

A-Engrossed House Bill 2154

Ordered by the House April 15
Including House Amendments dated April 15

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Higher Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires board of education of each community college district, **and president of each public university**, to form achievement compact advisory committee.

Clarifies with whom open communications are made regarding achievements compacts.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to achievement compact advisory committees; creating new provisions; amending section
3 14, chapter 36, Oregon Laws 2012; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The board of education of each community college district and the pres-**
6 **ident of each public university listed in ORS 352.002 shall form an achievement compact ad-**
7 **visory committee.**

8 **(2) Each achievement compact advisory committee shall be responsible for developing an**
9 **achievement compact.**

10 **(3)(a) The board of education of a community college district or the president of a public**
11 **university shall appoint the members of an achievement compact advisory committee. The**
12 **members shall include administrators, faculty, education personnel and students of the**
13 **community college or public university.**

14 **(b) For the purpose of selecting members of the achievement compact advisory commit-**
15 **tee, the president of the community college or the president of the public university shall:**

16 **(A) Collaborate with any applicable employee associations of the community college or**
17 **public university to recommend persons who are full-time faculty and persons who are**
18 **part-time faculty; and**

19 **(B) Collaborate with the student body government of the community college or public**
20 **university to recommend persons who are students of the community college or public uni-**
21 **versity.**

22 **(4) Notwithstanding subsection (3) of this section, if a community college or a public**
23 **university has a standing committee that includes representatives identified in subsection (3)**
24 **of this section, the board of education of the community college district or the president of**
25 **the public university may designate the standing committee as the achievement compact**
26 **advisory committee.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **(5) An achievement compact advisory committee shall:**

2 **(a) Develop plans for achieving the outcomes, measures of progress, goals and targets**
3 **expressed in an achievement compact, including methods of assessing and reporting progress**
4 **toward the achievement of goals and targets; and**

5 **(b) Recommend outcomes, measures of progress, goals and targets to be contained in the**
6 **achievement compact for the next fiscal year.**

7 **(6)(a) Each achievement compact advisory committee shall present the recommendations**
8 **of the committee in a report to:**

9 **(A) The board of education of the community college district no later than February 1**
10 **of each year; or**

11 **(B) The president of the public university no later than a date identified by the president**
12 **to comply with the timeline for submission of the achievement compact specified by the**
13 **Oregon Education Investment Board.**

14 **(b) An achievement compact advisory committee's report and recommendations shall be**
15 **considered by the board of education of the community college district or the president of**
16 **the public university when entering into an achievement compact for the next fiscal year.**

17 **(c) The board of education of the community college district or the president of the public**
18 **university shall file the achievement compact advisory committee's report with each**
19 **achievement compact that the board or president adopts and forwards to the Oregon Edu-**
20 **cation Investment Board.**

21 **SECTION 2. The requirements of section 1 of this 2013 Act first apply to achievement**
22 **compacts entered into for fiscal years beginning with the 2013-2014 fiscal year.**

23 **SECTION 3. Section 14, chapter 36, Oregon Laws 2012, is amended to read:**

24 **Sec. 14. (1) For the purposes of this section:**

25 **(a) "Achievement compact" means an agreement entered into between the Oregon Education**
26 **Investment Board and the governing body of an education entity as described in this section.**

27 **(b) "Education entity" means:**

28 **(A) A school district, as defined in ORS 332.002;**

29 **(B) An education service district operated under ORS chapter 334;**

30 **(C) A community college district or community college service district operated under ORS**
31 **chapter 341;**

32 **(D) The Oregon University System established by ORS 351.011;**

33 **(E) A public university of the Oregon University System, as listed in ORS 352.002; and**

34 **(F) The health professions and graduate science programs of the Oregon Health and Science**
35 **University operated under ORS chapter 353.**

36 **(c) "Governing body of an education entity" means:**

37 **(A) For a school district, the school district board.**

38 **(B) For an education service district, the board of directors of the education service district.**

39 **(C) For a community college district or a community college service district, the board of edu-**
40 **cation of the community college district.**

41 **(D) For the Oregon University System, the State Board of Higher Education.**

42 **(E) For a public university of the Oregon University System, the president of the university.**

43 **(F) For the Oregon Health and Science University, the Oregon Health and Science University**
44 **Board of Directors.**

45 **(2)(a) Prior to the beginning of each fiscal year, the governing body of each education entity**

1 must enter into an achievement compact with the Oregon Education Investment Board for the fiscal
2 year.

3 (b) Governing bodies of education entities identified in subsection (1)(b)(A) to (C) of this section
4 shall enter into achievement compacts as part of the budgeting process under ORS 294.305 to 294.565
5 and shall submit achievement compacts to the board prior to July 1 of each year.

6 (c) The board shall specify a process for adoption and a timeline for submission of achievement
7 compacts for education entities identified in subsection (1)(b)(D) to (F) of this section.

8 (d) The board shall provide to each school district a number quantifying the district's estimated
9 level of funding for the next fiscal year compared to the determination of funding needed to ensure
10 that the state's system of kindergarten through grade 12 public education meets the quality goals
11 specified under ORS 327.506.

12 (3)(a) The board shall establish the terms for achievement compacts.

13 (b) The terms of an achievement compact may include:

14 (A) A description of goals for outcomes that are consistent with the educational goals identified
15 in ORS 329.015, the findings described in ORS 351.003 and the mission of education provided in ORS
16 351.009.

17 (B) A description of the outcomes and measures of progress that will allow each education entity
18 to quantify:

19 (i) Completion rates for:

20 (I) Critical stages of learning and programs of study;

21 (II) The attainment of diplomas, certificates and degrees; and

22 (III) Achieving the high school and post-secondary education goals established in ORS 351.009
23 and a projection of the progress needed to achieve those goals by 2025;

24 (ii) Validations of the quality of knowledge and skills acquired by students of the education en-
25 tity; and

26 (iii) The relevance of the knowledge and skills acquired by the students of the education entity
27 and the means by which those skills and knowledge will contribute to the workforce, the economy
28 and society as described in state policy.

29 (C) Other information suggested by the governing body of an education entity and approved by
30 the board.

31 (c) Notwithstanding the terms described in paragraph (b) of this subsection, for an achievement
32 compact entered into by an education entity identified in subsection (1)(b)(F) of this section, the
33 terms of the achievement compact shall be limited to the enrollment of, and attainment of degrees
34 by, Oregon residents in programs for which the state provides funding.

35 (4)(a) The governing body of each education entity shall identify a target number and percentage
36 of students for achievement of the outcomes, measures of progress and goals specified in the
37 achievement compact for the fiscal year.

38 (b) The governing body of each education entity shall provide a target number and percentage
39 of students for the aggregate of all disadvantaged subgroups, as defined by federal law or specified
40 by rules adopted by the board. The target number and percentage of students must reflect the edu-
41 cation entity's goals of improving education outcomes for disadvantaged student groups and closing
42 any student achievement gaps between disadvantaged student groups and other student groups.

43 (5) As part of the process of entering into an achievement compact, the governing body of an
44 education entity shall ensure that open communications are provided to parents, students, teachers
45 or faculty, employees, exclusive bargaining representatives and community representatives [*for the*

1 *purposes of explaining and discussing*], **as appropriate for the type of education entity repres-**
2 **ented by the governing body of the education entity. The purposes of the open communi-**
3 **cations are to explain and discuss** the outcomes, measures of progress, goals and targets specified
4 in the achievement compact for the fiscal year. The open communications must be provided during
5 each education entity's public budget process.

6 (6) The board shall specify the format of the achievement compacts and provide model achieve-
7 ment compacts to the governing body of each education entity.

8 (7) The board may adopt a timeline and method for governing bodies of education entities to
9 provide the board with a report at the end of a fiscal year that describes the achievements made
10 by the education entities during the fiscal year. The report:

11 (a) Must include disaggregated data for each disadvantaged student group specified by the
12 board; and

13 (b) May state achievements in numbers and percentages and in relation to the outcomes, meas-
14 ures of progress, goals and targets specified in the achievement compact for the fiscal year.

15 **SECTION 4. This 2013 Act being necessary for the immediate preservation of the public**
16 **peace, health and safety, an emergency is declared to exist, and this 2013 Act takes effect**
17 **on its passage.**

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