

B-Engrossed House Bill 2912

Ordered by the House July 1
Including House Amendments dated March 11 and July 1

Sponsored by Representatives DEMBROW, REARDON, Senator ROSENBAUM; Representatives BARNHART, BARTON, DOHERTY, GALLEGOS, HOLVEY, HUFFMAN, JOHNSON, NATHANSON, Senators BEYER, HASS

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires Department of Education, Department of Community Colleges and Workforce Development and Bureau of Labor and Industries to develop and implement long-term goals that *[establish]* **encourage establishment** of joint advisory committees related to career and technical education and that address barriers inhibiting student movement from high schools to post-secondary school programs and workforce.

[Directs departments and bureau to prepare and submit report to interim legislative committees on education, no later than December 1, 2013, on progress toward meeting joint advisory committee goal.]

Establishes Career and Technical Student Organization Grant Program within Department of Education to award grants to school districts and nonprofit entities for support of career and technical student organization.

Increases, for biennium beginning July 1, 2013, specified appropriations from General Fund for purposes of Act.

Declares emergency, effective *[on passage]* **July 1, 2013.**

A BILL FOR AN ACT

1
2 Relating to career and technical education; creating new provisions; amending ORS 344.125; appro-
3 priating money; and declaring an emergency.

4 Whereas career and technical education provides a clear and proven path to student success in
5 school and, subsequently, in work; and

6 Whereas the Seventy-sixth Legislative Assembly recognized the need for a renewed commitment
7 to career and technical education through its overwhelming, bipartisan support for the establish-
8 ment of the Career and Technical Education Revitalization Grant Program by chapter 682, Oregon
9 Laws 2011; and

10 Whereas federal law requires high schools and community colleges to maintain industry advi-
11 sory committees for their technical education programs; and

12 Whereas high school and community college career and technical education advisory committees
13 serve a critical role in fostering seamless transitions to college and careers and develop relevant,
14 in-demand technical skills for students; and

15 Whereas it is important that these advisory committees include, when appropriate, represen-
16 tatives of business, industry, organized labor, education and economic development; and

17 Whereas having joint high school and community college advisory committees would make more
18 effective use of resources and volunteer advisors, would create clearer articulation and pathways
19 between high school programs and college programs, would ensure that current industry workforce
20 needs are being met and curriculum is kept current, and would increase opportunities for internships

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 and apprenticeships for students in the programs, leading to greater employment in the region; and

2 Whereas few regions are currently using joint advisory boards for the high schools and com-
3 munity colleges in the region; now, therefore,

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 344.125 is amended to read:

6 344.125. (1) Representatives from the Department of Education, the Department of Community
7 Colleges and Workforce Development and the Bureau of Labor and Industries shall meet at least
8 four times each year for the purpose of promoting collaboration between the agencies on issues re-
9 lated to career and technical education.

10 (2) Issues to be addressed by the agencies shall include the development and implementation of
11 long-term goals that:

12 (a) Ensure that career and technical education programs are available at the public schools of
13 this state, are founded on partnerships with business and industry and receive appropriate invest-
14 ments of time, money and other resources.

15 (b) Develop regional centers [of] **that establish any appropriate** partnerships between public
16 schools, community colleges, [state institutions of higher education] **public universities**, businesses,
17 unions and other entities and **that** ensure that every student of this state has access to a regional
18 center in person or online.

19 (c) **Encourage the establishment of joint high school and community college advisory**
20 **committees that may include representatives of public schools, community colleges, public**
21 **universities, businesses and unions to:**

22 (A) **Make more effective use of resources;**

23 (B) **Promote articulation and pathways between high school programs and post-secondary**
24 **school programs;**

25 (C) **Ensure that current industry workforce needs are considered and that curriculum is**
26 **kept current with state standards; and**

27 (D) **Increase opportunities for internships, apprenticeships and other opportunities that**
28 **may lead to employment in the region.**

29 (d) **Address academic requirements and regulatory barriers that inhibit successful**
30 **movement of students in career and technical education from high schools to post-secondary**
31 **school programs and the workforce.**

32 [(c)] (e) Implement accelerated college credit programs that allow students to move seamlessly
33 from public schools to post-secondary education or training to the workforce.

34 [(d)] (f) Increase professional development opportunities for teachers and learning opportunities
35 for students through industry mentorships, internships, summer programs, after-school programs and
36 career-based student leadership opportunities.

37 [(e)] (g) Establish partnerships between public and private entities for the purpose of educating
38 students, parents, teachers, school advisors, policymakers and the general public about the benefits
39 and opportunities related to career and technical education.

40 (3) The agencies identified in subsection (1) of this section shall make a joint report **by De-**
41 **cember 31 of** each year to the appropriate legislative committees concerning progress on the de-
42 velopment and implementation of the goals described in subsection (2) of this section and may submit
43 recommendations for legislation that will promote opportunities related to career and technical ed-
44 ucation.

45 **SECTION 2. (1) The Career and Technical Student Organization Grant Program is es-**

1 established within the Department of Education.

2 (2) The department shall award grants each fiscal year to:

3 (a) School districts for the purpose of funding career and technical student organizations
4 that have been approved by the department; and

5 (b) Nonprofit entities that support career and technical student organizations that have
6 been approved by the department.

7 (3)(a) Grants received under this section must be used for expenses associated with par-
8 ticipation in career and technical student organizations.

9 (b) Grants received by a school district under this section may be used to provide:

10 (A) Administrative support to schools who participate in career and technical student
11 organizations; and

12 (B) Additional compensation and professional development to teachers who are advisors
13 for career and technical student organizations or who otherwise contribute to career and
14 technical student organizations.

15 (4) Any school district may apply for a grant under this section. When awarding grants
16 to a school district under this section, the department may give priority to school districts
17 that are new participants in one or more career and technical student organizations.

18 (5) The State Board of Education may adopt any rules necessary for the implementation
19 of this section.

20 (6) The department may pay the expenses incurred by the department in administering
21 this section out of moneys that are available to the department for purposes of awarding
22 grants under this section. For each fiscal year, the department may spend on administrative
23 expenses an amount that does not exceed five percent of the total amount of moneys avail-
24 able to the department during the fiscal year for purposes of awarding grants under this
25 section.

26 **SECTION 3.** Notwithstanding any other provision of law, the General Fund appropriation
27 made to the Department of Education for operations by section 1 (1), chapter __, Oregon
28 Laws 2013 (Enrolled Senate Bill 5518), for the biennium beginning July 1, 2013, is increased
29 by \$239,770.

30 **SECTION 4.** Notwithstanding any other provision of law, the General Fund appropriation
31 made to the Department of Education to be distributed as grants-in-aid, for program costs
32 and to purchase services under section 2 (6), chapter __, Oregon Laws 2013 (Enrolled Senate
33 Bill 5518), for the biennium beginning July 1, 2013, is increased by \$500,000, which may be
34 expended for the purpose of awarding grants under the Career and Technical Student Or-
35 ganization Grant Program established by section 2 of this 2013 Act.

36 **SECTION 5.** This 2013 Act being necessary for the immediate preservation of the public
37 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
38 July 1, 2013.

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