

REVENUE: No revenue impact

FISCAL: Minimal fiscal impact, no statement issued

Action: Do Pass
Vote: 5 - 0 - 0
Yeas: Beyer, Knopp, Kruse, Roblan, Hass
Nays: 0
Exc.: 0
Prepared By: Richard Donovan, Administrator
Meeting Dates: 2/14

WHAT THE MEASURE DOES: Modifies method for determining amount of grants-in-aid for beginning teacher and administrator mentorship program by removing requirement for adjustment based on the Consumer Price Index (CPI). Declares an emergency, effective on passage.

ISSUES DISCUSSED:

- High rate of attrition in teaching profession (40percent turnover within first five years)
- Mentor programs as proven method for lowering attrition, increasing new teacher effectiveness
- Removal of CPI language from statute will allow issuance of more grants in varying amounts, enabling increase in number of mentorship grants overall

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: Senate Bill 228 enables greater latitude in issuing grants for teacher training, specifically allowing issuance of lower grant amounts than is possible now.