

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

Action: Do Pass

Vote: 8 - 0 - 1

Yeas: Gallegos, Gilliam, Gorsek, Greenlick, Huffman, Johnson, Whisnant, Dembrow

Nays: 0

Exc.: Harker

Prepared By: Victoria Cox, Administrator

Meeting Dates: 3/1, 4/12

WHAT THE MEASURE DOES: Allows student with disability to earn credit at community college or public university as part of transition services. Prohibits denying financial aid to student for sole reason that student did not receive standard high school diploma.

ISSUES DISCUSSED:

- Transition services available to students with disabilities
- Responsibility for provision of transition services to remain with school districts
- Financial aid available for transition services provided by post-secondary institutions

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: In Oregon, transition services are provided to each student on an individualized education program (IEP) as part of a long range plan that coordinates the last years of high school and the years immediately following graduation. Services focus on improving the academic and functional achievement of the student with a disability to facilitate movement from school to post-school activities, including post-secondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living and community participation.

House bill 2898 provides that these services may include earning credit at a community college or public university. Additionally, the measure prohibits the denial of financial aid by any public university, community college, or independent not-for-profit institution of higher education in the state based solely on the fact that an applicant did not receive a standard high school diploma.