

HOUSE AMENDMENTS TO HOUSE BILL 3075

By COMMITTEE ON EDUCATION

April 16

1 On page 1 of the printed bill, line 2, after “332.505” insert “and sections 14 and 16, chapter 36,
2 Oregon Laws 2012”.

3 On page 2, after line 8, insert:

4 “**SECTION 3.** Section 16, chapter 36, Oregon Laws 2012, is amended to read:

5 “**Sec. 16.** (1) Each school district and education service district shall form an achievement
6 compact advisory committee.

7 “(2) An achievement compact advisory committee shall be responsible for developing an
8 achievement compact and ensuring that an achievement compact is implemented.

9 “(3) The governing body of a district shall appoint the members of an achievement compact ad-
10 visory committee. The members shall consist of teachers, administrators and other appropriate edu-
11 cation personnel who are employed by the district. When an employee organization represents
12 educators of a district, the superintendent of the district, at the direction of the governing board
13 of the district, shall collaborate with the local president of the employee organization to recommend
14 the appointment of educators to the achievement compact advisory committee.

15 “(4) An achievement compact advisory committee shall:

16 “(a) Develop plans for achieving the district’s outcomes, measures of progress, goals and targets
17 expressed in an achievement compact, including methods of assessing and reporting progress toward
18 the achievement of goals and targets; and

19 “(b) Recommend outcomes, measures of progress, goals and targets to be contained in the
20 district’s achievement compact for the next fiscal year.

21 “(5) Each achievement compact advisory committee shall present its recommendations in a re-
22 port to the governing board of the district no later than [*February*] **May** 1 of each year. An
23 achievement compact advisory committee’s report and recommendations shall be considered by the
24 governing board of the district when entering into an achievement compact for the next fiscal year.
25 The governing board shall file the achievement compact advisory committee’s report with each
26 achievement compact it adopts and forwards to the Oregon Education Investment Board.

27 “**SECTION 4.** Section 14, chapter 36, Oregon Laws 2012, is amended to read:

28 “**Sec. 14.** (1) For the purposes of this section:

29 “(a) ‘Achievement compact’ means an agreement entered into between the Oregon Education
30 Investment Board and the governing body of an education entity as described in this section.

31 “(b) ‘Education entity’ means:

32 “(A) A school district, as defined in ORS 332.002;

33 “(B) An education service district operated under ORS chapter 334;

34 “(C) A community college district or community college service district operated under ORS
35 chapter 341;

1 “(D) The Oregon University System established by ORS 351.011;
2 “(E) A public university of the Oregon University System, as listed in ORS 352.002; and
3 “(F) The health professions and graduate science programs of the Oregon Health and Science
4 University operated under ORS chapter 353.

5 “(c) ‘Governing body of an education entity’ means:
6 “(A) For a school district, the school district board.
7 “(B) For an education service district, the board of directors of the education service district.
8 “(C) For a community college district or a community college service district, the board of ed-
9 ucation of the community college district.
10 “(D) For the Oregon University System, the State Board of Higher Education.
11 “(E) For a public university of the Oregon University System, the president of the university.
12 “(F) For the Oregon Health and Science University, the Oregon Health and Science University
13 Board of Directors.

14 “(2)(a) Prior to the beginning of each fiscal year, the governing body of each education entity
15 must enter into an achievement compact with the Oregon Education Investment Board for the fiscal
16 year.
17 “(b) Governing bodies of education entities identified in subsection (1)(b)(A) to (C) of this section
18 shall enter into achievement compacts as part of the budgeting process under ORS 294.305 to 294.565
19 and shall submit achievement compacts to the board prior to:
20 **“(A) October 15 of each year for governing bodies of education entities identified in sub-**
21 **section (1)(b)(A) or (B) of this section; or**
22 **“(B) July 1 of each year for governing bodies of education entities identified in subsection**
23 **(1)(b)(C) of this section.**

24 “(c) The board shall specify a process for adoption and a timeline for submission of achievement
25 compacts for education entities identified in subsection (1)(b)(D) to (F) of this section.
26 “(d) The board shall provide to each school district a number quantifying the district’s estimated
27 level of funding for the next fiscal year compared to the determination of funding needed to ensure
28 that the state’s system of kindergarten through grade 12 public education meets the quality goals
29 specified under ORS 327.506.

30 “(3)(a) The board shall establish the terms for achievement compacts.
31 “(b) The terms of an achievement compact may include:
32 “(A) A description of goals for outcomes that are consistent with the educational goals identified
33 in ORS 329.015, the findings described in ORS 351.003 and the mission of education provided in ORS
34 351.009.
35 “(B) A description of the outcomes and measures of progress that will allow each education
36 entity to quantify:
37 “(i) Completion rates for:
38 “(I) Critical stages of learning and programs of study;
39 “(II) The attainment of diplomas, certificates and degrees; and
40 “(III) Achieving the high school and post-secondary education goals established in ORS 351.009
41 and a projection of the progress needed to achieve those goals by 2025;
42 “(ii) Validations of the quality of knowledge and skills acquired by students of the education
43 entity; and
44 “(iii) The relevance of the knowledge and skills acquired by the students of the education entity
45 and the means by which those skills and knowledge will contribute to the workforce, the economy

1 and society as described in state policy.

2 “(C) Other information suggested by the governing body of an education entity and approved
3 by the board.

4 “(c) Notwithstanding the terms described in paragraph (b) of this subsection, for an achievement
5 compact entered into by an education entity identified in subsection (1)(b)(F) of this section, the
6 terms of the achievement compact shall be limited to the enrollment of, and attainment of degrees
7 by, Oregon residents in programs for which the state provides funding.

8 “(4)(a) The governing body of each education entity shall identify a target number and percent-
9 age of students for achievement of the outcomes, measures of progress and goals specified in the
10 achievement compact for the fiscal year.

11 “(b) The governing body of each education entity shall provide a target number and percentage
12 of students for the aggregate of all disadvantaged subgroups, as defined by federal law or specified
13 by rules adopted by the board. The target number and percentage of students must reflect the edu-
14 cation entity’s goals of improving education outcomes for disadvantaged student groups and closing
15 any student achievement gaps between disadvantaged student groups and other student groups.

16 “(5) As part of the process of entering into an achievement compact, the governing body of an
17 education entity shall ensure that open communications are provided to parents, students, teachers
18 or faculty, employees, exclusive bargaining representatives and community representatives for the
19 purposes of explaining and discussing the outcomes, measures of progress, goals and targets speci-
20 fied in the achievement compact for the fiscal year. The open communications must be provided
21 during each education entity’s public budget process.

22 “(6) The board shall specify the format of the achievement compacts and provide model
23 achievement compacts to the governing body of each education entity.

24 “(7) The board may adopt a timeline and method for governing bodies of education entities to
25 provide the board with a report at the end of a fiscal year that describes the achievements made
26 by the education entities during the fiscal year. The report:

27 “(a) Must include disaggregated data for each disadvantaged student group specified by the
28 board; and

29 “(b) May state achievements in numbers and percentages and in relation to the outcomes,
30 measures of progress, goals and targets specified in the achievement compact for the fiscal year.”.

31 In line 9, delete “3” and insert “5”.

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