 “(b) Increase the number of students who earn a high school diploma, a modified diploma or an
25 extended diploma and who enroll in a post-secondary institution of higher education.
26 “(2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations
27 Program, the [*Oregon Education Investment Board*] **State Board of Education** shall distribute
28 moneys for strategic investments that advance at least one of the following missions:
29 “(a) Supporting comprehensive systems of monitoring and support for struggling students.
30 “(b) Ensuring that middle and high school students who had not considered enrolling in post-
31 secondary education are directed toward, and able to access, post-secondary education opportunities
32 that match their interests and abilities.
33 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:
34 “(a) To the Oregon Student Access Commission for the purposes of:
35 “(A) Supporting an expansion of Access to Student Assistance Programs in Reach of Everyone
36 (ASPIRE) in public middle schools, public high schools and community-based sites across this state.
37 “(B) Creating a scholarship fund aimed at increasing access for underserved students to post-
38 secondary institutions by paying for first-year college courses or accelerated college credit pro-
39 grams.
40 “(b) To the Department of Education for the purpose of distributing moneys to school districts
41 and nonprofit organizations to implement comprehensive systems for monitoring progress and pro-
42 viding individualized planning, mentoring, tutoring or other support services to students in grades
43 6 through 10 who are not making satisfactory progress toward a high school diploma, a modified
44 diploma or an extended diploma.
45 “(c) To the Department of Community Colleges and Workforce Development for the purpose of

1 distributing moneys to school districts, public schools, post-secondary institutions and nonprofit or-
2 ganizations to educate and engage underserved or first-generation college-bound students and their
3 families through counseling programs, parent advocacy, parent education, college visits, college ini-
4 tiatives and assistance with obtaining financial aid.

5 “**SECTION 8.** Section 4 of this 2013 Act is amended to read:

6 “**Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
7 the Connecting to the World of Work Program to:

8 “(a) Increase students’ proficiency in science, technology, engineering and mathematics; and

9 “(b) Connect students to the world of work.

10 “(2) To accomplish the purposes of the Connecting to the World of Work Program, the [*Oregon*
11 *Education Investment Board*] **State Board of Education** shall distribute moneys for strategic in-
12 vestments that advance the following missions:

13 “(a) Collaborating with other public entities to develop and implement a long-term strategy that
14 advances state educational goals related to science, technology, engineering and mathematics.

15 “(b) Providing investments in programs that engage underserved students in science, technology,
16 engineering or mathematics or in career and technical education.

17 “(c) Developing consortiums of school districts and post-secondary institutions of higher educa-
18 tion committed to developing innovative and flexible pathways for students in grades 6 through 12
19 and in community colleges.

20 “(3) Strategic investment moneys distributed as provided by this section shall be as follows:

21 “(a) To the Department of Education for the purposes of:

22 “(A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
23 tions to create regional networks, or expand upon existing regional networks, to support science,
24 technology, engineering and mathematics and career and technical education.

25 “(B) Distributing moneys to school districts, public schools, post-secondary institutions and
26 nonprofit organizations to develop public schools focused on science, technology, engineering and
27 mathematics and arts-related industries to serve middle school, high school and community college
28 students.

29 “(C) Distributing moneys to school districts, public schools, post-secondary institutions and
30 nonprofit organizations to increase learning opportunities in science, technology, engineering and
31 mathematics, the arts and career and technical education.

32 “(D) Distributing moneys to consortiums that include at least three school districts, at least one
33 education service district, at least one community college and at least one public or private post-
34 secondary institution to design and deliver individualized, innovative and flexible ways of delivering
35 content, awarding high school and college credit and providing development education for students
36 in high school or in the first two years of post-secondary education.

37 “(b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
38 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
39 students to connect with the arts and arts-related industries.

40 “**SECTION 9.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
41 Oregon Laws 2012, is amended to read:

42 “**Sec. 10.** (1) Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March
43 15, 2016.

44 “(2) **The amendments to sections 1, 2, 3 and 4 of this 2013 Act by sections 5, 6, 7 and 8**
45 **of this 2013 Act become operative on March 15, 2016.**

1 **“SECTION 10. This 2013 Act being necessary for the immediate preservation of the public**
2 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
3 **July 1, 2013.”**

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