



House Education Committee

March 15, 2013

HB 3234 and HB 3231

Duke Shepard, Policy Advisor, Governor's Office



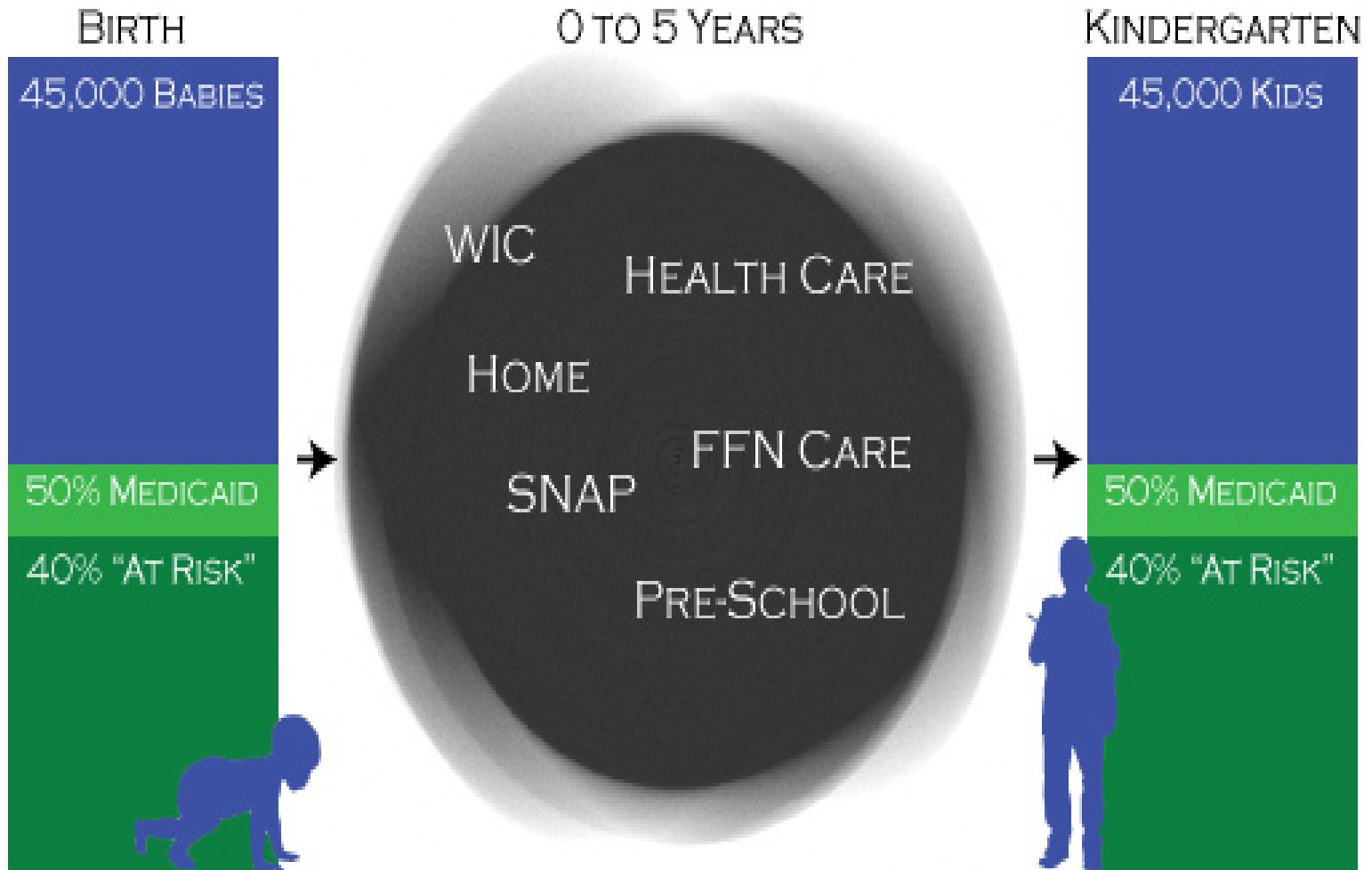
The challenge. Of every 10 kids in Oregon...

- Medicaid pays for 5 of every 10 births →

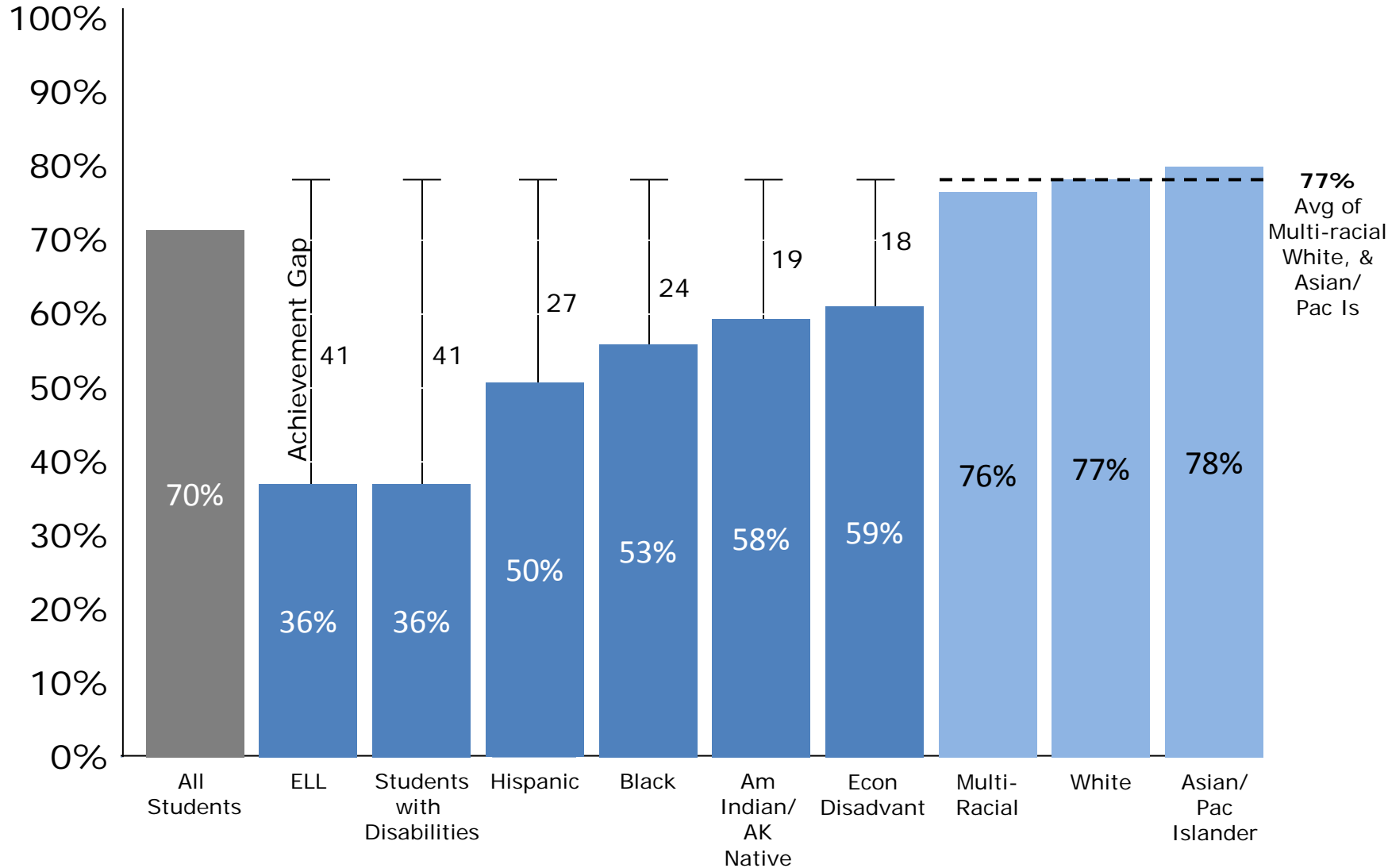


- 4 are not ready for Kindergarten (at least) →





Percent of students who met/exceeded benchmark (3rd Grade Reading, 2011-12)

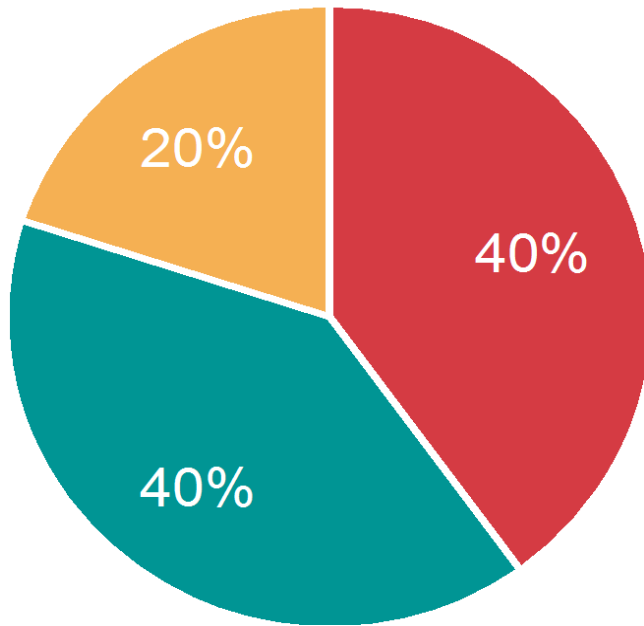


2011-2012 Education Reform Principles

1. All students are capable (SB 253)
2. The state's P-20 system should be unified and streamlined (SB 909, 242, 552, 1581, HB 4165)
3. State investments should be focused on outcomes (SB 909, 242, HB 4165)

SB 253 (2011)

“The mission of education ... includes achievement of the following by 2025:”



- **40%** of adult Oregonians will have earned a bachelor's degree or higher (now **30%**)
- **40%** of adult Oregonians will have earned an associate's degree or postsecondary credential (now **18%**)
- **20%** of all adult Oregonians have earned at least a high school diploma, an extended or modified diploma, or the equivalent of a diploma (now **42%**)

SB 909 (2011)

The OEIB is created:

*“for the purpose of ensuring that all public school students in this state reach the education outcomes established by the state ... by overseeing **a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education.**”*

SB 909 (2011)

OEIB duties include:

- “Ensuring that early childhood services are streamlined and connected to public education from kindergarten through grade 12 and that public education from kindergarten through grade 12 is streamlined and connected to post-secondary education.”
- Early Learning Council established under OEIB
- Early Learning System Director established

Did you know we had a system?

Oregon Early Childhood System

HB 3659

2001

Oregon Early Childhood System

Based on the findings expressed in ORS 417.708, there is created the Oregon Early Childhood System. The goals of the system are to:

- 1) Prevent child abuse and neglect;
- 2) Improve the health and development of young children;
- 3) Promote bonding and attachment in the early years of a child's life;
- 4) Support parents in providing the optimum environment for their young children;
- 5) Link and integrate services and supports in the voluntary statewide—early childhood system pursuant to ORS 417.728;
- 6) Link and integrate services and supports in the voluntary local early childhood system pursuant to ORS 417.777;
- 7) Ensure that children are entering school ready to learn; and
- 8) Ensure that children receive quality childcare.

- (a) Consolidate administrative functions relating to the voluntary statewide early childhood system, to the extent practicable, including but not limited to training and technical assistance, planning and budgeting. This paragraph does not apply to the administrative functions of the Department of Education relating to education programs;**
- (b) Adopt policies to establish training and technical assistance programs to ensure that personnel have skills in appropriate areas, including screening, family assessment, competency-based home visiting skills, cultural and gender differences and other areas as needed;
- (c) Identify research-based age-appropriate and culturally and gender appropriate screening and assessment tools that would be used as appropriate in programs and services of the voluntary statewide early childhood system;

A decade of process

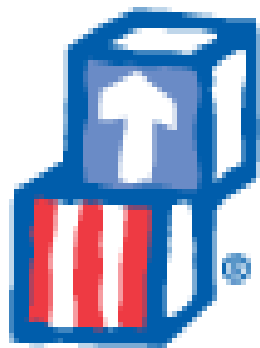
The right goals but...

- No one in charge
- No one accountable
- No outcomes or metrics
- Dependent on agency and stakeholder voluntary action

Improving Head Start for School Readiness Act of 2007

“Section 642 B(b)(1)(A)(i) of the Head Start Act requires the Governor of each “State” as defined in Section 637.25 to designate or establish a council to serve as the State Advisory Council on Early Childhood Education and Care for children from birth to school entry (referred to as State Advisory Councils).

The overall responsibility of the State Advisory Council will be to lead the development or enhancement of a high-quality, comprehensive system of early childhood development and care that ensures statewide coordination and collaboration among the wide range of early childhood programs and services in the State, including child care, Head Start, IDEA preschool, infants and families programs, and pre-kindergarten programs and services.”



ECLKC

Early Childhood Learning & Knowledge Center

A Service of The Office of Head Start

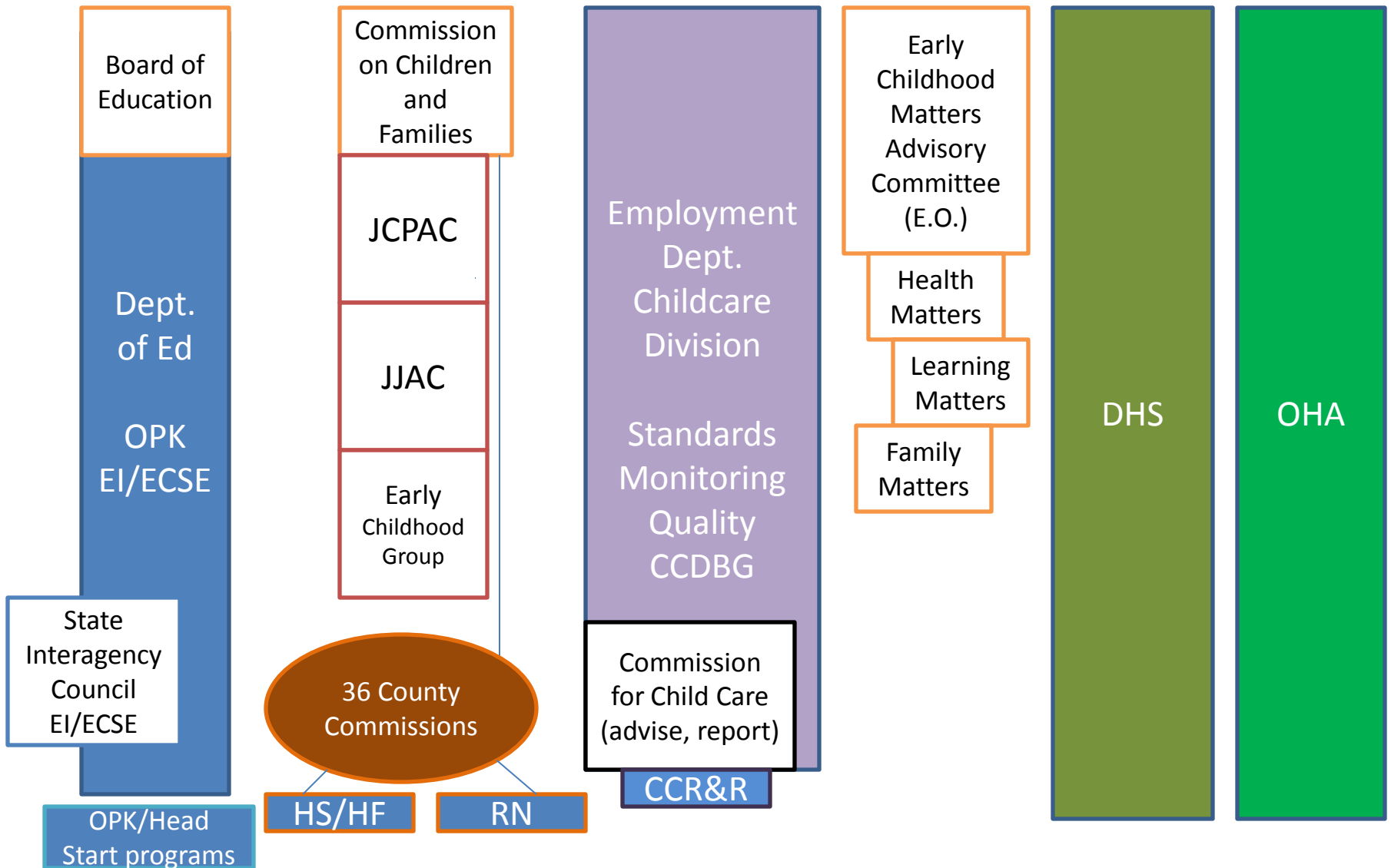
Toll-Free: 1-866-763-6481

Oregon's Response to the Act

Created another committee

- Early Childhood Matters Advisory Committee (Executive Order)
 - Three subcommittees
 - Advise, report. No authority.

Oregon's Early Learning and Governance and Accountability (until 2011-2012)



Legislative Actions 2012

HB 4165

Early Learning:

Aligned/incorporated Head Start Act

ELC is the state Head Start Advisory Council

Eliminated:

- Oregon Commission on Children and Families
- Commission for Childcare

Sunsets 36 County Commission system

Executive Action:

- Eliminated Early Childhood Matters

Youth:

Created Youth Development Council

Streamlined Accountability Connected to Outcomes

Oregon Education Investment Board

40/40/20

Department of Education

Early Learning Council
(0-6) – Ready for K
Head Start Act of 2007

Youth Development Council
(6+) – intervene/support success

Board of Education
(K-12 System)

Early Learning
Division
HS/OPK
Childcare
Healthy Start
Relief Nurseries
*Former
Commission
funds*

Youth
Development
Division

*Former
Commission funds*

K-12 System
Investments and
Supports

OPK/Head Start
programs

HS/HF
RN

Counties

Tribes

Providers