

House Bill 2888

Sponsored by Representatives DEMBROW, GORSEK

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Higher Education Coordinating Commission to establish subcommittee to develop model for funding post-secondary education.

Requires subcommittee to develop funding model according to certain criteria in adequate time for Governor to use in development of Governor's budget request for biennium beginning July 1, 2015.

Sunset January 2, 2017.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to funding model for post-secondary education; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Higher Education Coordinating Commission shall establish a sub-**
5 **committee of the commission to develop a model to fund quality post-secondary education**
6 **for residents of this state. The subcommittee shall determine the reasonable costs of pro-**
7 **viding quality post-secondary education and develop a funding model based on research and**
8 **public input.**

9 **(2) The subcommittee shall develop a funding model in adequate time to be used by the**
10 **Governor in developing the Governor's budget request for the biennium beginning July 1,**
11 **2015.**

12 **(3) To meet the requirements of this section, the subcommittee shall:**

13 **(a) Identify the particular needs of community college and university students;**

14 **(b) Study how use of part-time faculty and graduate student employees affects program**
15 **quality and student success;**

16 **(c) Recommend a consistent definition to describe adjunct, contingent and part-time**
17 **faculty;**

18 **(d) Identify values vital to the mission of post-secondary education in this state, including**
19 **but not limited to access to education, quality of education, student success, professional**
20 **compensation, research, service, innovation, adult education and technical and career edu-**
21 **cation;**

22 **(e) Solicit input from educators, education policy experts and other interested persons**
23 **about the elements of the funding model;**

24 **(f) Solicit public input regarding educational priorities and communicate and collaborate**
25 **with stakeholders regarding model development; and**

26 **(g) Determine the funding levels needed to achieve the goals described in ORS 351.009,**
27 **including the quality of education, professional compensation, services and capital con-**
28 **struction required to meet the goals.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **SECTION 2.** Section 1 of this 2013 Act is repealed on January 2, 2017.

2 **SECTION 3.** This 2013 Act being necessary for the immediate preservation of the public
3 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
4 on its passage.

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