

**FISCAL IMPACT OF PROPOSED LEGISLATION**

**Measure: HB 2898 A**

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session  
Legislative Fiscal Office

***Only Impacts on Original or Engrossed  
Versions are Considered Official***

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**Measure Description:**

Allows student with disability to earn credit at community college or public university as part of transition services.

**Government Unit(s) Affected:**

Education Service Districts (ESD), School Districts, Department of Community Colleges and Workforce Development, Department of Education, Oregon University System (OUS)

**Summary of Expenditure Impact:**

See Analysis.

**Local Government Mandate:**

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

**Analysis:** This bill would allow students with a disability to earn credit from a community college for transition services. In addition, the bill as amended, allows community colleges developing a program in Public Safety training and/or curriculum development the right to have a facility on land that is otherwise zoned for Exclusive Farm Use and alters the school district boundary petition process as is relates to school district transportation.

The agencies affected do not anticipate more than a minimal fiscal impact, however community colleges could see a fiscal impact due to having to insure that transition activities match existing courses or the community colleges may have to develop a course, or courses, that would fit with transition activities. This cost would be borne by the community colleges. The boundary petition process change could result in shifting of students, and therefore State School Fund, from one school district to another and depending upon the number of students impacted by the boundary change, this amount could be substantial, but at this time is unknown. The zoning issue would be handled through the local land use process and has a minimal fiscal impact.