FISCAL IMPACT OF PROPOSED LEGISLATION

Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session Legislative Fiscal Office

Only Impacts on Original or Engrossed Versions are Considered Official

Measure: SB 666 - A

Prepared by: Tim Walker Reviewed by: Doug Wilson Date: 05/16/2013

Measure Description:

Allows virtual public charter school to receive funding for providing supplemental online courses.

Government Unit(s) Affected:

Department of Education, School Districts

Summary of Expenditure Impact:

| | 2013-15 Biennium | 2015-17 Biennium |
|------------------------------|------------------|------------------|
| General Fund | \$1,538,026 | \$3,779,834 |
| Lottery Funds | | |
| Other Funds Federal Funds | | |
| Total Funds | \$1,538,026 | \$3,779,834 |
| Positions | 1 | 1 |
| FTE | 0.20 | 0.20 |

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis: This bill would allow a virtual public charter school to be reimbursed for each student that completes a supplemental online course. The reimbursement would be distributed from the Oregon Virtual School District Fund.

The Oregon Department of Education (ODE) would require resources to develop rules, review data for payment purposes, ongoing maintenance, and prepare payments to virtual school districts. Depending upon the number of reimbursements requested, ODE would use a paper system or develop an electronic system to track and verify reimbursements. The agency anticipates requiring staff resources equal to 0.2 FTE and related costs of just over \$38,000 for 2013-15. The bill also appropriates \$1.5 million General Fund in 2013-14 and \$3.75 million General Fund in 2014-15 to the Oregon Virtual School District Fund. The bill would also allow the school district to continue to claim full ADMw for a student taking supplemental online courses. The school district, in essence would receive two sources of funds. They would receive the weights associated with the student from the State School Fund formula, and they would also receive any reimbursements for courses that the student completes

School Districts did not report a fiscal impact due to the provisions of this bill. The bill could affect the ADMw of a district, but the total amount would depend upon participation rates for online supplemental courses. This analysis assumes that the State School Fund would not be increased for changes in ADMw, but the distribution among districts could be affected by this bill.

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