

**REVENUE: No revenue impact**

**FISCAL: Fiscal statement issued**

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<b>Action:</b>	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by Prior Reference
<b>Vote:</b>	9 - 0 - 0
<b>Yeas:</b>	Fagan, Gomberg, Gorsek, Huffman, Parrish, Reardon, Sprenger, Whisnant, Gelser
<b>Nays:</b>	0
<b>Exc.:</b>	0
<b>Prepared By:</b>	Rick Berkobien, Administrator
<b>Meeting Dates:</b>	3/18, 4/15, 4/17

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**WHAT THE MEASURE DOES:** Establishes Network of Quality Teaching and Learning consisting of the Oregon Education Investment Board (OEIB), Oregon Department of Education (ODE) and various public and private entities for the purpose of enhancing a culture of leadership and collaborative responsibility to advance the profession of teaching, and to strengthen and advance existing evidence-based practices. Directs ODE to distribute funding under the direction of the Chief Education Officer to school districts, non-profit organizations, and post-secondary organizations to accomplish enumerated purposes of network. Directs OEIB to support network by: 1) conducting and coordinating research to determine best practices and evidence-based models; 2) working with education preparation programs; 3) supporting programs relating to the Minority Teacher Act of 1991; and 4) creating and supporting a statewide plan for increasing recruitment of high-ability and culturally diverse candidates to work in high-need communities and fields. Directs ODE to support network by: 1) developing system that ensures statewide dissemination of best practices and evidence based models; 2) supporting the development and implementation of standards-based curriculum, high-leverage practices and assessments to promote learning and improve outcomes for English language learners and students with disabilities; and 3) administering funding. Directs OEIB to develop processes to establish the network and ensure accountability of the network. Provides guidance for processes. Caps administrative costs at two percent. Directs State Board of Education to adopt rules necessary to achieve goals. Directs board to develop processes to establish network and ensure accountability. Directs board to identify education outcomes. Directs OEIB to prepare a report that shows: 1) any change in the number of minority teachers who speak more than one language; 2) any changes in levels of satisfaction by public education providers with quality of new teachers who attended educator preparation programs in this state; and 3) changes in the number of teachers in this state who report satisfaction with levels of professional development. Directs OEIB to submit report to interim legislative committees by July 1, 2015. Changes responsibilities from OEIB to State Board of Education with an operative date of March 15, 2016.

**ISSUES DISCUSSED:**

- Role of higher education in supporting professional development
- Drafting measure to include community colleges
- Support for network
- Strategic funding

**EFFECT OF COMMITTEE AMENDMENT:** Replaces measure.

**BACKGROUND:** According to a 2012 report by a Stanford University professor to the Oregon Education Investment Board, worldwide there is growing recognition that expert teachers and leaders are perhaps the most important resource for improving student learning. The highest-achieving nations make substantial investments in teacher quality. A McKinsey study of twenty-five of the world's school systems found that investments in teachers and teaching are central to improving student outcomes. It notes that nations that currently lead the world in international rankings of student achievement, such as Finland, South Korea, and Singapore, attribute their success to their substantial investments in teacher and school leader preparation and development.

4/22/2013 3:46:00 PM 4/19/2013 3:54:00 PM

*This summary has not been adopted or officially endorsed by action of the committee.*