

HOUSE AMENDMENTS TO A-ENGROSSED HOUSE BILL 2912

By JOINT COMMITTEE ON WAYS AND MEANS

July 1

1 On page 1 of the printed A-engrossed bill, line 2, after “344.125;” insert “appropriating
2 money;”.

3 On page 2, delete lines 2 through 45 and delete page 3 and insert:

4 “**SECTION 1.** ORS 344.125 is amended to read:

5 “344.125. (1) Representatives from the Department of Education, the Department of Community
6 Colleges and Workforce Development and the Bureau of Labor and Industries shall meet at least
7 four times each year for the purpose of promoting collaboration between the agencies on issues re-
8 lated to career and technical education.

9 “(2) Issues to be addressed by the agencies shall include the development and implementation
10 of long-term goals that:

11 “(a) Ensure that career and technical education programs are available at the public schools
12 of this state, are founded on partnerships with business and industry and receive appropriate in-
13 vestments of time, money and other resources.

14 “(b) Develop regional centers [of] **that establish any appropriate** partnerships between public
15 schools, community colleges, [state institutions of higher education] **public universities**, businesses,
16 unions and other entities and **that** ensure that every student of this state has access to a regional
17 center in person or online.

18 “(c) **Encourage the establishment of joint high school and community college advisory**
19 **committees that may include representatives of public schools, community colleges, public**
20 **universities, businesses and unions to:**

21 “(A) **Make more effective use of resources;**

22 “(B) **Promote articulation and pathways between high school programs and post-**
23 **secondary school programs;**

24 “(C) **Ensure that current industry workforce needs are considered and that curriculum**
25 **is kept current with state standards; and**

26 “(D) **Increase opportunities for internships, apprenticeships and other opportunities that**
27 **may lead to employment in the region.**

28 “(d) **Address academic requirements and regulatory barriers that inhibit successful**
29 **movement of students in career and technical education from high schools to post-secondary**
30 **school programs and the workforce.**

31 “[c)] (e) Implement accelerated college credit programs that allow students to move seamlessly
32 from public schools to post-secondary education or training to the workforce.

33 “[d)] (f) Increase professional development opportunities for teachers and learning opportunities
34 for students through industry mentorships, internships, summer programs, after-school programs and
35 career-based student leadership opportunities.

1 “[(e)] (g) Establish partnerships between public and private entities for the purpose of educating
2 students, parents, teachers, school advisors, policymakers and the general public about the benefits
3 and opportunities related to career and technical education.

4 “(3) The agencies identified in subsection (1) of this section shall make a joint report **by De-**
5 **cember 31** of each year to the appropriate legislative committees concerning progress on the de-
6 velopment and implementation of the goals described in subsection (2) of this section and may submit
7 recommendations for legislation that will promote opportunities related to career and technical ed-
8 ucation.

9 “**SECTION 2. (1) The Career and Technical Student Organization Grant Program is es-**
10 **tablished within the Department of Education.**

11 “(2) The department shall award grants each fiscal year to:

12 “(a) School districts for the purpose of funding career and technical student organiza-
13 tions that have been approved by the department; and

14 “(b) Nonprofit entities that support career and technical student organizations that have
15 been approved by the department.

16 “(3)(a) Grants received under this section must be used for expenses associated with
17 participation in career and technical student organizations.

18 “(b) Grants received by a school district under this section may be used to provide:

19 “(A) Administrative support to schools who participate in career and technical student
20 organizations; and

21 “(B) Additional compensation and professional development to teachers who are advisors
22 for career and technical student organizations or who otherwise contribute to career and
23 technical student organizations.

24 “(4) Any school district may apply for a grant under this section. When awarding grants
25 to a school district under this section, the department may give priority to school districts
26 that are new participants in one or more career and technical student organizations.

27 “(5) The State Board of Education may adopt any rules necessary for the implementation
28 of this section.

29 “(6) The department may pay the expenses incurred by the department in administering
30 this section out of moneys that are available to the department for purposes of awarding
31 grants under this section. For each fiscal year, the department may spend on administrative
32 expenses an amount that does not exceed five percent of the total amount of moneys avail-
33 able to the department during the fiscal year for purposes of awarding grants under this
34 section.

35 “**SECTION 3. Notwithstanding any other provision of law, the General Fund appropriation**
36 **made to the Department of Education for operations by section 1 (1), chapter __, Oregon**
37 **Laws 2013 (Enrolled Senate Bill 5518), for the biennium beginning July 1, 2013, is increased**
38 **by \$239,770.**

39 “**SECTION 4. Notwithstanding any other provision of law, the General Fund appropriation**
40 **made to the Department of Education to be distributed as grants-in-aid, for program costs**
41 **and to purchase services under section 2 (6), chapter __, Oregon Laws 2013 (Enrolled Senate**
42 **Bill 5518), for the biennium beginning July 1, 2013, is increased by \$500,000, which may be**
43 **expended for the purpose of awarding grants under the Career and Technical Student Or-**
44 **ganization Grant Program established by section 2 of this 2013 Act.**

45 “**SECTION 5. This 2013 Act being necessary for the immediate preservation of the public**

1 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
2 **July 1, 2013.”**

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