

REVENUE: Revenue statement issued

FISCAL: Fiscal statement issued

Action:	Do Pass and Be Referred to the Committee on Revenue and then Be Referred to the Committee on Ways and Means by Prior Reference
Vote:	9 - 0 - 0
Yeas:	Fagan, Gomberg, Gorsek, Huffman, Parrish, Reardon, Sprenger, Whisnant, Gelser
Nays:	0
Exc.:	0
Prepared By:	Rick Berkobien, Administrator
Meeting Dates:	3/11

WHAT THE MEASURE DOES: Directs Department of Education (ODE) to distribute funds from State School Fund each year for talented and gifted (TAG) students of \$300 per student in district with fewer than 75 TAG students and \$250 per student in district with 75 or more TAG students, effective 2013/14 fund distribution. Directs ODE to distribute, regardless of student number identified, \$375 per student and \$500 per student in 2015 and 2017 respectively. Removes TAG students from list of program that receive SSF grants in aid or support. Allows State Board of Education to adopt rules to set standards for districts on identification, assessment and accounting for expenditures for TAG students. Repeals statutory language outlining districts identification, assessment and use of funds. Declares emergency, effective July 1, 2013.

ISSUES DISCUSSED:

- Funding mechanisms
- Need to customize education and challenge kids
- Demands on teachers' workloads
- Class size

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: The National Association for Gifted Children estimates that there are approximately 3 million academically gifted children in grades K-12 in the U.S, which represents approximately 6% of the student population. In 1987 the Oregon Talented and Gifted Education Act was enacted into law. The act created requirements for Oregon public school districts to identify and to serve students who demonstrate evidence of high intellectual ability or academic talent. Identification as a TAG student means the student has scored at the 97th percentile or above on a nationally normed test and, the district has gathered a body of evidence (data points) to support identification as a TAG student. Once identified, students are considered TAG for the entirety of their K-12 education.