

Co-Chair^S Senator Moroe and Representative Komp and members of the Committee, thank you for the opportunity to testify. For the record, my name is Eduardo Angulo, chairman and executive director of the Salem/Keizer Coalition for Equality. Our member organizations are PCUN, Oregon Farmworkers Union, CAUSA, the largest pro-immigrants' right coalition in the Northwest, Mano a Mano Family Center, Latinos Unidos Siempre (LUS), Willamette University Latino Students and our Oregon Parent Organizing Project.

The Coalition is also a member organization of the **Oregon Alliance for Education Equity (OAEE)**. The Alliance is a statewide umbrella organization made up of over 25 community organizations that represent the African American, Latino, Asian, Micronesian, Pacific Islanders and the 9 Oregon Native American Governments.

For the past year all these leaders of the communities of color in Oregon have been working together at being part of the solution to the growing achievement gap between students of color and English Language Learners and their white classmates.

We have come together in response to the vision and aspirations represented in the Governor's call to an effective and inclusive education reform from birth to college graduation. **Also because in the passage of the Oregon Senate Bill 253, the 2011 Legislature affirmed a clear and ambitious educational goal for the state: It's known as the Governor's 40-40-20 aspirational vision.**

Now that we are in the process of implementing this ambitious and inclusive education reform effort we MUST examine what does it mean for our students of color and English Language Learners.

Let's take it from the top; the Oregon Department of Education just hired the most respected ELL students' education expert in the Northwest: Mr. David Bautista.

For over 12 years now David has demonstrated to Oregonians what it needs to be done to close the persistent achievement gap for our 56,000 ELLs. We are extremely excited that ODE has stolen him from Woodburn Public Schools and made him the director of ~~Title III~~ Title III for the state of Oregon.

Now, the problem is that he is just one person ^{and cannot alone} ~~of 3 professionals to effectively~~ help and support 132 school districts that have 56,000 ELL students whose average achievement gap in reading alone is between 40% and 70%.

The **Governor's 40-40-20 aspirational vision** demands a robust investment of technical personal who could effectively support the school districts with the

effective strategies to help close the achievement gap for English Language Learners.

If, you, the Legislators really meant to really invest in the implementation of the **Oregon Senate Bill 253, then you must set David Bautista and the 56,000 ELL students in the right path by supporting the personal needed for him to effectively lead the transformation of the education for ELLs in Oregon.**

Otherwise you are going to continue perpetuating a great injustice to this 56,000 ELL students and set David Bautista, a minority professional, for failure.

Now it's the right time to invest in what is right for the professionals who want to do the right thing but they are lacking the training and orientation on how to pursue a solid program for English Language Learners.

Our state has not invested in resources at ODE to close the achievement gap for ELLs, and it's time we do. Currently ODE has only 1.25 federally funded FTE dedicated to ELL's education. This FTE does not support best practice work across the state, instead only ensures federally required compliance for Title III (ELL) funds.

Compare these staffing levels to the 45 federally funded FTE at the Department dedicated to improving outcomes for the state's approximately 75,000 Special Education students.

The ^{very} minimum FTE needed for David Bautista to implement an effective ELL initiative is 3 FTE to concentrate in helping Elementary, Middle and High Schools.

ODE's current resources and well-intentioned efforts cannot produce the level of improvement necessary to put our 56,000 ELLs in the trajectory to fulfill our state's **40-40-20 aspirational vision by 2025.**

Please fully support the request for the 3 FTE for ELL's Education in SB-5518.

OREGON ALLIANCE FOR EDUCATION EQUITY (OAAE)

VISION

Oregon Communities of Color, English Language Learners (ELLs), advocacy organizations, and other allies are united to ensure that schools promote equity, eliminate disparities, and value diversity so that *all* students are prepared to become successful adults.

MISSION

The Oregon Alliance for Education Equity is a non-partisan coalition of community organizations that represent communities of color, English Language Learners (ELLs), education advocates, families/parents, allies and other stakeholders. We are united to eliminate racial and ethnic disparities in education and ensure that students of color and students learning English graduate from high school prepared to be successful adults and global citizens. We educate, advocate, and engage with decision-makers to support policy changes that promote equity for students in and out of school.

ORGANIZATION MEMBERS ON MARCH 1, 2013:

Salem/Keizer Coalition for Equality, APANO, NAACP Branches from Salem-Keizer, Corvallis, & Eugene/Springfield, Centro Cultural of Washington County, Latino Network of Portland, Portland Urban League, Unete from Medford, Stand for Children, Chalkboard Project, REAP Inc., Portland Teachers Program, Oregon Native American 9 Tribal Governments, Oregon Indian Education Association, Casa Latinos Unidos de Benton County, Adelante Mujeres, Siwash Resources, Oregon Commission on Black Affairs, Lyn and Benton Hispanic Advisory Committee, UNA VOZ: Latino Leadership and Advocacy Inc. & ACLU of Oregon

Supported in Principle By:

National Council of La Raza, Education Trust, Oregon Commissions on Hispanic, and Asian Affairs, Self Enhancement Inc., Oregon Diversity Institute, Latinos In Leadership from Reynolds, Portland Parent Union, BPI, & Si Se Puede Oregon, Mano a Mano Family Center, Una Voz Coalition from Jackson County, Latinos Unidos Siempre (LUS), PCUN, CAUSA, Blacks In Government & Center for Intercultural Organizing.