

From: GRUBBS Whitney * OEIB [<mailto:whitney.grubbs@state.or.us>]
Sent: Monday, March 04, 2013 11:19 AM
To: Wilson Doug
Cc: CANNON Ben * GOV; CREW Rudy * OEIB
Subject: Follow-up information for subcommittee

Dear Co-Chairs Komp and Monroe,

Below is information responsive to questions that came up during the 4-day education overview last week. Thank you so much for a robust and energetic discussion!

Best,
Whitney

1. Rep Komp -- How many elementary schools are there in the state? **There are approximately 754 elementary schools in Oregon.**

2. Rep Komp -- Who currently sets standards and what has been experience in movement of scores or indicators for those standards?

The process for establishing cut scores engages Oregon educators and other interested citizens, who follow a protocol based on best practices to examine calibrated test items in Ordered Item Booklets and interactive impact data to recommend achievement standards on Oregon's psychometric scale. See attachment for a summary of how often Oregon's cut scores have been set. (Attachment 1)

www.ode.state.or.us/go/cutscores

3. Rep Komp -- How does Oregon compare to the nation on NAEP science achievement?

The most recent NAEP science assessment took place at Grade 8 in 2011. Oregon 8th graders had a higher average score than 8th graders in the nation's public schools as a whole. In Oregon, students with disabilities and economically disadvantaged students scored higher than their peers in US public schools. Economically disadvantaged students in Oregon scored higher in 2011 than in 2009, the previous administration of NAEP science. The achievement gap between Hispanic and White students in Oregon was large, while the achievement gap between ELL and non-ELL students was very large.

Oregon 4th graders took the NAEP science assessment in 2009. Oregon 4th graders had a higher average score than 4th graders in the nation's public schools as a whole. In Oregon, students with disabilities and economically disadvantaged students scored higher than their peers in US public schools. However, white students in Oregon scored lower than their peers. The achievement gaps between Black and White students, Hispanic and White students, and ELL and non-ELL students in Oregon were large.

Tuesday

1. Sen Girod -- Breakdown of babies born under Medicaid. **(Attachment 2 and 3)**

2. Rep Komp -- How much was allocated to STEM programs specifically for 11-13?

OUS has the following items specifically relating to STEM:

- **Engineering and Technology Industry Council (ETIC): \$27.4 million for education and research activities at all 7 OUS campuses**

- **Graduate and undergraduate engineering technology funding: \$8 million to supplement enrollment based funding for high-cost programs.**

Beyond that, the State School Fund, Community College Support Fund, and the Public University Support Fund (previously OUS Education and General Services) support STEM education programs within the schools, colleges, and universities. The amount is based on the program offerings of the educational institution and the enrollment in those courses and, thus, would require a significant amount of work to get estimates of recent expenditures from the three sectors.

Wednesday

What has been the total cost of ALDER? **\$10.5 million**

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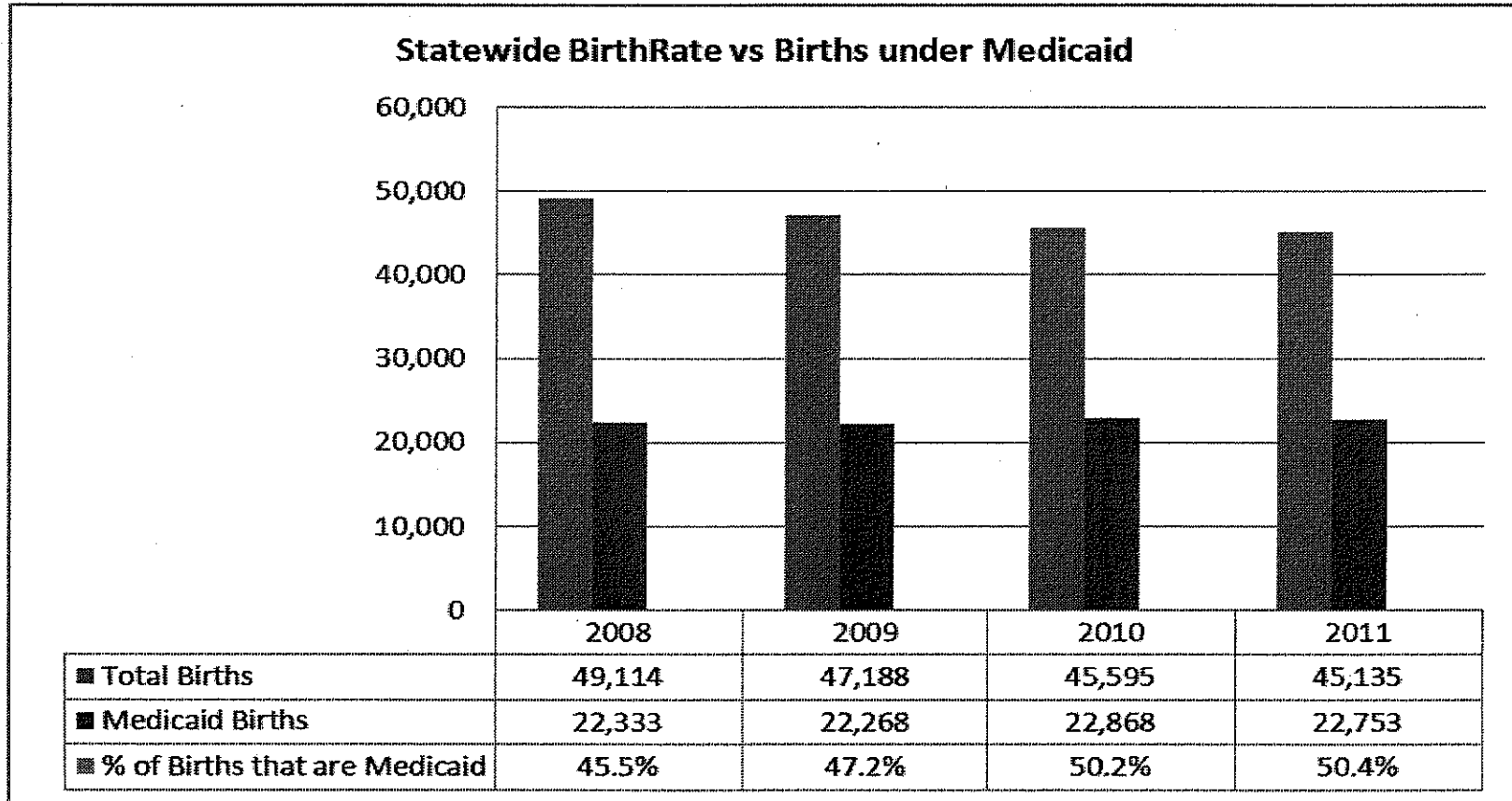
Oregon Department of Education
Implementation of Grade-Level Achievement Standards (Cut Scores)
 February 26, 2013

School Year*	Implementation of Changed Cut Scores		Rationale
	Reading	Mathematics	
2005-06	Grades 3 - HS	Grades 3 - HS	New achievement standards at grades 4, 6, and 7 augmented the 1998 cut scores at 3, 5, 8, and 11. Note: Grade-level content standards had been adopted for math (2002) and reading (2002 for K-3, and 2003, 4-HS).
2006-07			
2007-08	Grades 3 - HS	Grades 3 - HS	Achievement standards established following US DOE Peer Review Guidelines and contracted through CTB McGraw Hill . http://www.ode.state.or.us/search/page/?id=849
2008-09			
2009-10			
2010-11		Grades 3-8 only	Achievement standards aligned with the 2007/2009 mathematics content standards following best practices. Process and result evaluation by EPIC . http://www.ode.state.or.us/search/page/?id=3182
2011-12	Grades 3-8 only		Achievement standards were verified following best practices (aligned to the 2002/2003 content standards). Process and result evaluation by EPIC . http://www.ode.state.or.us/search/page/?id=3182
2012-13			
2013-14			
2014-15	Grades 3 - HS	Grades 3 - HS	Achievement standards will be aligned with the Common Core State Standards (adopted by Oregon SBE in 2010) for the operational Smarter Balanced assessments. http://www.smarterbalanced.org/news/smarter-balanced-releases-draft-initial-achievement-level-descriptors-for-public-review/

*Reading and Mathematics benchmark standards at grades 3, 5, 8, and 11 were established in 1998 and in effect until spring 2005 (Oregon's methodology and examples referenced in Gregory Cizek, editor. *Setting Performance Standards: Concepts, Methods, and Perspectives*. Lawrence Erlbaum Associates, Mahwah, NJ, 2001.)

Oregon Health Authority

Percentage of Deliveries Covered by Oregon Health Plan Clients for Oregon (2008 - 2011)



Source: Data extracted from DMAP MMIS/DSS Warehouse 27 February 2013, OHA Office of Health Analytics

Source: Birth Certificate data: OHA Center for Health Statistics

Prepared: 2/28/13

Number of Deliveries covered for Oregon Health Plan Clients by Region & Race/Ethnicity (2008 - 2012)

*NOTE: due to the lag in claims submission 2012 is probably not complete

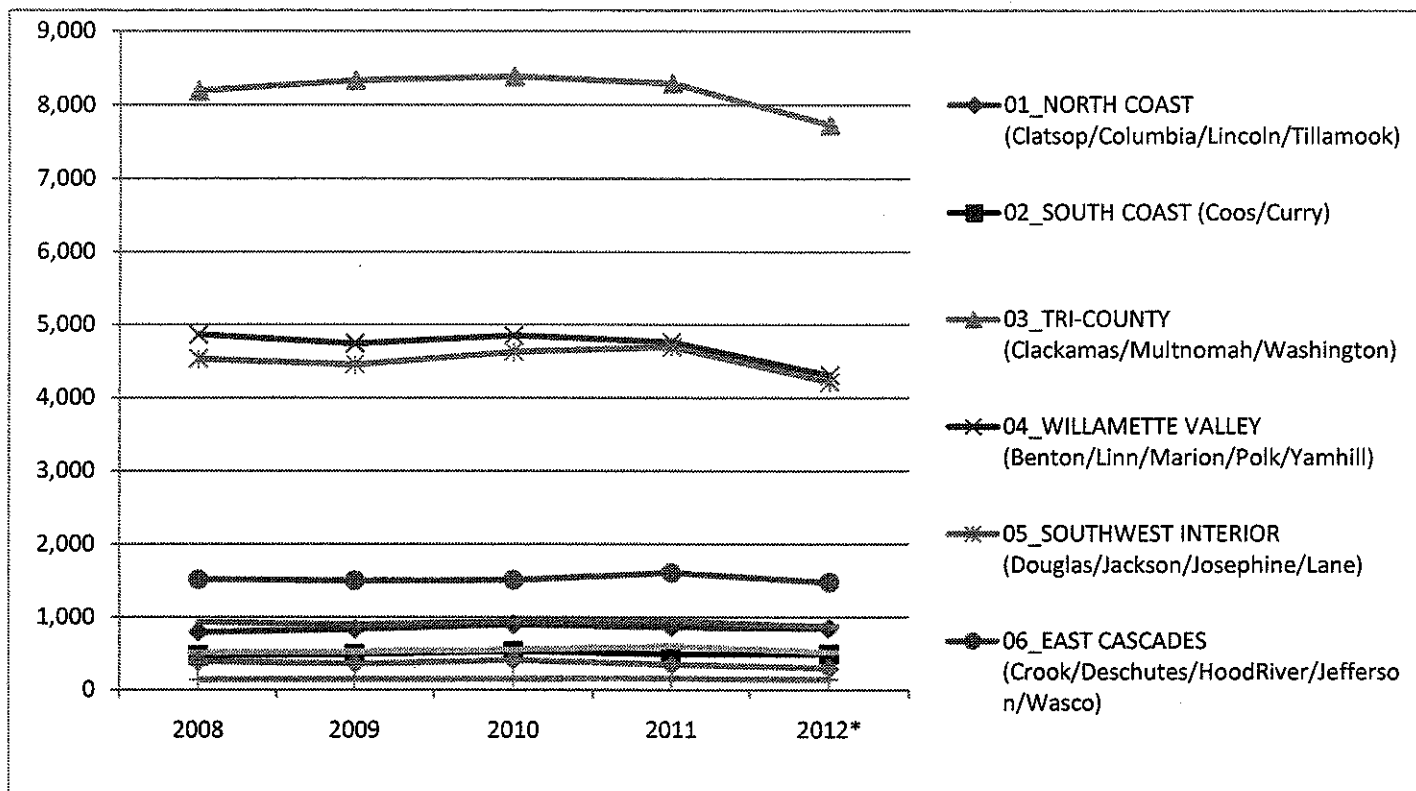
REGION	2008	2009	2010	2011	2012*	TOTALS
01_NORTH COAST (Clatsop/Columbia/Lincoln/Tillamook)	791	832	899	862	845	4,229
02_SOUTH COAST (Coos/Curry)	469	490	533	490	492	2,474
03_TRI-COUNTY (Clackamas/Multnomah/Washington)	8,193	8,335	8,389	8,294	7,730	40,941
04_WILLAMETTE VALLEY (Benton/Linn/Marion/Polk/Yamhill)	4,861	4,738	4,847	4,759	4,303	23,508
05_SOUTHWEST INTERIOR (Douglas/Jackson/Josephine/Lane)	4,528	4,451	4,626	4,692	4,213	22,510
06_EAST CASCADES (Crook/Deschutes/HoodRiver/Jefferson/Wasco)	1,516	1,500	1,510	1,607	1,477	7,610
07_COLUMBIA BASIN (Gilliam/Grant/Morrow/Sherman/Wheeler)	139	148	154	157	144	742
08_WALLOWA HIGHLANDS (Baker/Umatilla/Union/Wallowa)	934	894	946	944	868	4,586
09_GREAT BASIN-WEST (Klamath/Lake)	510	527	554	602	517	2,710
10_GREAT BASIN-EAST (Harney/Malheur)	392	353	409	346	299	1,799
TOTALS	22,333	22,268	22,868	22,753	20,889	111,111

RACE/ETHNICITY	2008	2009	2010	2011	2012*	TOTALS
African-American (not Hispanic)	679	711	728	713	710	3,541
American Indian or Alaskan Native	375	372	362	432	383	1,924
Asian or Pacific Islanders (not Hispanic)	572	570	746	726	727	3,341
Caucasian (not Hispanic)	11,504	11,903	12,348	12,889	12,055	60,699
Hispanic	6,929	6,660	6,590	6,218	5,657	32,054
Other/Unknown (not Hispanic)	2,274	2,052	2,094	1,775	1,357	9,552
TOTALS	22,333	22,268	22,868	22,753	20,889	111,111

Source: Data extracted from the DMAP MMIS/DSS Warehouse 27 February 2013, OHA Office of Health Analytics.

Number of Deliveries covered for Oregon Health Plan Clients by Region (2008 - 2012)

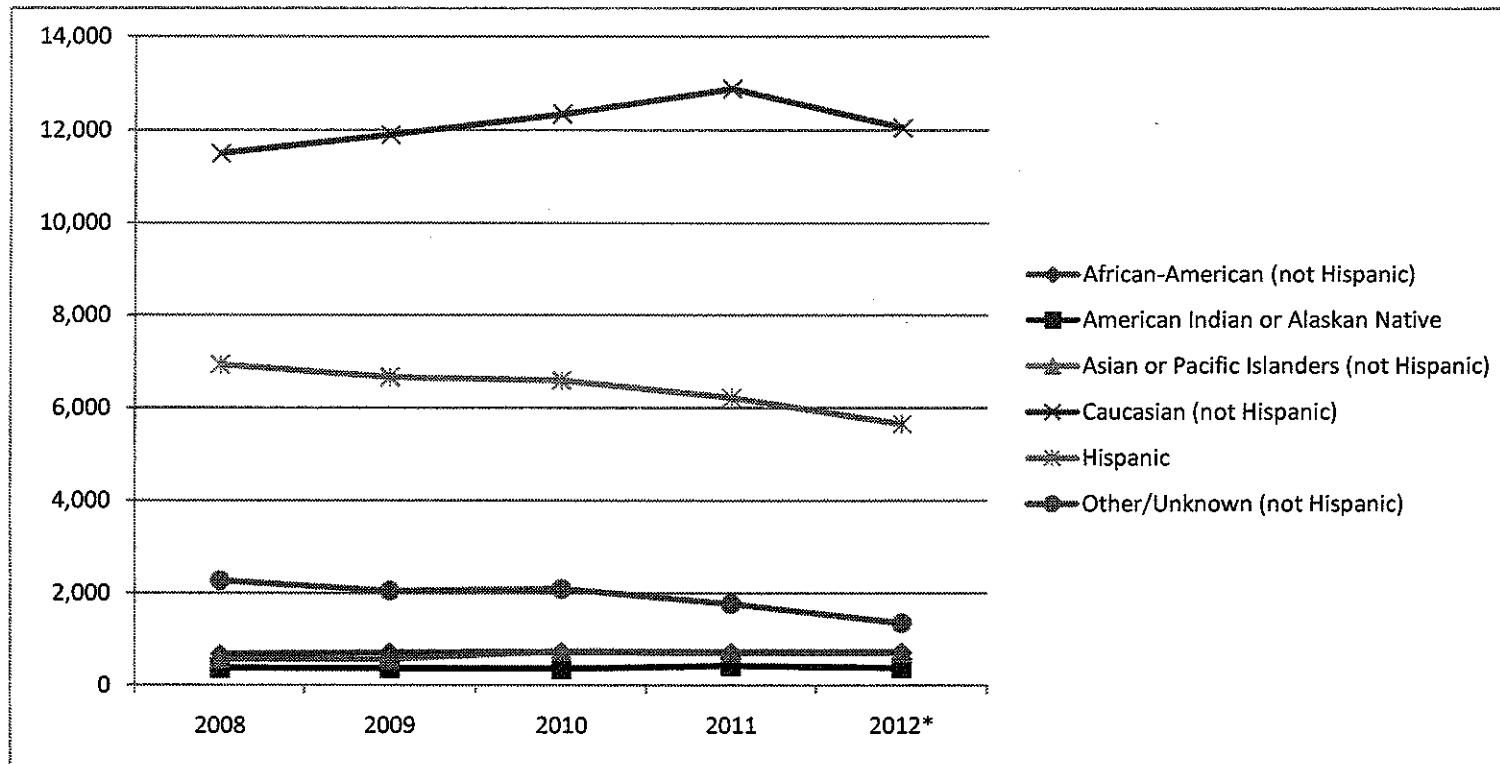
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Source: Data extracted from the DMAP MMIS/DSS Warehouse 27 February 2013, OHA Office of Health Analytics.

Number of Deliveries covered for Oregon Health Plan Clients by Race (2008 - 2012)

*NOTE: due to the lag in claims submission 2012 is probably not complete



Source: Data extracted from the DMAP MMIS/DSS Warehouse 27 February 2013, OHA Office of Health Analytics.