

# House Bill 2752

Sponsored by COMMITTEE ON EDUCATION

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Expands situations in which school district is required to provide individualized summary of performance to child with disability. Prescribes contents of individualized summary of performance. Declares emergency, effective July 1, 2013.

## A BILL FOR AN ACT

1  
2 Relating to individualized summary of performance; creating new provisions; amending ORS 343.295;  
3 and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 343.295 is amended to read:

6 343.295. (1) A school district shall award to [*children with disabilities*] **a child with a disability**  
7 a document certifying successful completion of program requirements. A school district may not is-  
8 sue a document to a child with a disability educated in full or in part in a special education program  
9 that indicates the document is issued by such a program.

10 (2) A school district shall give to a child with a disability [*who has an individualized education*  
11 *program*] an individualized summary of performance when the child [*completes high school.*] **is**  
12 **awarded a high school diploma, a modified diploma, an extended diploma or an alternative**  
13 **certificate or when the child otherwise no longer attends high school. The requirements of**  
14 **this subsection apply even if the child no longer is a school-age child.**

15 (3) **An individualized summary of performance that is provided to a child with a disability,**  
16 **as required by subsection (2) of this section, must include:**

17 (a) **A summary of the child's academic achievement and functional performance.**

18 (b) **A summary of the child's academic, cognitive and functional levels of performance.**

19 (c) **A summary of the most recent formal and informal assessment reports that docu-**  
20 **ment the child's disability.**

21 (d) **A description of the accommodations, modifications and assistive technology that**  
22 **have been essential for the child's success.**

23 (e) **A statement of the child's post-secondary goals, which may include higher education,**  
24 **training, employment that is competitively attained, independent living or other community**  
25 **participation.**

26 (f) **Recommendations on how to assist the child in meeting the child's post-secondary**  
27 **goals, including suggested accommodations, adaptive devices, assistive services,**  
28 **compensatory strategies and support services that will enhance success in a post-secondary**  
29 **environment.**

30 (g) **A statement that reflects the child's input on the child's post-secondary goals.**

31 **SECTION 2.** The amendments to ORS 343.295 by section 1 of this 2013 Act apply to chil-

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **dren with disabilities who are awarded a high school diploma, a modified diploma, an ex-**  
2 **tended diploma or an alternative certificate, or who otherwise no longer attend high school,**  
3 **on or after July 1, 2013.**

4 **SECTION 3. This 2013 Act being necessary for the immediate preservation of the public**  
5 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**  
6 **July 1, 2013.**

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