

Joint Committee on Ways and Means

Carrier – House: Rep. Komp
Carrier – Senate: Sen. Edwards

Revenue: No revenue impact

Fiscal: Fiscal statement issued

Action: Do Pass the A-Engrossed Measure as Amended and as Printed B-Engrossed

Vote: 22 – 3 – 1

House

Yeas: Barker, Buckley, Hanna, Huffman, Jenson, Komp, Nathanson, Read, Richardson, Smith, Tomei, Williamson

Nays: Frederick, Freeman

Exc: McLane

Senate

Yeas: Bates, Devlin, Edwards, Girod, Hansell, Johnson, Monroe, Steiner Hayward, Thomsen, Winters

Nays: Whitsett

Exc:

Prepared By: Doug Wilson, Legislative Fiscal Office

Meeting Date: June 25, 2013

WHAT THE MEASURE DOES: Establishes Network of Quality Teaching and Learning consisting of the Oregon Education Investment Board (OEIB), Oregon Department of Education (ODE) and various public and private entities for the purpose of enhancing a culture of leadership and collaborative responsibility to advance the profession of teaching, and to strengthen and advance existing evidence-based practices. Directs ODE to distribute funding under the direction of the Chief Education Officer to school districts, non-profit organizations, and post-secondary organizations to accomplish enumerated purposes of network. Directs OEIB to support network by: 1) conducting and coordinating research to determine best practices and evidence-based models; 2) working with education preparation programs; 3) supporting programs relating to the Minority Teacher Act of 1991; and 4) creating and supporting a statewide plan for increasing recruitment of high-ability and culturally diverse candidates to work in high-need communities and fields. Directs ODE to support network by: 1) developing system that ensures statewide dissemination of best practices and evidence based models; 2) supporting the development and implementation of standards-based curriculum, high-leverage practices and assessments to promote learning and improve outcomes for English language learners and students with disabilities; and 3) administering funding. Directs OEIB to develop processes to establish the network and ensure accountability of the network. Provides guidance for processes.

Major program areas under the Network include: (1) Educator Effectiveness including mentoring and collaboration; (2) Student Centered Learning; (3) Educator Preparation; (4) Early Learning Professional Development; (5) Closing the Achievement Gap; (6) Aligning Professional Development Plans to Educators' Needs; and (Support Implementation of Common Core Standards.

Administrative costs are capped at two percent with the understanding that technical assistance is not an administrative cost. Directs State Board of Education to adopt rules necessary to achieve goals. Directs board to develop processes to establish network and ensure accountability. Directs board to identify education outcomes. Directs OEIB to prepare a report that shows: 1) any change in the number of minority teachers who speak more than one language; 2) any changes in levels of satisfaction by public education providers with quality of new teachers who attended educator preparation programs in this state; and 3) changes in the number of teachers in this state who report satisfaction with levels of professional development. Directs OEIB to submit report to interim legislative committees by July 1, 2015. Changes responsibilities from OEIB to State Board of Education with an operative date of March 15, 2016. The Oregon Department of Education's budget includes \$33 million of resources for this Network.

ISSUES DISCUSSED:

- Funding mechanism for the bill
- Whether these investments are more effective than using the funding to fund more teachers

EFFECT OF COMMITTEE AMENDMENT: Clarifies the grant amount calculation and selection criteria for the School District Collaboration Grants which are now part of the Network.

BACKGROUND: According to a 2012 report by a Stanford University professor to the Oregon Education Investment Board, worldwide there is growing recognition that expert teachers and leaders are perhaps the most important resource for improving student learning. The highest-achieving nations make substantial investments in teacher quality. A McKinsey study of twenty-five of the world's school systems found that investments in teachers and teaching are central to improving student outcomes. It notes that nations that currently lead the world in international rankings of student achievement, such as Finland, South Korea, and Singapore, attribute their success to their substantial investments in teacher and school leader preparation and development.