

House Bill 2913

Sponsored by Representative DEMBROW; Representatives HOLVEY, HUFFMAN, JOHNSON, REARDON, Senators BEYER, HASS, ROSENBAUM

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Clarifies that committee formed by Department of Education and Bureau of Labor and Industries is established to set goals, develop grant criteria, review grant applications and make recommendations related to awarding grants under Career and Technical Education Revitalization Grant Program.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to the Career and Technical Education Revitalization Grant Program; amending ORS
3 344.075; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 344.075 is amended to read:

6 344.075. (1) The Career and Technical Education Revitalization Grant Program is established
7 within the Department of Education.

8 (2) Subject to the availability of funds, the department shall award grants each biennium to
9 school districts, education service districts, public schools or public charter schools, or any combi-
10 nation thereof, for the uses described in subsection (3) of this section.

11 (3) Grants received under this section must be used to enhance the collaboration between edu-
12 cation providers and employers by:

13 (a) Developing or enhancing career and technical education programs of study;

14 (b) Expanding the professional growth of and career opportunities for students through career
15 and technical education programs;

16 (c) Assessing the ability of each career and technical education program to meet workforce
17 needs and give students the skills required for jobs in this state that provide high wages and are in
18 high demand; and

19 (d) Supporting the achievement of the high school diploma requirements established under ORS
20 329.451.

21 (4) Any school district, education service district, public school or public charter school, or any
22 combination thereof, may apply for a grant under this section.

23 *[(5)(a) The department shall award grants based on the ability of the applicant to use a grant as
24 described in subsection (3) of this section.]*

25 *[(b) In addition to the requirement of paragraph (a) of this subsection, the department shall give
26 priority to:]*

27 *[(A) Awarding grants to applicants so that the grants awarded represent a diverse number of stu-
28 dents served and a diverse selection of geographic locations; and]*

29 *[(B) Applicants that have received commitments from business, industry, labor or education pro-*

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 *viders to enhance collaboration and to provide resources for any collaborative efforts.]*

2 *[(c) For the purpose of awarding grants, the department shall jointly convene with the Bureau of*
3 *Labor and Industries a committee that represents business, industry, labor and education providers for*
4 *the purpose of reviewing applications for grants and recommending determinations on the*
5 *applications.]*

6 **(5)(a) The department and the Bureau of Labor and Industries shall jointly establish a**
7 **committee to set goals for the program, develop grant criteria, review all grant applications**
8 **and make recommendations related to the awarding of grants. The committee must repre-**
9 **sent business, industry, labor and education providers.**

10 **(b) The department in awarding grants, and the committee in fulfilling its duties related**
11 **to grants, shall award grants based on the ability of the applicant to use the grant as re-**
12 **quired under subsection (3) of this section. In addition, the department and the committee**
13 **shall give priority to applicants that:**

14 **(A) Represent a diverse number of students served and a diverse selection of geographic**
15 **locations;**

16 **(B) Have received commitments from business, industry, labor or education providers to**
17 **enhance collaboration and to provide resources for any collaborative efforts; and**

18 **(C) Demonstrate that the collaboration between education providers and employers en-**
19 **hanced by the grant will be sustainable beyond the life of the grant.**

20 **(6) The State Board of Education may adopt any rules necessary for the implementation of this**
21 **section.**

22 **(7) The department may pay the expenses incurred by the department in administering this**
23 **section out of moneys that are available to the department for purposes of awarding grants under**
24 **this section. For each biennium, the department may spend on administrative expenses an amount**
25 **that does not exceed five percent of the total amount of moneys available to the department during**
26 **the biennium for purposes of awarding grants under this section.**

27 **SECTION 2. This 2013 Act being necessary for the immediate preservation of the public**
28 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
29 **on its passage.**

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