

House Bill 2912

Sponsored by Representatives DEMBROW, REARDON, Senator ROSENBAUM; Representatives BARNHART, DOHERTY, GALLEGOS, HOLVEY, HUFFMAN, JOHNSON, NATHANSON, Senators BEYER, HASS

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires Department of Education, Department of Community Colleges and Workforce Development and Bureau of Labor and Industries to develop and implement long-term goals that establish joint advisory committees related to career and technical education.

Directs departments and bureau to prepare and submit report to interim legislative committees on education, no later than December 1, 2013, on progress toward meeting goal.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to career and technical education; creating new provisions; amending ORS 344.125; and
3 declaring an emergency.

4 Whereas career and technical education provides a clear and proven path to student success in
5 school and, subsequently, in work; and

6 Whereas the Seventy-sixth Legislative Assembly recognized the need for a renewed commitment
7 to career and technical education through its overwhelming, bipartisan support for the establish-
8 ment of the Career and Technical Education Revitalization Grant Program by chapter 682, Oregon
9 Laws 2011; and

10 Whereas federal law requires high schools and community colleges to maintain industry advi-
11 sory committees for their technical education programs; and

12 Whereas high school and community college career and technical education advisory committees
13 serve a critical role in fostering seamless transitions to college and careers and develop relevant,
14 in-demand technical skills for students; and

15 Whereas it is important that these advisory committees include, when appropriate, represen-
16 tatives of business, industry, organized labor, education and economic development; and

17 Whereas having joint high school and community college advisory committees would make more
18 effective use of resources and volunteer advisors, would create clearer articulation and pathways
19 between high school programs and college programs, would ensure that current industry workforce
20 needs are being met and curriculum is kept current, and would increase opportunities for internships
21 and apprenticeships for students in the programs, leading to greater employment in the region; and

22 Whereas few regions are currently using joint advisory boards for the high schools and com-
23 munity colleges in the region; now, therefore,

24 **Be It Enacted by the People of the State of Oregon:**

25 **SECTION 1.** ORS 344.125 is amended to read:

26 344.125. (1) Representatives from the Department of Education, the Department of Community
27 Colleges and Workforce Development and the Bureau of Labor and Industries shall meet at least
28 four times each year for the purpose of promoting collaboration between the agencies on issues re-

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 lated to career and technical education.

2 (2) Issues to be addressed by the agencies shall include the development and implementation of
3 long-term goals that:

4 (a) Ensure that career and technical education programs are available at the public schools of
5 this state, are founded on partnerships with business and industry and receive appropriate invest-
6 ments of time, money and other resources.

7 (b) Develop regional centers of partnerships between public schools, community colleges, [*state*
8 *institutions of higher education*] **public universities**, businesses, unions and other entities and ensure
9 that every student of this state has access to a regional center in person or online.

10 (c) **Establish joint advisory committees that include representatives of public schools,**
11 **community colleges, public universities, businesses and unions to:**

12 (A) **Make more effective use of resources;**

13 (B) **Create clear articulation and pathways between high school programs and post-**
14 **secondary school programs;**

15 (C) **Ensure that current industry workforce needs are being met and curriculum is kept**
16 **current; and**

17 (D) **Increase opportunities for internships, apprenticeships and other opportunities that**
18 **may lead to employment in the region.**

19 [(c)] (d) Implement accelerated college credit programs that allow students to move seamlessly
20 from public schools to post-secondary education or training to the workforce.

21 [(d)] (e) Increase professional development opportunities for teachers and learning opportunities
22 for students through industry mentorships, internships, summer programs, after-school programs and
23 career-based student leadership opportunities.

24 [(e)] (f) Establish partnerships between public and private entities for the purpose of educating
25 students, parents, teachers, school advisors, policymakers and the general public about the benefits
26 and opportunities related to career and technical education.

27 (3) The agencies identified in subsection (1) of this section shall make a joint report each year
28 to the appropriate legislative committees concerning progress on the development and implementa-
29 tion of the goals described in subsection (2) of this section and may submit recommendations for
30 legislation that will promote opportunities related to career and technical education.

31 **SECTION 2. (1) The Department of Education, the Department of Community Colleges**
32 **and Workforce Development and the Bureau of Labor and Industries shall prepare a report**
33 **that:**

34 (a) **Identifies any joint advisory committees that have been established as described in**
35 **ORS 344.125 (2)(c); and**

36 (b) **Describes the efforts and effectiveness of the joint advisory committees in increasing**
37 **collaboration between public schools, community colleges, public universities, businesses and**
38 **unions.**

39 (2) **The report described in subsection (1) of this section must be submitted to the interim**
40 **legislative committees on education no later than December 1, 2013. The report may be sub-**
41 **mitted with the annual report required under ORS 344.125 (3) as long as the report is sub-**
42 **mitted by December 1, 2013.**

43 **SECTION 3. This 2013 Act being necessary for the immediate preservation of the public**
44 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
45 **on its passage.**

