

Joint Committee on Ways and Means

Carrier – House: Rep. Gelser  
Carrier – Senate: Sen. Monroe

**Revenue:** No revenue impact

**Fiscal:** Fiscal statement issued

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**Action:** Do Pass the A-Engrossed Measure

**Vote:** 24 – 0 – 2

House

Yeas: Barker, Buckley, Frederick, Freeman, Hanna, Huffman, Jenson, Komp, Nathanson, Read, Richardson, Smith, Tomei, Williamson

Nays:

Exc: McLane

Senate

Yeas: Bates, Devlin, Edwards, Girod, Hansell, Johnson, Monroe, Thomsen, Whitsett, Winters

Nays:

Exc: Steiner Hayward

**Prepared By:** Tim Walker, Legislative Fiscal Office

**Meeting Date:** June 25, 2013

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**WHAT THE MEASURE DOES:** Establishes Task Force on High School and Transition Success for Students with Disabilities consisting of 21 members. Outlines areas of high school transition for the task force to study and upon which to make recommendations. Requires task force to make recommendations to Oregon Education Investment Board (Board) about goals for achievement compacts for school districts, education service districts and other educational entities. Requires task force to recommend legislation based on its study. Stipulates that task force consider how proposed modifications to funding formula align with Board policies state goal for graduation rates and post-secondary educational attainment. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- Fiscal impact

**EFFECT OF COMMITTEE AMENDMENT:** No amendment.

**BACKGROUND:** The transition from adolescence to adulthood can include employment, postsecondary education, or both. For youth with disabilities, this period can also include transitioning from receiving services and supports from their school district or another youth-oriented service agency to adult services providers. Recognizing the importance of maintaining a continuum of services beyond high school and into adulthood, federal disability legislation requires the inclusion of transition planning in each child's IEP. By the time a student reaches the age of 16 (if not before), the IEP must include measurable postsecondary goals and identify appropriate transition services. House Bill 2743 recognizes the importance of transition planning by establishing a twenty-four member task force of stakeholders to study issues and make recommendations to the Legislative Assembly.