

REVENUE: No revenue impact

FISCAL: Fiscal statement issued

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<b>Action:</b>	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Committee on Ways and Means by prior reference
<b>Vote:</b>	8 - 0 - 1
<b>Yeas:</b>	Gallegos, Gorsek, Greenlick, Harker, Huffman, Johnson, Whisnant, Dembrow
<b>Nays:</b>	0
<b>Exc.:</b>	Gilliam
<b>Prepared By:</b>	Victoria Cox, Administrator
<b>Meeting Dates:</b>	3/4, 3/8

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**WHAT THE MEASURE DOES:** Requires Department of Education (ODE), Department of Community Colleges and Workforce Development (CCWD), and Bureau of Labor and Industries (BOLI) to develop and implement long-term goals that establish joint advisory committees related to career and technical education (CTE) and report progress to interim committee on education no later than December 1, 2013. Specifies issues to be addressed including academic requirements and regulatory barriers that inhibit successful movement of students in CTE from high schools to post-secondary school programs and workforce. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- Improving articulation through advisory committees
- Importance of collaboration and alignment
- Partnerships needed to achieve 40-40-20

**EFFECT OF COMMITTEE AMENDMENT:** Adds direction to advisory committees to address academic requirements and regulatory barriers that inhibit successful movement of students in CTE from high schools to post-secondary school programs and the workforce.

**BACKGROUND:** House Bill 3362 (2011) established the Career and Technical Education Revitalization Grant Program for the purpose of awarding grants to enhance collaboration on CTE programs between education providers and employers. To comply with federal requirements, House Bill 2912-A directs ODE, CCWD and BOLI to establish joint advisory committees that include representatives of public universities, community colleges, public schools, businesses and unions. These committees are charged with recommending actions with regard to CTE programs to effectively use existing resources; create clear articulation and pathways between high school programs and post-secondary programs; ensure that current industry workforce needs are being met and curriculum is current; and increase opportunities for internships, apprenticeships and other opportunities that may lead to employment in the region.