

A-Engrossed
House Bill 2789

Ordered by the Senate June 4
Including Senate Amendments dated June 4

Sponsored by Representatives KOMP, BARTON

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs schools to provide drills and instruction on safety threats. **Specifies response procedures to be practiced for earthquake emergencies and for safety threats.** Requires drills on safety threats to be conducted at least twice each year. **Directs units of local government and state agencies associated with emergency procedures training and planning to review emergency procedures proposed by schools.**

Declares emergency, effective July 1, 2013.

A BILL FOR AN ACT

1
2 Relating to school emergency procedures; creating new provisions; amending ORS 336.071; and de-
3 claring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 336.071 is amended to read:

6 336.071. (1) All schools are required to instruct and drill students on emergency procedures so
7 that the students [*may*] **can** respond to an emergency without confusion or panic. The emergency
8 procedures shall include drills and instruction on [*fires and earthquakes. In addition, schools that are*
9 *in a coastal zone shall include tsunami drills and instruction as part of the earthquake drills and in-*
10 *struction.*]:

11 **(a) Fires;**

12 **(b) Earthquakes, which shall include tsunami drills and instruction in schools in a coastal**
13 **zone; and**

14 **(c) Safety threats.**

15 (2)(a) Drills and instruction on fire emergencies shall include routes and methods of exiting the
16 school building.

17 (b) Drills and instruction on earthquake emergencies shall include [*methods of "duck, cover and*
18 *hold" during the earthquake.*] **the earthquake emergency response procedure known as "drop,**
19 **cover and hold on." A school may drill earthquake emergency response procedures in addi-**
20 **tion to "drop, cover and hold on" when the school determines, based on evaluation of specific**
21 **engineering and structural issues related to a building, that "drop, cover and hold on" may**
22 **not be the most effective earthquake emergency response procedure to prevent or limit in-**
23 **jury or loss of life.**

24 (c) Drills and instruction on tsunami emergencies shall include immediate evacuation after an
25 earthquake when appropriate or after a tsunami warning to protect students against inundation by
26 tsunamis.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 **(d) Drills and instruction on safety threats shall include appropriate actions to take when**
2 **there is a threat to safety, such as lockdown procedures if those procedures are appropriate**
3 **to the safety threat.**

4 **(3)(a)** At least 30 minutes in each school month shall be used to instruct students on [*fire,*
5 *earthquake, and where appropriate, tsunami dangers and drills*] **the emergency procedures de-**
6 **scribed in subsection (1) of this section.**

7 **(b)** At least two drills on earthquakes shall be conducted each year.

8 **(c) At least two drills on safety threats shall be conducted each year.**

9 **(d)** In schools in a coastal zone, at least three drills on earthquakes and tsunamis shall be
10 conducted each year.

11 (4) All schools shall maintain all exit doors so that the doors can be opened from the inside
12 without a key during school hours.

13 (5) Units of local government and state agencies associated with emergency procedures training
14 and planning shall:

15 **(a) Review emergency procedures proposed by schools; and**

16 **(b)** Assist schools in the instruction and drilling of students in emergency procedures.

17 (6) As used in this section, “school” means any:

18 (a) Kindergarten through grade eight public or private school; or

19 (b) Educational institution having an average daily attendance of 50 or more students.

20 **SECTION 2. The amendments to ORS 336.071 by section 1 of this 2013 Act first apply to**
21 **the 2013-2014 school year.**

22 **SECTION 3. This 2013 Act being necessary for the immediate preservation of the public**
23 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
24 **July 1, 2013.**