

B-Engrossed
House Bill 3232

Ordered by the House June 26
Including House Amendments dated April 23 and June 26

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Oregon Education Investment Board to design and implement programs that make strategic investments related to education. Prescribes requirements for strategic investments.

Directs Oregon Education Investment Board to submit reports on strategic investments to interim legislative committees on education.

Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1
2 Relating to strategic investments in education; creating new provisions; amending section 10, chap-
3 ter 519, Oregon Laws 2011; and declaring an emergency.

4 Whereas the Legislative Assembly has adopted for the State of Oregon the 40-40-20 goal,
5 wherein, by the year 2025, 100 percent of Oregon students will graduate from high school, with at
6 least 40 percent earning an associate's degree or certificate, another 40 percent earning a
7 baccalaureate degree or higher and 20 percent entering the workforce; and

8 Whereas the Legislative Assembly established the Oregon Education Investment Board for the
9 purpose of ensuring equitable outcomes for all public school students of this state and charged the
10 board with recommending strategic investments in order to ensure integrated, outcome-based budg-
11 ets for public education; and

12 Whereas the Legislative Assembly has approved the creation of achievement compacts between
13 educational institutions and the Oregon Education Investment Board that identify key student out-
14 comes and set annual goals to make progress toward the 40-40-20 goal; and

15 Whereas performance on key student outcomes and outcomes for historically underserved pop-
16 ulations must improve rapidly for this state to meet the 40-40-20 goal; and

17 Whereas the Oregon Education Investment Board has identified several key measures of
18 progress, including kindergarten readiness, third grade reading proficiency, ninth grade progress
19 toward graduation, high school completion and college enrollment, and has identified strategic in-
20 vestments aimed at improving student outcomes; now, therefore,

21 **Be It Enacted by the People of the State of Oregon:**

22 **SECTION 1. (1) The Oregon Education Investment Board shall design and implement**
23 **programs that make strategic investments to:**

24 **(a) Advance the educational goals of this state, as described in ORS 351.009;**

25 **(b) Improve the employability of graduates from Oregon public schools;**

26 **(c) Close the achievement gap that exists between historically underserved student**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 groups, as defined by the board by rule;

2 (d) Assist public education in all regions of this state;

3 (e) Promote collaboration and alignment among early childhood service providers, school
4 districts, community colleges, public universities and employers;

5 (f) Leverage private, public and community resources;

6 (g) Engage parents and child care providers, support families and motivate students;

7 (h) Develop and disseminate evidence-based models and best practices that are likely to
8 improve student outcomes;

9 (i) Collect data to monitor student progress; and

10 (j) Establish networks that allow for the replication of successful practices across this
11 state.

12 (2) The distribution and administration of all moneys that are used for strategic invest-
13 ments made as provided by this section and sections 2, 3 and 4 of this 2013 Act must be
14 guided by the purposes described in subsection (1) of this section.

15 (3) Any recipient of moneys distributed as a strategic investment must provide separate
16 accounting for the moneys and may use the moneys only for the purpose for which the
17 moneys are provided.

18 (4)(a) The board shall establish requirements for the programs implemented under this
19 section that are consistent with this section and with sections 2, 3 and 4 of this 2013 Act.

20 (b) The board shall develop timelines, performance measures and other requirements
21 related to the accumulation and evaluation of data collected in relation to a program that
22 receives moneys as a strategic investment. The performance measures shall include progress
23 toward the goals established in ORS 351.009 and other key student education outcomes es-
24 tablished by the board.

25 (5) The State Board of Education, the Oregon Student Access Commission, the Oregon
26 Arts Commission and the Oregon Education Investment Board may adopt any rules neces-
27 sary for the agencies they oversee to perform any of the duties assigned to them under this
28 section. Any rules adopted by the State Board of Education, the Oregon Student Access
29 Commission or the Oregon Arts Commission must be consistent with this section and actions
30 taken by the Oregon Education Investment Board to implement this section.

31 **SECTION 2.** (1) The Oregon Education Investment Board shall establish the Oregon Early
32 Reading Program to:

33 (a) Improve the readiness of children preparing to enter into kindergarten; and

34 (b) Improve the reading proficiency of students by the time the students complete the
35 third grade.

36 (2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be
37 distributed for strategic investments that advance at least one of the following missions:

38 (a) Encouraging early reading and involving parents, child care providers and the com-
39 munity in ensuring that children have an early start at reading.

40 (b) Expanding the amount of time spent reading, adult support, the availability of reading
41 materials, cultural relevance and the level of enjoyment that literacy brings.

42 (c) Providing differentiated instruction to assist students with reading in early grades.

43 (3) Strategic investment moneys distributed as provided by this section shall be as fol-
44 lows:

45 (a) To the Early Learning Council for the purposes of:

1 (A) Creating materials and curriculum that promote early literacy; and

2 (B) Distributing moneys to libraries, providers of early childhood services, nonprofit or-
3 ganizations, school districts and public schools to provide families and child care providers
4 with the resources necessary to encourage reading at home or to expand access to libraries.

5 (b) To the Department of Education for the purposes of:

6 (A) Extending or expanding reading opportunities in public schools that meet criteria
7 established by the board by providing adult support, programs offered during nonschool
8 hours or increased access to technology; and

9 (B) Increasing the number of school districts that participate in a network in this state
10 that is designed to support school districts in implementing high-quality reading instruction
11 and protocols that identify, support and serve students who are at risk for not reading at
12 grade level early and effectively.

13 (c) To the Oregon Education Investment Board to develop a statewide approach to early
14 reading awareness.

15 (d) To the State Library to expand the Ready to Read program.

16 **SECTION 2a.** (1) The Oregon Education Investment Board must prepare a report with
17 data that shows how the strategic investments made as provided by section 2 of this 2013
18 Act:

19 (a) Changed the number of children entering kindergarten who were ready to learn;

20 (b) Changed the number of students who were reading at grade level in grade three; and

21 (c) Changed any gaps for underserved students in the measurements described in para-
22 graphs (a) and (b) of this subsection.

23 (2) The board shall submit the report described in subsection (1) of this section to the
24 interim legislative committees on education no later than January 1, 2015.

25 **SECTION 3.** (1) The Oregon Education Investment Board shall establish the Guidance
26 and Support for Post-Secondary Aspirations Program to:

27 (a) Increase the number of students in the ninth grade who are making satisfactory
28 progress toward a high school diploma, a modified diploma or an extended diploma; and

29 (b) Increase the number of students who earn a high school diploma, a modified diploma
30 or an extended diploma and who enroll in a post-secondary institution of higher education.

31 (2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspi-
32 rations Program, moneys shall be distributed for strategic investments that advance at least
33 one of the following missions:

34 (a) Supporting comprehensive systems of monitoring and support for struggling students.

35 (b) Ensuring that middle and high school students who had not considered enrolling in
36 post-secondary education are directed toward, and able to access, post-secondary education
37 opportunities that match their interests and abilities.

38 (3) Strategic investment moneys distributed as provided by this section shall be as fol-
39 lows:

40 (a) To the Oregon Student Access Commission for the purposes of supporting an expan-
41 sion of Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public
42 middle schools, public high schools and community-based sites across this state.

43 (b) To the Department of Education for the purposes of:

44 (A) Distributing moneys to school districts and nonprofit organizations to implement
45 comprehensive systems for monitoring progress and providing individualized planning, men-

1 toring, tutoring or other support services to students in grades 6 through 10 who are not
2 making satisfactory progress toward a high school diploma, a modified diploma or an ex-
3 tended diploma.

4 (B) Creating a scholarship fund aimed at increasing access for underserved students to
5 post-secondary institutions by paying for first-year college courses or accelerated college
6 credit programs.

7 (c) To the Department of Community Colleges and Workforce Development for the pur-
8 pose of distributing moneys to school districts, public schools, post-secondary institutions
9 and nonprofit organizations to educate and engage underserved or first-generation college-
10 bound students and their families through counseling programs, parent advocacy, parent
11 education, college visits, college initiatives and assistance with obtaining financial aid.

12 **SECTION 3a.** (1) The Oregon Education Investment Board must prepare a report with
13 data that shows how the strategic investments made as provided by section 3 of this 2013
14 Act:

15 (a) Changed the number of underserved students who enroll in post-secondary insti-
16 tutions of higher education; and

17 (b) Changed the number of students who, by the time they enroll in grade 10, are making
18 sufficient progress toward earning a high school diploma, a modified diploma or an extended
19 diploma.

20 (2) The board shall submit the report described in subsection (1) of this section to the
21 interim legislative committees on education no later than January 1, 2015.

22 **SECTION 4.** (1) The Oregon Education Investment Board shall establish the Connecting
23 to the World of Work Program to:

24 (a) Increase students' proficiency in science, technology, engineering and mathematics;
25 and

26 (b) Connect students to the world of work.

27 (2) To accomplish the purposes of the Connecting to the World of Work Program, moneys
28 shall be distributed for strategic investments that advance the following missions:

29 (a) Collaborating with other public entities to develop and implement a long-term strat-
30 egy that advances state educational goals related to science, technology, engineering and
31 mathematics.

32 (b) Providing investments in programs that engage underserved students in science,
33 technology, engineering or mathematics or in career and technical education.

34 (c) Developing consortiums of school districts and post-secondary institutions of higher
35 education committed to developing innovative and flexible pathways for students in grades 6
36 through 12 and in community colleges.

37 (3) Strategic investment moneys distributed as provided by this section shall be as fol-
38 lows:

39 (a) To the Department of Education for the purposes of:

40 (A) Distributing moneys to school districts, post-secondary institutions and nonprofit
41 organizations to create regional networks, or expand upon existing regional networks, to
42 support science, technology, engineering and mathematics and career and technical educa-
43 tion.

44 (B) Distributing moneys to school districts, public schools, post-secondary institutions
45 and nonprofit organizations to develop public schools focused on science, technology, engi-

1 neering and mathematics and arts-related industries to serve middle school, high school and
2 community college students.

3 (C) Distributing moneys to school districts, public schools, post-secondary institutions
4 and nonprofit organizations to increase learning opportunities in science, technology, engi-
5 neering and mathematics, the arts and career and technical education.

6 (D) Distributing moneys to consortiums that include at least three school districts, at
7 least one education service district, at least one community college and at least one public
8 or private post-secondary institution to design and deliver individualized, innovative and
9 flexible ways of delivering content, awarding high school and college credit and providing
10 development education for students in high school or in the first two years of post-secondary
11 education.

12 (b) To the Oregon Arts Commission for the purpose of distributing moneys to school
13 districts, public schools, post-secondary institutions and nonprofit organizations to increase
14 opportunities for students to connect with the arts and arts-related industries.

15 **SECTION 4a.** (1) The Oregon Education Investment Board must prepare a report with
16 data that shows how the strategic investments made as provided by section 4 of this 2013
17 Act:

18 (a) Changed the number of students who demonstrated proficiency in mathematics and
19 science in grade eight;

20 (b) Changed high school graduation rates; and

21 (c) Changed any gaps for underserved students in the measurements described in para-
22 graphs (a) and (b) of this subsection.

23 (2) The board shall submit the report described in subsection (1) of this section to the
24 interim legislative committees on education no later than January 1, 2015.

25 **SECTION 5.** Section 1 of this 2013 Act is amended to read:

26 **Sec. 1.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall design
27 and implement programs that make strategic investments to:

28 (a) Advance the educational goals of this state, as described in ORS 351.009;

29 (b) Improve the employability of graduates from Oregon public schools;

30 (c) Close the achievement gap that exists between historically underserved student groups, as
31 defined by the board by rule;

32 (d) Assist public education in all regions of this state;

33 (e) Promote collaboration and alignment among early childhood service providers, school dis-
34 tricts, community colleges, public universities and employers;

35 (f) Leverage private, public and community resources;

36 (g) Engage parents and child care providers, support families and motivate students;

37 (h) Develop and disseminate evidence-based models and best practices that are likely to improve
38 student outcomes;

39 (i) Collect data to monitor student progress; and

40 (j) Establish networks that allow for the replication of successful practices across this state.

41 (2) The distribution and administration of all moneys that are used for strategic investments
42 made as provided by this section and sections 2, 3 and 4 of this 2013 Act must be guided by the
43 purposes described in subsection (1) of this section.

44 (3) Any recipient of moneys distributed as a strategic investment must provide separate ac-
45 counting for the moneys and may use the moneys only for the purpose for which the moneys are

1 provided.

2 (4)(a) The board shall establish requirements for the programs implemented under this section
3 that are consistent with this section and with sections 2, 3 and 4 of this 2013 Act.

4 (b) The board shall develop timelines, performance measures and other requirements related to
5 the accumulation and evaluation of data collected in relation to a program that receives moneys as
6 a strategic investment. The performance measures shall include progress toward the goals estab-
7 lished in ORS 351.009 and other key student education outcomes established by the board.

8 (5) The State Board of Education, the Oregon Student Access Commission[,] **and** the Oregon
9 Arts Commission [*and the Oregon Education Investment Board*] may adopt any rules necessary for
10 the agencies they oversee to perform any of the duties assigned to them under this section. Any
11 rules adopted by [*the State Board of Education,*] the Oregon Student Access Commission or the
12 Oregon Arts Commission must be consistent with this section and actions taken by the [*Oregon*
13 *Education Investment Board*] **State Board of Education** to implement this section.

14 **SECTION 6.** Section 2 of this 2013 Act is amended to read:

15 **Sec. 2.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
16 the Oregon Early Reading Program to:

17 (a) Improve the readiness of children preparing to enter into kindergarten; and

18 (b) Improve the reading proficiency of students by the time the students complete the third
19 grade.

20 (2) To accomplish the purposes of the Oregon Early Reading Program, moneys shall be distrib-
21 uted for strategic investments that advance at least one of the following missions:

22 (a) Encouraging early reading and involving parents, child care providers and the community in
23 ensuring that children have an early start at reading.

24 (b) Expanding the amount of time spent reading, adult support, the availability of reading ma-
25 terials, cultural relevance and the level of enjoyment that literacy brings.

26 (c) Providing differentiated instruction to assist students with reading in early grades.

27 (3) Strategic investment moneys distributed as provided by this section shall be as follows:

28 (a) To the Early Learning Council for the purposes of:

29 (A) Creating materials and curriculum that promote early literacy; and

30 (B) Distributing moneys to libraries, providers of early childhood services, nonprofit organiza-
31 tions, school districts and public schools to provide families and child care providers with the re-
32 sources necessary to encourage reading at home or to expand access to libraries.

33 (b) To the Department of Education for the purposes of:

34 (A) Extending or expanding reading opportunities in public schools that meet criteria estab-
35 lished by the board by providing adult support, programs offered during nonschool hours or in-
36 creased access to technology; and

37 (B) Increasing the number of school districts that participate in a network in this state that is
38 designed to support school districts in implementing high-quality reading instruction and protocols
39 that identify, support and serve students who are at risk for not reading at grade level early and
40 effectively.

41 (c) To the [*Oregon Education Investment Board*] **State Board of Education** to develop a state-
42 wide approach to early reading awareness.

43 (d) To the State Library to expand the Ready to Read program.

44 **SECTION 7.** Section 3 of this 2013 Act is amended to read:

45 **Sec. 3.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish

1 the Guidance and Support for Post-Secondary Aspirations Program to:

2 (a) Increase the number of students in the ninth grade who are making satisfactory progress
3 toward a high school diploma, a modified diploma or an extended diploma; and

4 (b) Increase the number of students who earn a high school diploma, a modified diploma or an
5 extended diploma and who enroll in a post-secondary institution of higher education.

6 (2) To accomplish the purposes of the Guidance and Support for Post-Secondary Aspirations
7 Program, moneys shall be distributed for strategic investments that advance at least one of the fol-
8 lowing missions:

9 (a) Supporting comprehensive systems of monitoring and support for struggling students.

10 (b) Ensuring that middle and high school students who had not considered enrolling in post-
11 secondary education are directed toward, and able to access, post-secondary education opportunities
12 that match their interests and abilities.

13 (3) Strategic investment moneys distributed as provided by this section shall be as follows:

14 (a) To the Oregon Student Access Commission for the purposes of supporting an expansion of
15 Access to Student Assistance Programs in Reach of Everyone (ASPIRE) in public middle schools,
16 public high schools and community-based sites across this state.

17 (b) To the Department of Education for the purposes of:

18 (A) Distributing moneys to school districts and nonprofit organizations to implement compre-
19 hensive systems for monitoring progress and providing individualized planning, mentoring, tutoring
20 or other support services to students in grades 6 through 10 who are not making satisfactory
21 progress toward a high school diploma, a modified diploma or an extended diploma.

22 (B) Creating a scholarship fund aimed at increasing access for underserved students to post-
23 secondary institutions by paying for first-year college courses or accelerated college credit pro-
24 grams.

25 (c) To the Department of Community Colleges and Workforce Development for the purpose of
26 distributing moneys to school districts, public schools, post-secondary institutions and nonprofit or-
27 ganizations to educate and engage underserved or first-generation college-bound students and their
28 families through counseling programs, parent advocacy, parent education, college visits, college ini-
29 tiatives and assistance with obtaining financial aid.

30 **SECTION 8.** Section 4 of this 2013 Act is amended to read:

31 **Sec. 4.** (1) The [*Oregon Education Investment Board*] **State Board of Education** shall establish
32 the Connecting to the World of Work Program to:

33 (a) Increase students' proficiency in science, technology, engineering and mathematics; and

34 (b) Connect students to the world of work.

35 (2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall
36 be distributed for strategic investments that advance the following missions:

37 (a) Collaborating with other public entities to develop and implement a long-term strategy that
38 advances state educational goals related to science, technology, engineering and mathematics.

39 (b) Providing investments in programs that engage underserved students in science, technology,
40 engineering or mathematics or in career and technical education.

41 (c) Developing consortiums of school districts and post-secondary institutions of higher educa-
42 tion committed to developing innovative and flexible pathways for students in grades 6 through 12
43 and in community colleges.

44 (3) Strategic investment moneys distributed as provided by this section shall be as follows:

45 (a) To the Department of Education for the purposes of:

1 (A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
2 tions to create regional networks, or expand upon existing regional networks, to support science,
3 technology, engineering and mathematics and career and technical education.

4 (B) Distributing moneys to school districts, public schools, post-secondary institutions and
5 nonprofit organizations to develop public schools focused on science, technology, engineering and
6 mathematics and arts-related industries to serve middle school, high school and community college
7 students.

8 (C) Distributing moneys to school districts, public schools, post-secondary institutions and
9 nonprofit organizations to increase learning opportunities in science, technology, engineering and
10 mathematics, the arts and career and technical education.

11 (D) Distributing moneys to consortiums that include at least three school districts, at least one
12 education service district, at least one community college and at least one public or private post-
13 secondary institution to design and deliver individualized, innovative and flexible ways of delivering
14 content, awarding high school and college credit and providing development education for students
15 in high school or in the first two years of post-secondary education.

16 (b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
17 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
18 students to connect with the arts and arts-related industries.

19 **SECTION 9.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
20 Oregon Laws 2012, is amended to read:

21 **Sec. 10. (1)** Sections 1, 2, 3, 5, 6 and 7, chapter 519, Oregon Laws 2011, are repealed on March
22 15, 2016.

23 **(2) The amendments to sections 1, 2, 3 and 4 of this 2013 Act by sections 5, 6, 7 and 8 of**
24 **this 2013 Act become operative on March 15, 2016.**

25 **SECTION 10. This 2013 Act being necessary for the immediate preservation of the public**
26 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
27 **July 1, 2013.**

28