

# House Bill 2154

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Higher Education)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires board of education of each community college district to form achievement compact advisory committee.

Clarifies with whom open communications are made regarding achievements compacts.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to achievement compact advisory committees; creating new provisions; amending section  
3 14, chapter 36, Oregon Laws 2012; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The board of education of each community college district shall form an**  
6 **achievement compact advisory committee.**

7 **(2) An achievement compact advisory committee shall be responsible for developing an**  
8 **achievement compact and ensuring that an achievement compact is implemented.**

9 **(3)(a) The board of education of each community college district shall appoint the mem-**  
10 **bers of an achievement compact advisory committee. The members shall consist of the**  
11 **president of the community college, full-time faculty of the community college, part-time**  
12 **faculty of the community college, other appropriate personnel who are employed by the**  
13 **community college district and students of the community college.**

14 **(b) For the purpose of selecting members of the achievement compact advisory commit-**  
15 **tee, the president of the community college shall:**

16 **(A) Collaborate with any applicable employee associations to recommend persons who are**  
17 **full-time faculty of the community college and part-time faculty of the community college;**  
18 **and**

19 **(B) Collaborate with the student body government to recommend persons who are stu-**  
20 **dents of the community college.**

21 **(4) An achievement compact advisory committee shall:**

22 **(a) Develop plans for achieving the community college's outcomes, measures of progress,**  
23 **goals and targets expressed in an achievement compact, including methods of assessing and**  
24 **reporting progress toward the achievement of goals and targets; and**

25 **(b) Recommend outcomes, measures of progress, goals and targets to be contained in the**  
26 **community college's achievement compact for the next fiscal year.**

27 **(5) Each achievement compact advisory committee shall present its recommendations in**  
28 **a report to the board of education of the community college district no later than February**  
29 **1 of each year. An achievement compact advisory committee's report and recommendations**  
30 **shall be considered by the board of education of the community college district when enter-**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **ing into an achievement compact for the next fiscal year. The board of education of the**  
 2 **community college district shall file the achievement compact advisory committee’s report**  
 3 **with each achievement compact it adopts and forwards to the Oregon Education Investment**  
 4 **Board.**

5 **SECTION 2. The requirements of section 1 of this 2013 Act first apply to achievement**  
 6 **compacts entered into for fiscal years beginning with the 2013-2014 fiscal year.**

7 **SECTION 3. Section 14, chapter 36, Oregon Laws 2012, is amended to read:**

8 **Sec. 14.** (1) For the purposes of this section:

9 (a) “Achievement compact” means an agreement entered into between the Oregon Education  
 10 Investment Board and the governing body of an education entity as described in this section.

11 (b) “Education entity” means:

12 (A) A school district, as defined in ORS 332.002;

13 (B) An education service district operated under ORS chapter 334;

14 (C) A community college district or community college service district operated under ORS  
 15 chapter 341;

16 (D) The Oregon University System established by ORS 351.011;

17 (E) A public university of the Oregon University System, as listed in ORS 352.002; and

18 (F) The health professions and graduate science programs of the Oregon Health and Science  
 19 University operated under ORS chapter 353.

20 (c) “Governing body of an education entity” means:

21 (A) For a school district, the school district board.

22 (B) For an education service district, the board of directors of the education service district.

23 (C) For a community college district or a community college service district, the board of edu-  
 24 cation of the community college district.

25 (D) For the Oregon University System, the State Board of Higher Education.

26 (E) For a public university of the Oregon University System, the president of the university.

27 (F) For the Oregon Health and Science University, the Oregon Health and Science University  
 28 Board of Directors.

29 (2)(a) Prior to the beginning of each fiscal year, the governing body of each education entity  
 30 must enter into an achievement compact with the Oregon Education Investment Board for the fiscal  
 31 year.

32 (b) Governing bodies of education entities identified in subsection (1)(b)(A) to (C) of this section  
 33 shall enter into achievement compacts as part of the budgeting process under ORS 294.305 to 294.565  
 34 and shall submit achievement compacts to the board prior to July 1 of each year.

35 (c) The board shall specify a process for adoption and a timeline for submission of achievement  
 36 compacts for education entities identified in subsection (1)(b)(D) to (F) of this section.

37 (d) The board shall provide to each school district a number quantifying the district’s estimated  
 38 level of funding for the next fiscal year compared to the determination of funding needed to ensure  
 39 that the state’s system of kindergarten through grade 12 public education meets the quality goals  
 40 specified under ORS 327.506.

41 (3)(a) The board shall establish the terms for achievement compacts.

42 (b) The terms of an achievement compact may include:

43 (A) A description of goals for outcomes that are consistent with the educational goals identified  
 44 in ORS 329.015, the findings described in ORS 351.003 and the mission of education provided in ORS  
 45 351.009.

1 (B) A description of the outcomes and measures of progress that will allow each education entity  
2 to quantify:

3 (i) Completion rates for:

4 (I) Critical stages of learning and programs of study;

5 (II) The attainment of diplomas, certificates and degrees; and

6 (III) Achieving the high school and post-secondary education goals established in ORS 351.009  
7 and a projection of the progress needed to achieve those goals by 2025;

8 (ii) Validations of the quality of knowledge and skills acquired by students of the education en-  
9 tity; and

10 (iii) The relevance of the knowledge and skills acquired by the students of the education entity  
11 and the means by which those skills and knowledge will contribute to the workforce, the economy  
12 and society as described in state policy.

13 (C) Other information suggested by the governing body of an education entity and approved by  
14 the board.

15 (c) Notwithstanding the terms described in paragraph (b) of this subsection, for an achievement  
16 compact entered into by an education entity identified in subsection (1)(b)(F) of this section, the  
17 terms of the achievement compact shall be limited to the enrollment of, and attainment of degrees  
18 by, Oregon residents in programs for which the state provides funding.

19 (4)(a) The governing body of each education entity shall identify a target number and percentage  
20 of students for achievement of the outcomes, measures of progress and goals specified in the  
21 achievement compact for the fiscal year.

22 (b) The governing body of each education entity shall provide a target number and percentage  
23 of students for the aggregate of all disadvantaged subgroups, as defined by federal law or specified  
24 by rules adopted by the board. The target number and percentage of students must reflect the edu-  
25 cation entity's goals of improving education outcomes for disadvantaged student groups and closing  
26 any student achievement gaps between disadvantaged student groups and other student groups.

27 (5) As part of the process of entering into an achievement compact, the governing body of an  
28 education entity shall ensure that open communications are provided to parents, students, teachers  
29 or faculty, employees, exclusive bargaining representatives and community representatives [*for the*  
30 *purposes of explaining and discussing*], **as appropriate for the type of education entity repres-**  
31 **ented by the governing body of the education entity. The purposes of the open communi-**  
32 **cations are to explain and discuss** the outcomes, measures of progress, goals and targets specified  
33 in the achievement compact for the fiscal year. The open communications must be provided during  
34 each education entity's public budget process.

35 (6) The board shall specify the format of the achievement compacts and provide model achieve-  
36 ment compacts to the governing body of each education entity.

37 (7) The board may adopt a timeline and method for governing bodies of education entities to  
38 provide the board with a report at the end of a fiscal year that describes the achievements made  
39 by the education entities during the fiscal year. The report:

40 (a) Must include disaggregated data for each disadvantaged student group specified by the  
41 board; and

42 (b) May state achievements in numbers and percentages and in relation to the outcomes, meas-  
43 ures of progress, goals and targets specified in the achievement compact for the fiscal year.

44 **SECTION 4. This 2013 Act being necessary for the immediate preservation of the public**  
45 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**

1 **on its passage.**

2

---