House Bill 2222

Introduced and printed pursuant to House Rule 12.00. Presession filed (at the request of Governor John A. Kitzhaber, M.D.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Early Learning Council to develop and implement process for requesting proposals from entities to become community-based coordinators of early learning services. Requires council to adopt rules to implement coordinated delivery of early learning services through community-based coordinators of early learning services.

Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to early learning services; creating new provisions; amending section 77, chapter 37, Oregon Laws 2012; repealing sections 15, 77a and 77b, chapter 37, Oregon Laws 2012; and declaring an emergency.

5 Be It Enacted by the People of the State of Oregon:

- SECTION 1. Section 77, chapter 37, Oregon Laws 2012, is amended to read:
- **Sec. 77.** (1) As used in this section, "community-based coordinator of early learning services" means counties, cities, school districts, education service districts, community colleges, public universities, private educational institutions, faith-based organizations, nonprofit service providers, tribes and any other entity that meets the minimum criteria to be a community-based coordinator of early learning services, as determined by **rules adopted by** the Early Learning Council.
- (2) The Early Learning Council shall implement and oversee a system that coordinates the delivery of early learning services to the communities of this state through the use of community-based coordinators of early learning services.
 - (3) The system implemented and overseen by the council must ensure that:
 - (a) Providers of early learning services are accountable;
 - (b) Services are provided in a cost-efficient manner; and
- (c) The services provided, and the means by which those services are provided, are focused on the outcomes of the services.
- [(4) An entity may become a community-based coordinator of early learning services by submitting to the council an application that demonstrates the following:]
- (4) The Early Learning Council shall develop and implement a process for requesting proposals from entities to become community-based coordinators of early learning services. Successful proposals submitted under this subsection must comply with criteria and requirements adopted by the council by rule, including but not limited to:
- (a) The entity is able to coordinate the provision of early learning services to the community that will be served by the entity. **To meet this requirement,** an entity may [make the demonstration required by this paragraph by submitting] **submit** evidence that local stakeholders, including but not limited to service providers, parents, community members, county governments, local governments

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- and school districts, have participated in the development of the [application] proposal.
 - (b) The services coordinated by the entity will be in alignment with the services provided by the public schools of the community that will be served by the entity.
 - (c) The entity will make advantageous use of the system of public health care and services available through county health departments and other publicly supported programs delivered through, or in partnership with, counties.
 - (d) The entity has a governing body or an advisory body that:
 - (A) Has the authority to initiate audits, recommend the terms of a contract and provide reports to the public and to the Early Learning Council on the outcomes of the provision of early learning services to the community served by the entity.
 - (B) Has members selected through a transparent process.
 - (e) The entity will collaborate on documentation related to coordinated services with public and private entities that are identified by the Early Learning Council as providers of services that advance the early learning of children.
 - (f) The entity will serve a community that is based on the population and service needs of the community.
 - (g) The entity is able to raise significant funds from public and private sources to support early learning services coordinated by the entity.
 - (h) The entity meets any other qualifications established by the Early Learning Council by rule.
 - (5) The Early Learning Council may [develop] adopt by rule additional requirements [in addition] to the requirements described in subsections (3) and (4) of this section that an entity must meet to qualify as a community-based coordinator of early learning services. When developing the additional requirements under this subsection, the council must use a statewide public process of community engagement that is consistent with the requirements of the federal Head Start Act.
 - (6) When determining whether to designate an entity as a community-based coordinator of early learning services, the Early Learning Council shall balance the following factors:
 - (a) The entity's ability to engage the community and be involved in the community.
 - (b) The entity's ability to produce outcomes that benefit children.
 - (c) The entity's resourcefulness.

- (d) The entity's use, or proposed use, of evidence-based practices.
- (7) The Early Learning Council may alter the lines of the territory served by a community-based coordinator of early learning services only to ensure that all children of this state are served by a community-based coordinator of early learning services.
- (8) An entity designated as a community-based coordinator of early learning services may not use more than 15 percent of the moneys received by the entity from the Early Learning Council to pay administrative costs of the entity.
- (9) The Early Learning Council shall adopt rules to implement the provisions of this section.
- SECTION 2. In adopting rules to establish criteria and requirements for entities that have submitted proposals to become community-based coordinators of early learning services under the amendments to section 77, chapter 37, Oregon Laws 2012, by section 1 of this 2013 Act, the Early Learning Council shall include the criteria and requirements included in the report required by section 15, chapter 37, Oregon Laws 2012, as reviewed and approved by the Legislative Assembly.

1	SECTION 3. Sections 15, 77a and 77b, chapter 37, Oregon Laws 2012, are repealed.
2	SECTION 4. This 2013 Act being necessary for the immediate preservation of the public
3	peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect
4	on its passage.
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