



Youth Development Council Presentation to the House Education Committee

March 15, 2013
Iris Bell, Executive Director



Youth Development Council Duties and Responsibilities

The Youth Development Council (YDC) was established by House Bill 4165 in 2012 to assist the Oregon Education Investment Board in **overseeing a unified system that provides services to school-age children through youth 20 years of age in a manner that supports academic success, reduces criminal involvement and is integrated, measurable and accountable.**

In summary, the YDC is mandated to:

- Identify methods by which programs and services may be coordinated or consolidated across multiple programs and services to improve academic and social outcomes
- Assess state programs and services related to youth development and training
- Prioritize funding for prevention and intervention services related to gang violence and gang involvement
- Establish common academic and social indicators, common program outcome measurements, and coordinate data collection to support attainment of goals established by the Oregon Education Investment Board

Youth Development Council Values

- Youth-focused:** Advocate, question, and challenge from the youths' perspective.
- Equity:** Ensure equitable access to programs and services and equitable outcomes.
- Respect:** Recognize and appreciate cultural/ethnic differences as we support and design youth programs. Demonstrate respect for tribal sovereignty.
- Evidence-based/Practice-based/Best practices:** Support and fund programs and practices that are based upon sound research and proven application.
- Results-Oriented:** Define, evaluate and measure programs based on successful academic outcomes.
- Systems-thinking:** Approach our work with youth programs as part of a continuum of services that stretches from birth to seniors.
- Innovation:** Actively support new and innovative models and approaches to funding and develop programs that support academic improvement for Oregon's youth.

YDC Areas of Work

- Educational Supports/Developmental Assets
- Employment/Internships/Career Development
- Prevention/Intervention
- Juvenile Justice
- State Agencies Serving Youth
- Research, Evaluation, Data

YDC Action Plan

Educational Supports/Developmental Assets

Invest in Extended Day and Summer Learning programs, Before and After School programs. Increase exposure to STEM careers. Increase parent and student literacy supports. Invest in programs that re-engage hard to reach youth. Review programs and practices accelerating suspension and expulsion. Increase community demand for learning.

Employment/Internships/Careers

Identify apprenticeship and internship opportunities. Invest in youth employment programs. Support STEM programs. Promote Career Pathways. Support high school certificate programs. Support culturally competent schools and programs.

Prevention/Intervention

Prioritize funding for prevention and intervention services related to gang violence and gang involvement (HB 4165 mandate). Support homeless and disenfranchised, hard-to-reach youth.

YDC Action Plan, continued

State Agency Summaries

Assess state programs and services related to youth development and training.

Juvenile Justice

Oversee administration of the Juvenile Crime Prevention state and federal programs and funding streams. Identify and fund successful JCP programs that support academic success. Support statewide implementation of Crossover Youth Project. Engage Child Welfare, Education and Workforce sectors to help reduce the penetration of foster care youth into the juvenile justice system. Reduce overrepresentation of minorities.

Data, Research, Evaluation

Establish common academic and social indicators to support attainment of OEIB goals. Establish common educational program outcome measurements in youth-serving agencies and advocate for data collection across multiple programs and services. Ensure implementation of best practices that are evidence based, culturally, gender and age appropriate, and include tribal best practices (HB 4165 mandate).

Youth Development Council Members

Matt Morton

Youth Development Council Chair

Executive Director
Native American Youth and Family Center
Portland

Jay Dixon

Youth Development Council Vice Chair

Commissioner
Benton County Board of Commissioners
Corvallis

Jaime Arredondo

Director of Special Projects
CAPACES Leadership Institute
Woodburn

Janet Arenz

Executive Director
Oregon Alliance of Children's Programs
Salem

Agnes Balassa

Workforce Development Policy Advisor
Office of the Governor
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Tom Ball

Assistant Vice President
Office of Institutional Equity and Diversity
University of Oregon
Eugene

Martha Brooks

Western States Regional Director and Oregon State Director
Fight Crime: Invest in Kids
Beaverton

Martha Doyle

Youth Member
Portland

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Marion County Juvenile Department
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Criminal Justice Policy Research Institute
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Portland

David Fullerton

Tribal Representative
Director of Social Services
The Confederated Tribes of Grand Ronde
Grand Ronde

Youth Development Council Members

Blanca Gutierrez
Youth Member
Eagle Point

Frank Hanna-Williams
Executive Director
Tillamook Family Counseling Center
Tillamook

Alicia Hays
Director
Lane County Social Services and
Eugene School Board member
Eugene

Renee Hernandez
Youth Member
Salem

Ted Martinez
Probation Counselor
Malheur County Juvenile Department
Ontario

Meghan Moyer
Senior Political Organizer
Service Employees International Union (SEIU)
Portland

Lorenzo Poe
Chief Equity Officer and Partnerships Director
Portland Public Schools
Portland

John Teague
Chief of Police
Dallas Police Department
Dallas

Brian Pham
Youth Member
Woodburn

Tim Sinatra
Executive Director
Boys and Girls Club, Salem, and
Regional Vice President
Marion and Polk Counties

**For more information, contact Director Iris Bell:
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The YDC vision by the end of 2015:

- Gaps are significantly reduced in youth programs and services by funding model programs and practices
- A decision-making framework is in place
- Successful integration of parental involvement and family supports
- Increased high school graduation rate; school suspension rate has decreased
- The number youth entering the Juvenile Justice system has decreased
- There is integrated, comprehensive, and accurate data on youth
- Technical assistance is in place to help youth-serving programs measure effectiveness
- Academic programs and supports are in place to help runaway and homeless youth
- Increased collaboration exists between state, local, private, and tribal partners
- The programs we fund are sustainable