

Joint Committee on Ways and Means

Carrier – House: Rep. Komp  
Carrier – Senate: Sen. Edwards

**Revenue:** No revenue impact

**Fiscal:** Fiscal statement issued

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**Action:** Do Pass the A-Engrossed Measure as Amended and as Printed B-Engrossed

**Vote:** 22 – 3 – 1

House

Yeas: Barker, Buckley, Huffman, Jenson, Komp, Nathanson, Read, Richardson, Smith, Tomei, Williamson

Nays: Frederick, Freeman, Hanna

Exc: McLane

Senate

Yeas: Bates, Devlin, Edwards, Girod, Hansell, Johnson, Monroe, Steiner Hayward, Thomsen, Whitsett, Winters

Nays:

Exc:

**Prepared By:** Doug Wilson, Legislative Fiscal Office

**Meeting Date:** June 25, 2013

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**WHAT THE MEASURE DOES:** Directs Oregon Education Investment Board (OEIB) and other education related agencies to design and implement programs that make strategic investments in education including objectives. Directs distribution of money and administration be for purposes of objectives. Requires OEIB to develop timelines, performance measures and other requirements toward achieving key student education outcomes. Allows State Board of Education, Oregon Student Access Commission, Oregon Arts Commission and OEIB to adopt rules to perform duties related to objectives. Establishes programs in three major Initiative areas: (1) Oregon Early Reading Program; (2) Guidance and Support for Post –Secondary Aspiration Program; and (3) Connecting to the World of Work Program. Specifies purpose of each program. Directs that moneys are to be distributed to advance programs' missions. Outlines councils and agencies to receive money along with purpose for each distribution. Requires OEIB to prepare individual report on success of programs' outcomes, and submit report to the interim legislative committees on education by January 1, 2015. Changes responsibilities from OEIB to State Board of Education with an operative date of March 15, 2016 when the OEIB and Chief Education Officer sunsets. Declares emergency, effective July 1, 2013. Agency budgets assume \$27 million General Fund for these initiatives and related programs in the Department of Education, Oregon Student Access Commission and the OEIB.

**ISSUES DISCUSSED:**

- Purpose of the bill
- Whether these investments are more effective than using the funding to fund more teachers

**EFFECT OF COMMITTEE AMENDMENT:** Clarifies that moneys distributed must be used to achieve the goals stated in the bill. Moves the authority of one of the programs from the Oregon Student Access Commission to the Department of Education to reflect how the funding is reflected in agency budgets.

**BACKGROUND:** The 13-member OEIB was created in 2011 by Senate Bill 909 to oversee all levels of state education from preschool through college. Oregon's goal is that by the year 2025, 100 percent of Oregonians will earn a high school diploma or its equivalent, 40 percent will earn a post-secondary credential, and 40 percent will obtain a bachelor's degree or higher. This is referred to as "40-40-20." The OEIB's vision statement is: "to create, advise, and support the building, implementation and investment in a unified system of public education from pre-K through post-secondary that provides all students equitable access to learning environments that eliminate opportunity gaps and support success, consistent with the vision and objectives of 40-40-20 for students." Under Senate Bill 1581 (2012), the OEIB will enter into achievement compacts with every K-12 school district, education service district, community college, the university system and individual university, and Oregon Health Sciences University..