## House Bill 2868

Sponsored by COMMITTEE ON EDUCATION

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** 

Directs Oregon Education Investment Board and Department of Education to jointly prepare report related to strategic investment initiatives adopted by board.

Requires board and department to submit report to legislative committees on education no later than February 10, 2014.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

Relating to the Oregon Education Investment Board; and declaring an emergency.

Whereas the Oregon Education Investment Board has been established for the purpose of ensuring that all public school students in this state reach the education outcomes established for the state; and

Whereas the Department of Education exercises all administrative functions of the state relating to supervision, management and control of schools that are not conferred on another agency; and

Whereas on November 7, 2012, the Oregon Education Investment Board announced the decision to seek legislative approval for four strategic investment initiatives that include the recruitment, advancement, support and professionalization of educators, a statewide reading campaign to ensure that parents, educators and caregivers of young Oregonians can support children's early and continued literacy skills, the provision of resources and services that engage, empower and support families in culturally appropriate ways for the purpose of providing every Oregon child with a safe and stable environment and a life-long demand for learning, and the development of education models that promote flexibility, innovation and individualized learning while ensuring a more seamless transition between high school and post-secondary education; and

Whereas each of these four strategic investment initiatives lacks clarity of desired outcomes, lacks compelling research and other data to support the decision to recommend the initiative, provides no cost analysis of the initiative, provides no clear estimated dollar return on that investment initiative, and provides no detail on other options that were considered but rejected; now, therefore, **Be It Enacted by the People of the State of Oregon:** 

<u>SECTION 1.</u> (1) The Oregon Education Investment Board and the Department of Education shall jointly prepare a report that provides the following in relation to the four strategic investment initiatives proposed by the Oregon Education Investment Board on November 7, 2012:

- (a) Compelling research and other data that supports the public need for each of the four strategic investment initiatives;
- (b) An explicit set of measurable outcomes for each of the four strategic investment initiatives;
  - (c) A five-year projection of annual detailed costs for each of the four strategic invest-

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

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- ment initiatives, including anticipated costs for the state and for school districts to implement each initiative;
- (d) An explicit analysis of the short-term and long-term return on investment that will be yielded by each of the four strategic investment initiatives, including specific dollar amounts; and
- (e) A description of the other options the Oregon Education Investment Board considered and rejected and why those options were rejected in favor of the four selected strategic investment initiatives.
- (2) The board and department shall submit the report described in subsection (1) of this section to the legislative committees on education no later than February 10, 2014.
- <u>SECTION 2.</u> This 2013 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect on its passage.