

**FISCAL IMPACT OF PROPOSED LEGISLATION****Measure: HB 2970 A**Seventy-Seventh Oregon Legislative Assembly – 2013 Regular Session  
Legislative Fiscal Office***Only Impacts on Original or Engrossed  
Versions are Considered Official***

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Prepared by: Tim Walker  
Reviewed by: Paul Siebert, Doug Wilson  
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**Measure Description:**

Directs Higher Education Coordinating Commission to develop standards related to requirements for associate transfer degree in specific areas of study, including business and engineering.

**Government Unit(s) Affected:**

Department of Education, Higher Education Coordinating Commission, Department of Community Colleges and Workforce Development, Oregon University System (OUS)

**Summary of Expenditure Impact:**

See Analysis.

**Local Government Mandate:**

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

**Analysis:** This bill directs the Higher Education Coordinating Commission to develop standards for transferring associate degrees, in a consistent fashion, to the university system in specific areas.

The Community College and Workforce Development Department is currently supporting this activity through the requirements of HB 3521 (2011) and SB 1538 (2012) and the Joint Boards of Education. Any additional work required, by this bill, will be absorbed within the resources currently working with the Joint Boards of Education.

The Higher Education Coordinating Commission currently does not have any staff to support these functions. The Oregon Education Investment Board (OEIB) currently provides support to the HECC along with other agencies. OEIB staff state that if they were to provide the resources for implementing this bill, the work would require 10% (0.10 FTE) of the current Deputy of College and Career Readiness time to oversee the work and finalize the report on behalf of the Higher Education Coordinating Commission (HECC). This would result in reduced time spent by this individual on overseeing reform and improvement of Oregon's educator preparation programs and developing a state plan for the recruitment and hiring of minority teacher candidates.

The Oregon Department of Education and the Oregon University System do not anticipate a fiscal impact as a result of this bill. Any support required would be absorbed with current resources.