

House Bill 2866

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Expands quality goals to be considered by Quality Education Commission when determining amount of moneys sufficient to ensure that state's system of kindergarten through grade 12 public education meets specified goals.

Directs Oregon Education Investment Board and Department of Education to jointly develop proposal related to funding gap for state's system of kindergarten through grade 12 public education.

Requires board and department to submit report to interim legislative committees no later than October 1, 2013.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to funding for quality education goals; creating new provisions; amending ORS 327.506; and
3 declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.506 is amended to read:

6 327.506. (1) The quality goals for the state's system of kindergarten through grade 12 public
7 education include:

8 (a) Those established under ORS 329.007, 329.015, 329.025, 329.045 and 329.065[.]; and

9 (b) **The goal of providing a complete, well-rounded education that includes reading,
10 mathematics, science, history, social studies, art, music, physical education, career and
11 technical education, library resources and counseling services.**

12 (2) Each biennium the Quality Education Commission shall determine the amount of moneys
13 sufficient to ensure that the state's system of kindergarten through grade 12 public education meets
14 the quality goals.

15 (3) In determining the amount of moneys sufficient to meet the quality goals, the commission
16 shall identify best practices that lead to high student performance and the costs of implementing
17 those best practices in the state's kindergarten through grade 12 public schools. Those best prac-
18 tices shall be based on research, data, professional judgment and public values.

19 (4) Prior to August 1 of each even-numbered year, the commission shall issue a report to the
20 Governor and the Legislative Assembly that identifies:

21 (a) Current practices in the state's system of kindergarten through grade 12 public education,
22 the costs of continuing those practices and the expected student performance under those practices;
23 and

24 (b) The best practices for meeting the quality goals, the costs of implementing the best practices
25 and the expected student performance under the best practices.

26 (5) In addition, the commission shall provide in the report issued under subsection (4) of this
27 section at least two alternatives for meeting the quality goals. The alternatives may use different
28 approaches for meeting the quality goals or use a phased implementation of best practices for

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 meeting the quality goals.

2 **SECTION 2.** (1) The Oregon Education Investment Board and the Department of Educa-
3 tion shall jointly develop a proposal that recommends ways to eliminate the funding gap be-
4 tween the amount of moneys determined by the Quality Education Commission as being
5 sufficient to meet quality goals for the state's system of kindergarten through grade 12
6 public education and the amount of moneys actually received by the state's system of
7 kindergarten through grade 12 public education.

8 (2) The proposal developed as required by subsection (1) of this section shall be based on
9 quality goals specified under ORS 327.506.

10 (3) When developing the proposal required by subsection (1) of this section, the board and
11 the department shall consider whether to recommend class size limitations.

12 (4) The proposal developed under subsection (1) of this section must include implemen-
13 tation phased in over no more than five years, with increasing levels of recommended state
14 appropriations for each of the five years.

15 (5) The board and department shall submit the proposal described in subsection (1) of this
16 section to the interim legislative committees on education no later than October 1, 2013.

17 **SECTION 3.** This 2013 Act being necessary for the immediate preservation of the public
18 peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
19 on its passage.

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