

Joint Committee on Ways and Means

Carrier – House: Rep. Frederick
Carrier – Senate: Sen. Hass

Revenue: No revenue impact

Fiscal: Minimal fiscal impact, no statement issued

Action: Do Pass as Amended and as Printed A-Engrossed

Vote: 25 – 0 – 1

House

Yeas: Barker, Buckley, Frederick, Freeman, Huffman, Jenson, Komp, McLane, Nathanson, Read, Richardson, Smith, Tomei, Williamson

Nays:

Exc: Hanna

Senate

Yeas: Bates, Devlin, Edwards, Girod, Hansell, Johnson, Monroe, Steiner Hayward, Thomsen, Whitsett, Winters

Nays:

Exc:

Prepared By: Tim Walker, Legislative Fiscal Office

Meeting Date: June 21, 2013

WHAT THE MEASURE DOES: Broadens definition of term 'minority' for purpose of Minority Teacher Act. Establishes new goals for Minority Teacher Act. Directs representatives of Education and Workforce Policy Advisor, Oregon University System, Department of Education and Teacher Standards and Practices Commission to jointly submit report on Minority Teacher Act of 1991. Requires submission of report to interim legislative committees no later than July 1, 2014. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Background on bill
- Need for English proficiency

EFFECT OF COMMITTEE AMENDMENT: Moves responsibility from the Governor's Office to the Oregon Education Investment Board.

BACKGROUND: In 1991, the Minority Teacher Act (the Act) was enacted (Oregon Revised Statute 342.433). The Act describes goals to be achieved 2001, specifically indicating that the number of minority teachers, including administrators, employed by school districts and Education Service Districts shall be approximately proportionate to the number of minority children enrolled in the public schools of this state. The Oregon University System produced one report in 2005, and the Portland African American Leadership Forum indicates that it produced a second report in 2011. Both reports indicate that the state has not achieved the goals set forth in the Act.