

2011-2012 Student Assessment Data for Portland Public Schools' Long Term Care and Treatment Educational Programs

Submitted with testimony to the Oregon House of Representatives Education Committee
 by Mark Van Hoomissen, Principal, Portland Day and Residential Treatment (DART) Schools

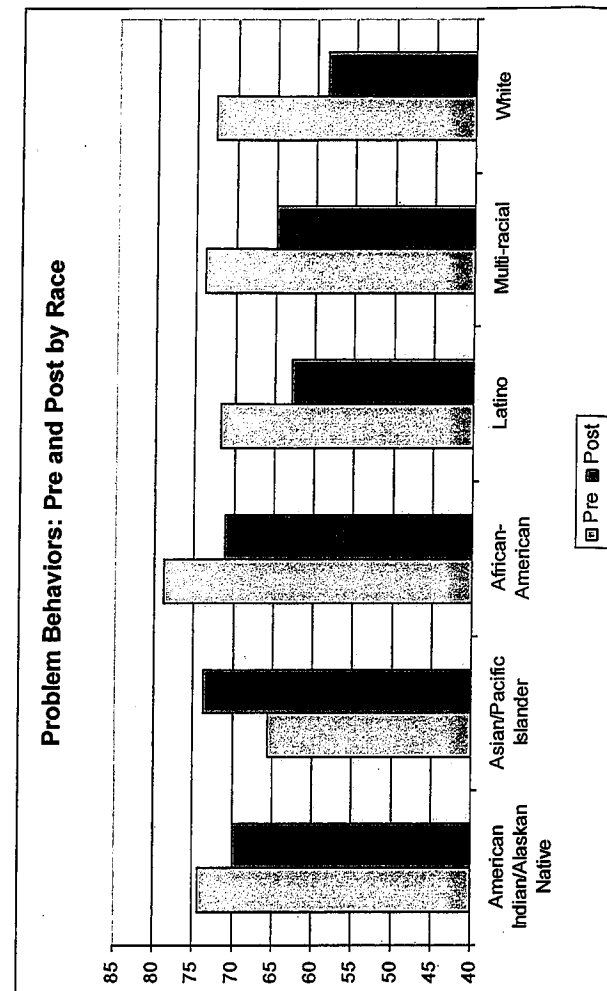
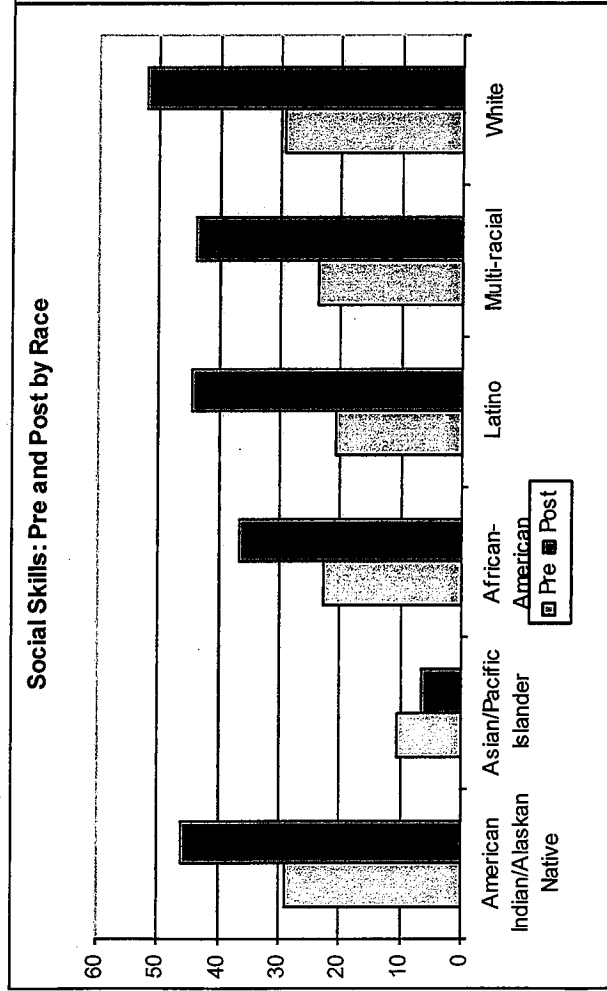
Real results for students who need them most.

Social Skills Increase:

- Cooperation
- Empathy
- Assertion
- Self-Control
- Responsibility

Problem Behavior Reduction:

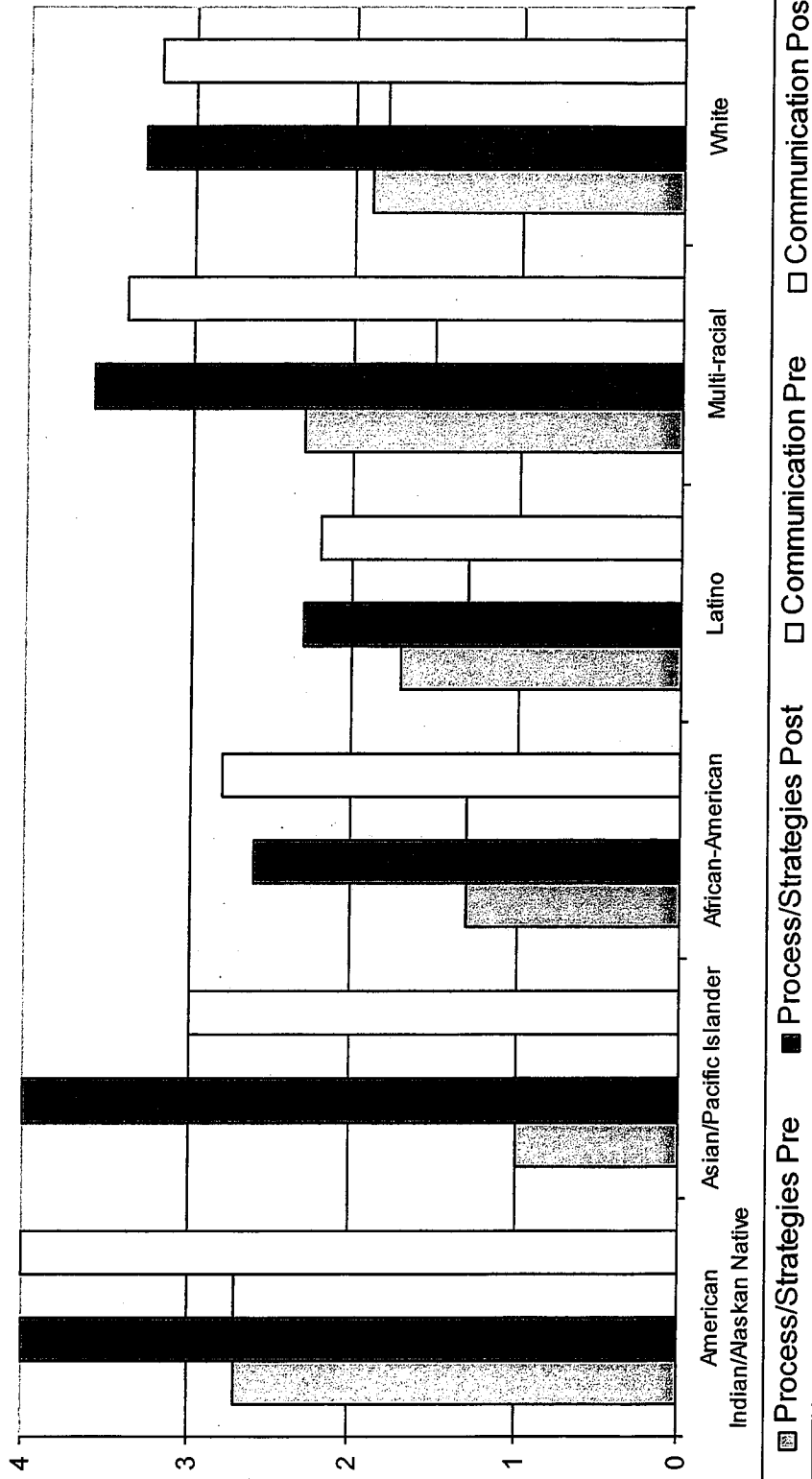
- Externalizing Problems, such as aggressive acts and poor temper control
- Internalizing Problems, such as sadness and anxiety
- Hyperactivity, such as fidgeting and impulsive acts



Math Work Sample:

Processes and Strategies evaluate the effectiveness of the methods used in finding a mathematical solution. Students may use a variety of methods to interpret and solve the problem.

Math Work Task: Pre and Post by Race



Writing Work Sample:

Ideas and Content measures how clear, focused and interesting writing is to the reader. Main ideas stand out and are fully developed and supported.

Writing Work Task: Pre and Post by Race

