

REVENUE: Revenue statement issued

FISCAL: Fiscal statement issued

Action: Do Pass as Amended and Be Printed Engrossed

Vote: 5 - 0 - 0

Yeas: Beyer, Knopp, Kruse, Roblan, Hass

Nays: 0

Exc.: 0

Prepared By: Richard Donovan, Administrator

Meeting Dates: 5/23, 5/28

WHAT THE MEASURE DOES: Allows student with disability to earn credit at community college or public university as part of transition services. Prohibits denying financial aid to student for sole reason that student did not receive regular high school diploma. Allows community colleges developing a program in Public Safety training and/or curriculum development the right to have a facility on ground that is otherwise zoned for Exclusive Farm Use. Alters district boundary petition for change process relating to school district transportation.

ISSUES DISCUSSED:

- Transition services available to students with disabilities
- Responsibility for provision of transition services to remain with school districts
- Lack of Federal financial aid available for students who graduate with a modified, not a standard, diploma
- Broad application of the measure to ~80,000 students in Oregon with Individual Education Plans (IEPs)
- History of site proposed in amendment; “gravel wars” in Scappoose
- Site of proposed training facility as “cornerstone” of local economic development
- Ability to create unique training facility for public safety training in high demand, locally and nationally
- Concerns with process, consideration of land use in an Education committee
- Concern with broader implications of school district zoning/district alteration

EFFECT OF COMMITTEE AMENDMENT: Allows community colleges developing a program in Public Safety training and/or curriculum development the right to have a facility on ground that is otherwise zoned for Exclusive Farm Use. Alters district boundary petition for change process relating to school district transportation.

BACKGROUND: In Oregon, transition services are provided to each student on an individualized education program (IEP) as part of a long range plan that coordinates the last years of high school and the years immediately following graduation. Services focus on improving the academic and functional achievement of the student with a disability to facilitate movement from school to post-school activities, including post-secondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living and community participation. House Bill 2898-A provides that these services may include earning credit at a community college or public university. Additionally, the measure prohibits the denial of financial aid based solely on the fact that an applicant did not receive a standard high school diploma.

House Bill 2898-A additionally allows community colleges that are in the process of developing a program in public safety training and/or curriculum development the right to have a facility on ground that is otherwise zoned for Exclusive Farm Use. Furthermore, House Bill 2898-A alters district boundary petition for change process relating to school district transportation. The measure requires district boundary boards to accept petitions for boundary changes submitted by cities if conditions specified by the measure are met, using identical language to Senate Bill 600.

5/31/2013 8:32:00 AM

This summary has not been adopted or officially endorsed by action of the committee.